

# Year 2 INSPIRE curriculum newsletter – Summer 2

In our History lessons, Year 2 will explore the seaside in the past and present, find out what people did at the seaside, and how transport, clothing, food, and activities have evolved over time. We will be going on a trip to Spring Lakes Beach in Nottinghamshire. This trip will develop pupils' cultural capital and consolidate their learning about what it is like at the beach.



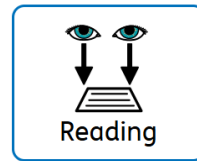
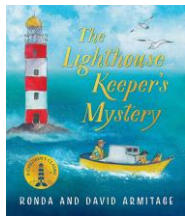
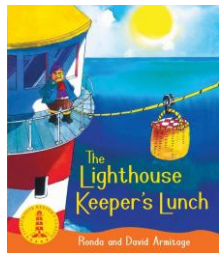
History

Our crucial curriculum content for this topic is:

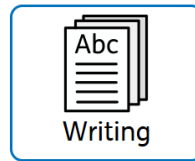
- How life at the seaside from the past have evolved
- How is it different to the seaside now (and then)
- What did people do at the seaside
- How the introduction of trains changed the seaside holidays



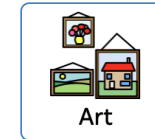
Seaside



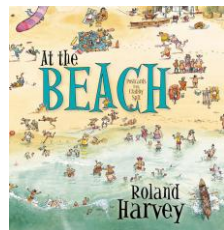
Reading



Writing



Art



This term, we will be reading a range of fiction and non-fiction texts to help develop our vocabulary and reading skills.

In writing lessons, our work will be inspired by *The Lighthouse Keeper's Lunch*. We will write a narrative journey story about the trip of Mr Grinling's lunch down the zipline, as well as a set of instructions for Mrs Grinling on how to pack Mr Grinling's lunch. This unit will help us consolidate our Year 2 writing skills we already know, while also introducing new skills such as using direct speech to support and enhance our writing.

In art lessons, we will be learning about the artist Moy Mackay and creating our own felt scene inspired by the seaside.



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Science

In Science lessons, we will be learning all about seeds, plants and how they grow. We will also carry out an investigation.



music

In Music lessons, we will focus on the song "Friendship Song". We will listen to and appraise it using Charanga.



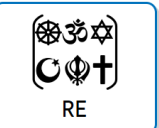
PE

In PE lessons, we will be learning about invasion games and will explore athletics with Soccer Stars.



PSHE

In PSHE, we will be learning about dealing with change and loss.



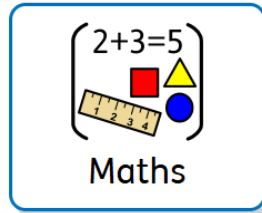
RE

In RE, we will learn about Islam and answer the enquiry question 'How important is the Qur'an to Muslims?'.












Computing

In Computing, we will create digital art in an impressionist style using purple Mash.



In maths, we will be learning about time, position and direction and statistics through the White Rose Maths curriculum.

Key learning includes:

-  Reading o'clock, half past, quarter past and quarter to
-  Telling the time to 5 minutes
-  Solving simple problems involving time
-  Making and continuing patterns with shapes and turns
-  Describing movement forwards, backwards, left and right
-  Understanding quarter, half and three-quarter turns
-  Reading and interpreting tally charts
-  Constructing and understanding pictograms
-  Reading block diagrams and tables

Children will use practical resources and pictorial representations to deepen their understanding. Reasoning and problem-solving activities will help develop fluency and confidence with numbers.

This term, we will fulfil the pledge 'Be an adventurer' by having an enriching experience away from their local area at the beach.

1. Be safe, happy and healthy
2. Be a fundraiser
3. Be a performer
4. Be an eco-warrior
5. Be respectful
6. Be a volunteer
7. Be democratic
8. **Be an adventurer**
9. Be an expert learner
10. Be workwise

