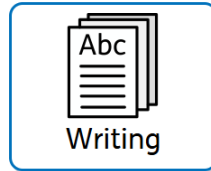
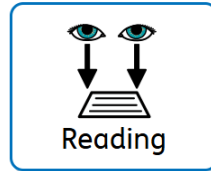
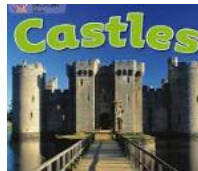
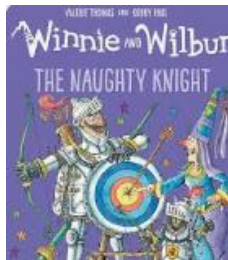
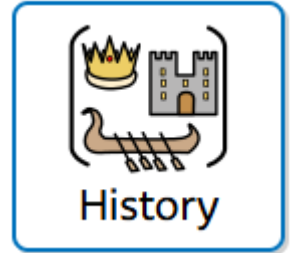


In History lessons, Year 1 will be learning all about 'Castles'! We will begin by learning about the features of castles, their purpose and understand how they have evolved over time. We will then be introduced to the different types of castles.

Our crucial curriculum content for this topic is:

- To know what Castle life was like
- To know the purpose of a castle and why they were built
- To learn about the different types of castles and how they evolved



We will be reading a variety of fiction and non-fiction texts linked to our topic to build our reading skills. We will read books such as In the Castle, The Naughty Knight, Winnie and Wilbur, Castle: How it works and many more!

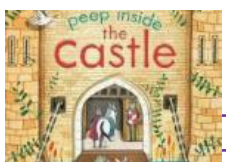
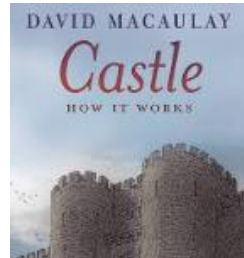
In writing lessons, we will begin by looking at WAGOLLs to help us understand the features of different text types. Our first unit will focus on a setting description of a fictional castle.

We will then move on to writing an acrostic poem using adjectives in our writing. After our trip to Bolsover Castle, we will learn about 'recounts' and write a letter to the manager at the castle to inform them of our trip, explain what we enjoyed the most and thank them for our visit.



In DT we will learn about the features of structures and the importance of a stable and sturdy base.

We will then work in teams to design, create and evaluate our own castle structures.





Year 1 curriculum newsletter - Summer 2



Science

In Science, we are learning about materials we encounter every day and will describe their properties. We will understand the difference between an object and the material it is made from.



music

In Music lessons, we will listen to and appraise classical music. We will continue to embed our learning about how to use our voice and instruments to create music.



PE

In PE we will be improving our Athletics skills with Soccer stars and learn how to play invasion games.



PSHE

In PSHE we are focusing on our school community and how we belong to different communities outside of school. We will then discuss our transition to Year 2.



RE

In RE, we will continue our learning about the Sikhi religious worldview and learn more about why Sikhs admire their gurus.



Computing

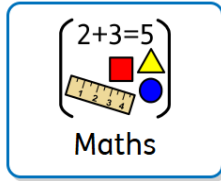
In Computing, we will learn about programming and how to use 'ScratchJR'.



Phonics

In Phonics, we will revise Phase 5 graphemes and learn about alternative ways to pronounce known graphemes.

INSPIRE - Investigate Nurture Skills Practical Imaginative Reflect Enjoy



In maths, we will start to learn about the value of different coins and notes, how to add them and compare amounts.

We will then learn how to tell the time to 'o' clock and half past. We will begin our unit on 'time' by first sequencing events in chronological order and consolidating what we know about the days of the week/months of the year.

We will finish off the term by consolidating our knowledge of numbers to 100 and knowledge of money.

We will recap what we already know about numbers of 10 and 20.

This term, we will fulfil the following pledges:

1. Be safe, happy and healthy
2. Be a fundraiser
3. Be a performer
4. Be an eco-warrior
5. Be respectful
6. Be a volunteer
7. Be democratic
8. Be an adventurer
9. Be an expert learner
10. Be workwise

