Year 1 INSPIRE curriculum newsletter – Autumn 2

In History lessons, Year 1 will be learning about the Great Fire of London. We will learn what caused the fire, understand what happened during the fire, sequence the events of the fire and compare life in 1666 to life now. We will be taking part in a workshop where we will reenact this historical event.

Our crucial curriculum content for this topic is:

- To know what happened during the Great Fire of London
- To know why and how the fire started
- To use sources to investigate a different time period

History

Great Fire of London



Reading

Writing

We will be reading a variety of non-fiction texts linked to our History driver to build our reading skills. We will also read fiction stories this half term such as Katie in London, Toby and the Great Fire of London, Vlad and the Great Fire of London and many more!

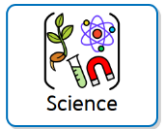
In writing lessons, we will be creating our own non chronological reports about London. We will also write a narrative based on the book 'Toby and the Great Fire of London'. Finally at the end of the half term, we will write a diary entry in the point of view of a child who lived on Pudding Lane in 1666.

DT
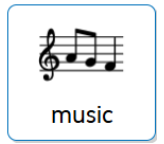
In DT lessons, we will be designing and creating a simple fruit kebab by choosing colourful fruits. We will be preparing and assembling a fruit kebab using correct food handling and basic cutting techniques..

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In science lessons, we will learn about the 4 seasons and understand how the weather differs in each season. We will learn about the changes we might see during seasonal changes.



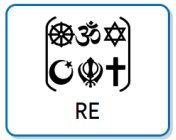
In music lessons, we will discuss the rhythm of a song and practise singing in tune to selected songs with the correct pitch and pace. We will also rehearse the songs for our Christmas performance.



In PE lessons, we will be improving our movement skills (co-ordination, catching, running and more) through our unit on 'Fundamentals'. We will explore 'dance' with Soccerstars.



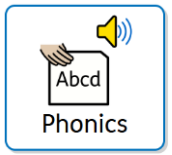
In PSHE, we are focusing on understanding our feelings and finding ways to feel better when we feel sad or angry. We will explore what to do if you are being bullied and the importance of telling a trusted adult.



In RE, we will learn about Christmas, how Christians celebrate Christmas and discuss what gifts Christians in Derby may have given Jesus if he had been born here rather than in Bethlehem.



In Computing, we will recap how to log on to Purple Mash and how to type. We will also learn about the different Technology around us.



In Phonics, we will recap Phase 3 graphemes. We will then learn how to read and write phase 4 graphemes and common exception words.

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Maths

In maths, we will be continuing our learning on **addition and subtraction within 10.** We will be building fluency with number bonds and exploring different strategies to solve simple problems. We'll also be introducing **shape and geometry,** where children will learn to recognise, name, and describe 2D and 3D shapes.

Addition and Subtraction (within 10):

- Exploring part-whole models
- Writing number sentences
- Understanding fact families and number bonds to 10
- Using concrete resources and pictorial representations to solve problems.
- Beginning to explore using a number line to add
- Beginning to explore how to subtract by crossing out and using a number line

Shapes (2D and 3D)

- Explore 2D and 3D shapes
- Create patterns with shapes
- Learn the names of shapes
- Sort, and describe properties of shapes using everyday objects and hands-on tasks

Through hands-on activities and visual learning, they'll begin to understand the properties of shapes and how they fit into the world around them. All learning follows the White Rose Maths scheme, ensuring a rich and engaging journey through key mathematical concepts.

This term, we will fulfil the pledge 'Be an adventurer' by participating on a local walk in our geography lessons.

1. Be safe, happy and healthy
2. Be a fundraiser
3. Be a performer
4. Be an eco-warrior
5. Be respectful
6. Be a volunteer
7. Be democratic
8. Be an adventurer
9. Be an expert learner
10. Be workwise

THE HARMONY PLEDGE

BELIEVE•ACHIEVE•SUCCEED