

MEET THE TEACHER!



YEAR 2

WEDNESDAY 13TH SEPTEMBER 2023

TEACHER: MR NICK BROWN

TA: MRS MOSSFORD

TODAY'S AGENDA

- Our week
- Lunchtimes
- Curriculum
- Trips and Residentials
- Reading
- Writing
- Maths
- Homework
- Phonics Screen
- SATs
- Any questions

OUR WEEK

- PE will be on Tuesday and Friday (children should come to school in their outdoor PE kits)
- Non-contact time on Thursday afternoon covered by Mrs Mossford

LUNCHTIMES

- Children order dinners through cypad
- All dinners in KSI are free!
- There is always a vegetarian option
- Children can still bring a packed lunch if they wish
- No sweets, fizzy drinks or glass bottles; we are a healthy school!
- NO NUTS

CURRICULUM

English: Please do not read the books ahead of time as we enjoy discovering them together!

Poetry: sea poetry (rhyming and rhythm)

Lost and found- Oliver Jeffers

Focus: write a simple sentence confidently: capital letter, subject, verb, finish the idea, full stop.: story settings

Religious Education:

Christianity - We will be exploring the following 'Big Questions' and considering our place in religion- Christianity and others. We will look at religious symbols and find out about Christian christenings.

What does it mean to belong?

Maths:

Number: 3D shape- naming and understanding the features: place value 1-100

Science:

Living things- plants and animals

: ourselves

History:

The lives of significant others: Queen Elizabeth I, Queen Victoria and Queen Elizabeth II

How their reigns demonstrated and affected change.

PE:

gymnastics - balance and agility

games - invasion

TRIPS AND RESIDENTIALS

- Autumn: Victorian day / Christmas trip
- Spring term – whole school trip to Chester Zoo
- Residential to Conway Centre, Tattenhall in July(TBC). We'll invite you to attend a meeting prior to this

READING IN YEAR 2

We teach reading through:

- Phonics — consolidate phase 5 through Little Wandle
 - Phase 5 (end of Y1) assessment
 - Phase 5 review
 - Bridge to spelling
- Sharing books in school
- Weekly Pathways to Read lessons (Once we finish LW)
 - Links to our Pathways writing programme in school
- Sharing books at home

We strongly recommend that your child reads a book to an adult more than once - ideally FOUR times - before changing it to improve their fluency, pace, comprehension and inference skills.

Supporting your child at home:

Other page website

[7 Top Tips to support reading at home](#)

[Reading with your child booklet](#)

READING IN YEAR 2

Children will have 2 reading books.

Phonics book: Read in school. Just like last year.

Non-decodable book: We no longer use Benchmarking in school. Children will be set book level that we feel is appropriate to support their comprehension development. It is recommended that children read this book 4 times before swapping it. Children will need to read this to an adult and should be questioned on it.

Reading for pleasure book: Children will choose a book from the school library that they would like to read. This book is to develop a love of reading and depending on the text may need to be read to them. Children will have library time where they will have to opportunity to change the book once it has been returned.

Reading Challenge

You will know your child is making progress in their reading if they are reading with greater accuracy and fluency, using expression and answering a growing range of questions that test their understanding.

READING IN YEAR 2

We all want to develop in our children a LOVE of reading

Enjoy stories together

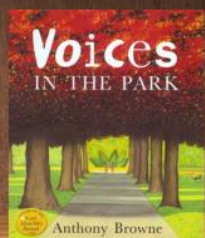
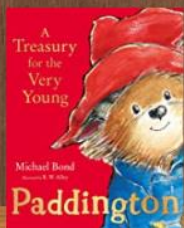
Read a little and often — fluency is key (90 words per minute in Year 2 of an age-appropriate book)

Talk about the story before, during and afterwards. Discuss the plot, characters and encourage your child to have opinions

Look up definitions of words together and encourage your child to ask questions about words they don't understand

The Tarporley Library is free and full of great resources!

Year 2



Year 2

Clarify vocabulary

- Find words which tell you about the character/ setting.
- Can you think of another word for ___?
- Which word on this page means the same as...?

Retrieve

- Give one reason that ___ happens/ the character behaves this way.
- Tell me about your favourite part of the book. Explain why you like it.
- Why did...? What did...? Where did...? When did...? Which two...?
- Do you think this book is trying to give the reader a message? What is it?
- Under which sub-heading, would I find information about...

Summarise

- Can you retell the story using one sentence per picture?
- What is this paragraph of information telling us? Sum up in one sentence.

Infer

- How did (character) feel when...?/ Why was (character) sad /happy?
- How do we know...?
- What does this certain line tell us? Why is it important?

Predict

- What does the cover/ title/ blurb make you think will happen?
- What is happening now? What happened before? What might happen next? Discuss the reasons for thinking this.
- Is this story similar to any others you have read or films you have seen? Are any characters like people you have met?

