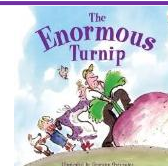
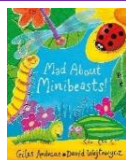
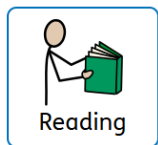
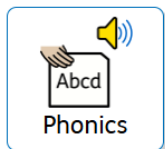
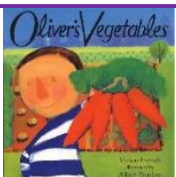
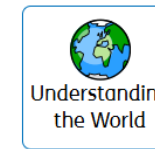
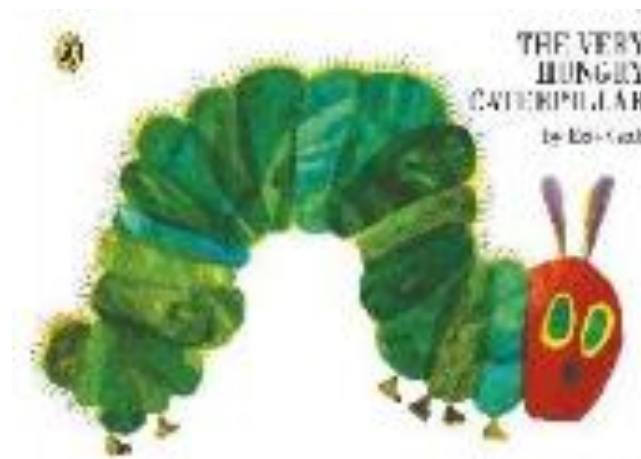


Reception INSPIRE curriculum newsletter - Summer

Through our topic 'In the Garden,' we will be learning about planting and growing. Reading about and discussing flowers, plants, vegetables and the local wildlife that live in our gardens.

Our crucial curriculum content for this topic is:

- . To connect the children with wildlife
- . To learn about the importance of protecting wildlife
- . To know that we are making a positive difference to our local environment by working together
- . To show care and concern for living things and the environment
- . To talk about the features of our own immediate environment and how environments might vary from one to another
- . For children know that the environment and living things are influenced by human activity.



Literacy - Phonics

In Summer Term 2 we will consolidate all our phonics learning. Using our phase 2/3 and 4 digraphs and trigraphs, blending unknown words in our reading and segmenting in our writing. We will be writing in sentences using capital letters and full stops. Rereading our sentences to make sure they make sense.

Expressive Art and Design

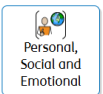
During this term we will safely use and explore a variety of materials, tools, and techniques, experimenting with colour, design, texture, form, and function. The children will share their creations with the class, explaining the process they have used. In the role-play area we will make use of props and materials to tie in with our Garden Centre role-play area. Using lots of stories to extend and inspire language and imagination. We will sing a range of well-known nursery rhymes and songs. Performing songs, rhymes, poems, and stories with others expressing our feelings and exploring all the instruments in the classroom to make our own Rabbit band!

Reception curriculum newsletter - Summer 2



Communication and Language

Over the half term the children will be encouraged to listen and respond to what they hear with relevant questions, comments, and actions. They will be encouraged to make comments about what they have heard and ask questions to clarify their understanding. They will participate in whole class, a small group and one-to-one discussions, offering their own ideas. The children will continue to offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes, and poems when appropriate. They will be encouraged to express their ideas and feelings about their experiences using full sentences, including use of past, present, and future tenses.



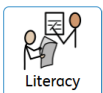
Personal, Social and Emotional

This half term we will continue to show understanding of our own feelings and those of others and begin to regulate our behaviour accordingly. We will be encouraged to be confident to try new activities and show independence, resilience, and perseverance in the face of challenge. Explaining the reasons for rules and knowing what the right and wrong choice is and try to behave accordingly. Over the year we have managed our own basic hygiene and personal needs, including dressing, going to the toilet, and understanding the importance of healthy food choices. We will continue with this independence and continue to work and play cooperatively, taking turns with others showing sensitivity to their own and other children's needs



Physical Development

This half term we will be getting ready for sports day, building on our running, and skipping skills. We continue developing our core strength, developing our overall body strength, co-ordination, balance, agility, and teamwork. We will be negotiating space, changing direction, and developing our ball skills, throwing, catching, kicking, and hitting. There will be lots of teamwork, working together, encouraging each other to achieve our best. We will be improving our fine motor skills too: playing with the playdough, using tweezers to pick up small objects, cutting, painting, drawing, colouring, and writing. Developing a good clear handwriting style with the correct letter formation.



Literacy

For our last half-term in Reception, we will be reading and learning about being 'In the garden.' Looking at the importance of protecting wildlife and making a positive difference to our local environment. We will continue developing our comprehension skills and enriching our language by reading a varied range of fiction, non-fiction, and poetry all about plants, insects, and our environment. We will continue developing our phonics skills and learning more and more tricky words. Over the term we will write in a range of contexts including lists, story maps, stories, poems, non-fiction texts and fact files. We will be writing more detailed sentences using, and, but and because.

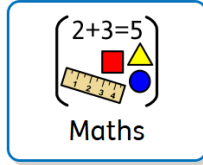


Understanding the World

This term through the topic 'In the Garden.' We will look at and discuss some of the similarities and differences between life in this country and life in other countries, drawing on knowledge from our stories and non-fiction texts. We will explore the natural world around us, making observations and drawing pictures of animals and plants. We will know some similarities and differences between the natural world around us and contrasting environments, drawing on our experiences and what has been read in class. We will continue looking at growing and developing an understanding of our natural world.

INSPIRE - Investigate Nurture Skills Practical Imaginative Reflect Enjoy

Reception curriculum newsletter – Summer 2



In maths,

In maths we will be doing lots of activities around the topics 'Visualise build and map,' 'Make connections,' and 'Consolidation.' developing our confidence with our addition and subtraction skills, adding, and subtracting to 10 and then moving onto 20.

We will be reading stories such as 'Harry and his bucket full of dinosaurs' and 'Mr Gumpy's outing.' to support our learning.

We will be applying all the mathematical skills that we have learnt and developed this year. We will solve problems including doubling, halving, and sharing.

As we grow in confidence, we will continue counting in 2's, 10's and 5's, looking at odd and even numbers and exploring shape and design in the environment.

To support maths at home

White rose maths home learning.

Numberblocks

Numbots.

Jack Hartman's count to 100

Days of the week/ Months of the year songs

This term, we will fulfil the Harmony Pledge;
Be safe, happy and healthy, trying and tasting a range of fruit and vegetables and preparing for sports day.

Be an eco warrior, planting and growing a range of flowers, fruits and vegetables.

We will always Be Respectful of each other, our resources and our school.

Be an expert learner producing our very best work, always trying our very best.

1. Be safe, happy and healthy
2. Be a fundraiser
3. Be a performer
4. Be an eco-warrior
5. Be respectful
6. Be a volunteer
7. Be democratic
8. Be an adventurer
9. Be an expert learner
10. Be workwise

