

In our History lessons, Year 3 will learn about the Ancient Egyptian civilisation. We will examine a timeline and discover the length of the Ancient Egyptian civilisation, observing the historical periods we have already studied which overlap with the Ancient Egyptians. We will learn about the discovery of the tomb of King Tutankhamun and gain an understanding of what life would be like for someone living in the Egyptian civilisation.



History



Ancient Egypt

Our crucial curriculum content for this topic is:

- Know when the Ancient Egyptian civilisation started and how long it lasted for
- Understand what life was like in Ancient Egypt.
- Know who King Tutankhamun was and talk about his tomb.



Reading



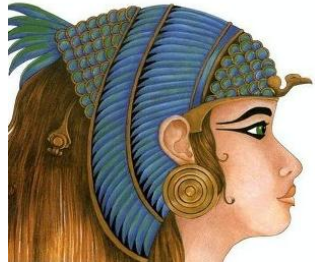
Writing



Art

## THE EGYPTIAN CINDERELLA

by Shirley Climo • illustrated by Ruth Heller



Our key text for this topic is Egyptian Cinderella by Shirley Climo, which links to our Ancient Egypt topic. We will also read non-fiction texts which will develop our understanding of the Ancient Egyptian civilisation and the discovery of Tutankhamun. In writing lessons, we will continue to develop our understanding of grammar and writing purpose. We will be writing a character description of an Ancient Egyptian God and a biography of Howard Carter, the archaeologist who discovered the tomb of Tutankhamun.

In Art lessons, we will be designing and creating Egyptian death masks. We will first research various death masks, including that of King Tutankhamun, before designing and creating our own using clay.

# Year 3 curriculum newsletter – Summer 1



Science

In Science lessons, we will learn all about skeletons, muscles and movement. We will learn about the main parts of a skeleton and understand how muscles work.



music

In Music lessons, we will be studying and learning to sing “Blackbird” by the Beatles.



PE

In PE lessons, we will be learning tennis with Soccer Stars and yoga in our teacher-led sessions.



PSHE

In PSHE, we will understand how to respect the differences and similarities between people and understand the different kinds of families that people may have.



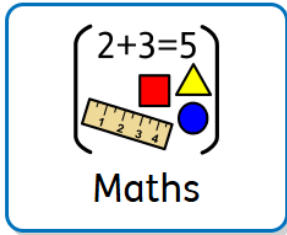
RE

In RE, we will be answering the question: “What is the best way for a Sanatani to lead a good life?”



Computing

In Computing, we will be developing our programming skills using Microbits.



In maths, we will complete our unit exploring fractions.

We will then explore money, looking how to add and subtract amounts. Following this, we will begin to learn about time, exploring different units of time and understanding how to tell time to the minute.

Times Tables are a vital part of maths fluency. Following on from their work in KS1 on the 2s, 5s, and 10s, we will be learning our 3s, 4s and 8s times tables. It is important for these times tables are fully embedded so the children can learn their remaining times tables in Year 4.

This term, we will fulfil the Harmony Pledge 'Be a performer' in our Dream Fest performance.

1. Be safe, happy and healthy
2. Be a fundraiser
3. Be a performer
4. Be an eco-warrior
5. Be respectful
6. Be a volunteer
7. Be democratic
8. Be an adventurer
9. Be an expert learner
10. Be workwise