Structure and organisation

- Find the labels, title, subheadings, diagram, contents page, information on... How do these help us to read the text?
- Find three facts about...
- Support your child to use the index and glossary.

Language choice

- Find the words which tell us when things happen?
- Which words make this sound like a fairy story?
- What is your favourite word in the story, the poem, the information?



PHONICS SCREEN

- National assessment for Year 1 pupils in England which usually takes place in June
- Test contains 40 words which are a combination of 'real' and 'fake' words
- Children will use phonics skills and knowledge they have learnt over Reception and Year 1 to decode and read words correctly
- Focus is to give teachers and parents information about how your child is progressing in phonics

How to help your child:

- Share a love of reading with your child: share books and magazines with your child, take them to the library to choose books and read to them.
- Read books every day— encourage them by pointing to the words and ask questions about the story and characters
- Practise reading key words and sounds in weekly spellings

WRITING IN YEAR 2

Write simple, coherent narratives

Write about real events

Use present and past tense correctly and consistently

Use co-ordination (and, but) and sub-ordination (if, that) to join clauses

Spell Common Exception Words Year 1 and 2 Common Exception Words

Use capital letters and full stops consistently and question marks when needed

Form all letters neatly - consistent sizing

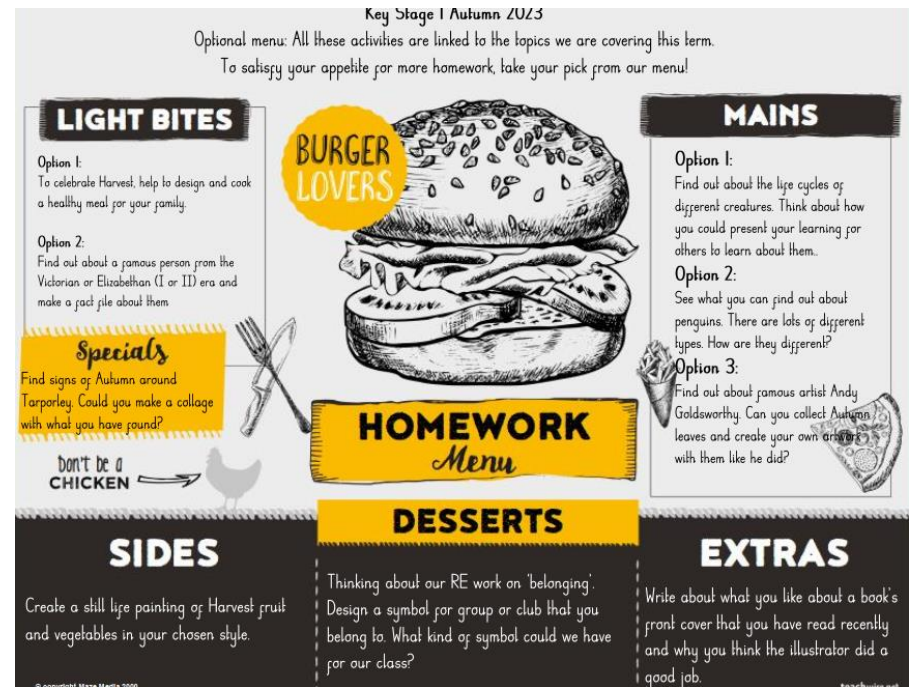
Appropriate distance between letters and words

MATHS IN YEAR 2

- partition two digit numbers into tens and ones
- add 2 digit numbers within 100 and demonstrate working out
- use estimation to check their answers
- subtract mentally where no regrouping is required
- recognise inverse calculations and use to solve problems
- recall and use multiplication facts (2, 5, 10 tables)
- know and understand fractions to quarters and thirds
- use different coins to make the same amount
- read scales in divisions of ones, twos, fives and tens
- tell the time to the nearest 15 minutes
- describe properties of 2D and 3D shapes
- Mastering Number — new programme we will be running from NCETM

HOMEWORK

- Reading every day at home with an adult and being read to
- Common Exception Words for Years 1 and 2 are available on our class pages
- Optional menu of activities for each term will be on the class page



END OF KEY STAGE 1 TESTS

- Also known as SATs
- National assessment for Year 2 pupils - now not statutory
- We plan to do the reading and maths papers towards to end of June.
These will form part of the teacher assessment like we do in every year group.
- Focus on reading and maths
- Scaled score — expected standard would be a scaled score of 100

GENERAL INFO

- Book bags — please, no rucksacks!
- PE kits — still need to be smart. No football kits.
- Water bottles needed everyday
- Please label EVERYTHING with their name! There was a lot of unnamed lost property at the end of the year!
- PTA — new members are needed
- Parent helpers

ANY QUESTIONS?