

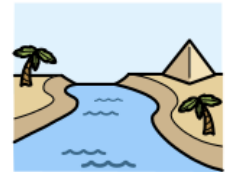
In our history lessons, Year 3 will learn about the River Nile. We will learn the features of a river and use atlases to find the countries through which the Nile flows. We will also explore why the Nile was so important to the Ancient Egyptians, why it still holds importance today, and ways in which the Nile has changed.

Our crucial curriculum content for this topic is:

- Know the features of a river
- Know that the River Nile passes through 11 countries
- Understand why the River Nile was important in Ancient Egypt and still is today
- Describe some of the changes that have happened to the River Nile over time including flooding



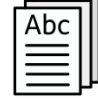
Geography



The River Nile



Reading



Writing



D&T

THE EGYPTIAN CINDERELLA

by Shirley Climo • illustrated by Ruth Heller



Our key text for this topic is Ancient Egypt Sleepover by Stephen Davies, which links to our Noble Nile topic. We will also read non-fiction texts which will develop our understanding of the River Nile and how it was used by the Ancient Egyptians. In writing lessons, we will continue to develop our understanding of grammar and writing purpose. We will be writing a portal story themed around Ancient Egypt, a non-chronological report about the River Nile and free verse poetry using our knowledge of the river.

In D&T lessons, we will be designing and making a moving Egyptian artefact for younger children to study. We will explore pneumatic toys and decide how to apply this to Egyptian artefacts. After we create our product, we will test it to evaluate how well it works.



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Science

In Science lessons, we will learn the 6 main food groups needed for a balanced diet, understand the importance of nutrients and which foods are rich in nutrients.



music

In Music lessons, we will be exploring familiar songs and exploring how we can use glockenspiels in improvisation.



PE

In PE lessons, we will be learning athletics with Soccer Stars and rounders in our teacher-led sessions.



PSHE

In PSHE, we will be thinking how loss and separation can affect us and how we might deal with these. We will also consider what help we can get if we feel unhappy or safe.



RE

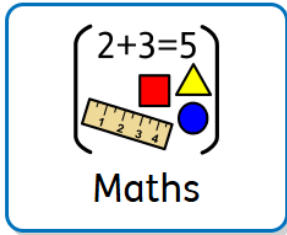
In RE, we will be answering the question: "How can Brahman be everywhere and in everything?"



Computing

In Computing, we will be developing our programming skills using Microbits.

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In maths, we will complete our unit exploring time.

We will then explore shapes, identifying 2-D and 3-D shapes and comparing angles. We will also develop our skills in drawing various shapes. Following this, we will explore bar charts and pictograms in our statistics unit.

Times Tables are a vital part of maths fluency. Following on from their work in KS1 on the 2s, 5s, and 10s, we will be learning our 3s, 4s and 8s times tables. It is important for these times tables are fully embedded so the children can learn their remaining times tables in Year 4.

This term, we will fulfil the Harmony Pledge 'Be an adventurer' by taking part in Sports day.

1. Be safe, happy and healthy
2. Be a fundraiser
3. Be a performer
4. Be an eco-warrior
5. Be respectful
6. Be a volunteer
7. Be democratic
8. **Be an adventurer**
9. Be an expert learner
10. Be workwise

