



Autumn 2025 KSI Newsletter



Dear families,

Welcome to the first newsletter of the new school year! We hope you've had an enjoyable summer and that your children are feeling refreshed and ready for the new term. Below are some reminders, useful information and an overview of our learning for autumn.

Staff

Teachers: Miss Selwyn, Mrs Murphy and Miss Maddocks

Teaching Assistants across KSI: Mrs Line, Mrs Perkes, Mrs Mossford and Mrs Jamieson

General Information

- Book bags only, please, as we don't have the space to store large rucksacks
- Fruit is available free of charge or children can bring their own **healthy** snack, ideally fruit
- Reading books and records will be next home this week (WC 8th Sept). Individual reading books should be brought into school every day. Reading records should also be brought in every day and will be monitored and when a child has been heard read one to one, we will record this in their record. For Year 1 pupils, Little Wandle half-termly assessments will continue to be recorded in their reading records
- Your child will need a named water bottle in school each day. Please could we ask that only water is brought into school, rather than juice

PE

On your child's PE day, they should come to school in their kit and remain in it for the whole day. Our **PE kit is red school logo PE shirt/plain red t-shirt, black shorts/joggers and pumps/trainers. Football kit should not be worn.** PE days are:

- **Rabbits** – Wednesday and Friday
- **Squirrels and Otters** – Tuesday and Friday

If this changes, we will message you. PE will continue outside even in cold weather, so please make sure pupils are dressed appropriately.

Expected Homework

Expected home in KSI is reading. Please read as often as possible. Children will bring home a different Little Wandle book each Wednesday to read at least 4 times over the week. This will need to be returned the following Wednesday before a new one is issued. Please continue to record reading in children's diaries and keep this Little Wandle book and their reading records in book bags so that they can be used in school if needed.

Children will also have the opportunity to bring home a library book. This book is chosen by children and is aimed at developing their love of reading. This is in addition to the Little Wandle book and should not replace it. Your child may not be able to read this on their own as this book is for you both to read and enjoy together. Library books can be exchanged on a Friday.

Optional homework and Something to Celebrate

There is also a menu of termly optional homework tasks on the class web pages. All activities are linked to our learning in class so it's a great way for your child to deepen their knowledge and understanding of the subjects we're covering. Please encourage your child to complete these tasks and they can bring in their work to celebrate on a **Monday**. Alternatively, you can email us a photo of their learning

to share in class on a Monday. We love to celebrate your child's successes, so if they win an award or achieve something special outside of school that they want to share, we'd love to see it.

Mystery Reader

The aim of mystery reader is to show children that adults love reading too. We invite parents, older siblings, grandparents, relatives, or other special people to surprise your child by being a 'Mystery Reader' each **Friday at 3pm prompt**. Children LOVE having their family, friends and relatives visit their class to share in their learning by reading a favourite story aloud. Please email the office to let us know if you're available to share a book and help foster a love of reading in all our children. While it's a lovely gesture, we'd be grateful if parents didn't bring in treats, and instead saved these for birthdays — thank you.

As always, if you have any questions or concerns, please let us know. Please contact the office via admin@tarporleyce.cheshire.sch.uk to arrange a time for a phone call or a meeting. We're so excited to get to know our new classes and we can't wait to see what they'll achieve this term!

A big thank you for your support,
Kate Selwyn, Sophie Murphy and Helen Maddocks

OUR CURRICULUM

English

We have a books-based approach to the teaching of writing and we choose books that will inspire, entertain and excite our children. We ask that you don't read these books in advance as it's lovely to discover them together. It's also important that we can develop their prediction skills which is difficult if they already know the book!

Core text for autumn 1 Year 1: *Last and Found* by Oliver Jeffers which we'll use to inspire a journey story

Core text for autumn 1 Year 2: *Look Up!* by Nathan Bryan which we'll read to inspire a diary entry

Core text for autumn 2 Years 1 and 2: *Katie in London* by James Mayhew which we'll use to develop our knowledge and skills by writing a non-chronological report

Maths

Number and Place Value

Recall of addition and subtraction key facts

Addition and Subtraction

Multiplication and Division

Religious Education – Christianity

Answering the questions *What does it mean to belong? Why is Christmas celebrated by Christians?* and *How will Christians celebrate Christmas in our local churches?* will be the focus of our learning this term.

Science – Everyday Materials

We'll learn to identify everyday materials and simple properties while grouping them by properties.

Science – Use of Everyday Materials

In this unit of work, we will be learning about the suitability of materials for particular uses and how shapes of solids can be changed.

History — What is history?

In this unit, we'll focus on creating simple personal timelines to order three events and use vocabulary to talk about holiday memories of our own linked to 'before' and 'after'. We will describe what photographs tell us about holidays in the past, identify their similarities and differences and compare them to now.

History — What is a monarch?

Our learning will look at identifying the roles of a monarch, naming some of the main steps in the coronation ceremony, use sources to explain how William the Conqueror became King of England and explore how castles have changed over time. Finally, we will make comparisons between past and present monarchies.

Art and Design — Spirals

Our artwork will focus on using drawing, collage and mark-making to explore spirals as we begin using sketchbooks to record our journeys as artists.

Design and Technology — Templates and Joining

Our D&T learning will focus on designing and making a glove puppet to represent a character in a story.

Music — Keeping the Pulse

In this unit, children explore keeping the pulse together through music and movement, by exploring their favourite things.

Music — Singing

The children will learn folk songs and create sounds to represent three contrasting landscapes: seaside, countryside and city.

Computing

Pupils will learn how to keep themselves safe while using the internet as well as learning about branching databases and the essential components of a computer.

PE

Pupils will have the opportunity to develop their throwing and catching skills in different sports as well as be introduced to different invasion games.

How you can support at home...

- While we request that you avoid the core English texts (so we don't get any spoilers!), any reading or further research you can support your child with, which we call pre-learning, will be of huge benefit. We favour the local library over online research, but any additional learning linked to any of our topics would be great.
- All the activities on the optional homework menu (which you can download from our class pages) link with the learning taking place during the autumn term. We'd recommend encouraging your child to choose from the menu — the activities can be done in any order and at any point during the term — so they have opportunities to deepen their understanding and practise their skills.
- Reading, reading, reading and more reading!