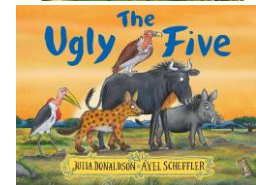
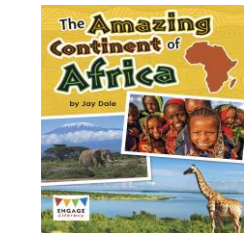
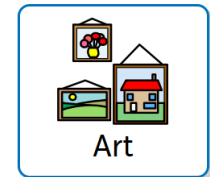
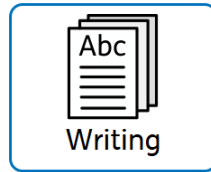
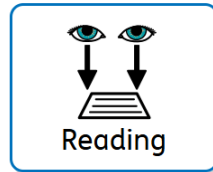
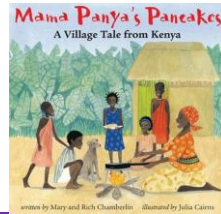
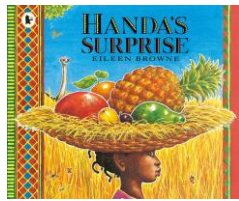
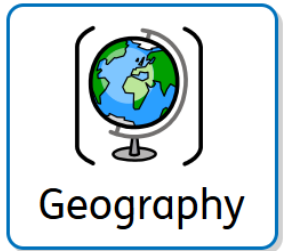


# Year 1 INSPIRE curriculum newsletter – Summer 1

In our Geography lessons, Year 1 will be learning about the amazing continent of Africa! We will explore the country of Kenya and its capital city, Nairobi. We will use maps to locate different countries within the continent and even learn some Swahili. We will also look at weather patterns across Africa and use this knowledge to compare England and Kenya.

Our crucial curriculum content for this topic is:

- To know that Africa is a continent
- To know that Kenya is a country
- To describe what Kenya is like
- To compare England and Kenya



We will be reading a variety of fiction texts linked to our topic to build our reading skills. We will read books such as *Meerkat Mail*, *The Amazing Continent of Africa*, *Handa's surprise* and *The Ugly Five*. We will also read non-fiction books about Africa.

In writing lessons, we will begin by looking at WAGOLLS to help us understand the features of different text types. Our first unit will focus on postcards. Using *Meerkat Mail* as inspiration, we will explore real postcard examples and then write our own postcards describing a fictional trip to Africa.

We will then move on to writing a non-chronological report about Africa. By studying information-texts and WAGOLLS, we will learn how to group facts, use headings and organise ideas clearly before creating our own fact-filled reports.



In Art we will be learning about the artist Thandiwe Muriu. We will investigate examples of her work and create our own prints!



# Year 1 curriculum newsletter - Summer 1



Science

In Science we will be learning about plants. We will explore Hackwood to see what plants in our local environment, learn where plants come from, identify plants and label their different parts.



music

In Music lessons, we will use recorded sounds to inspire composition; interpreting environmental sounds on percussion instruments.



PE

In PE lessons, we are developing our sending and receiving skills.



PSHE

In PSHE we are focussing on health and wellbeing. We will learn about germs, how to stay healthy and the importance of being active.



RE

In RE, we will continue our learning about the Sikhi religious worldview and be introduced to the festival of 'Vaisakhi'.



Computing

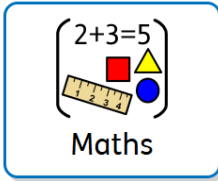
In Computing, we will be building on our learning about algorithms and learning how to program Beebots



Phonics

In Phonics, we will continue our learning of alternative graphemes for phonemes already taught. We will develop our comprehension skills. We will then prepare for the official phonics screening check in Summer 2.

INSPIRE - Investigate   Nurture   Skills   Practical   Imaginative   Reflect   Enjoy



We will start the term by learning about capacity and volume. Using the White Rose Maths approach, we will compare and measure how much different containers can hold through hands-on, practical activities.

We will then move on to building our confidence with numbers to 100, following the White Rose small steps. We will practise counting forwards and backwards, recognise number patterns, and use number lines to deepen our understanding.

Next, we will begin exploring the early stages of multiplication and division. We will learn about equal groups, repeated addition, and sharing, using practical and pictorial representations. We will also learn about the fractions  $\frac{1}{2}$  and  $\frac{1}{4}$ , identifying halves and quarters of shapes, images and quantities using concrete and visual methods.

Towards the end of the half term, we will begin learning about money. We will all become familiar with the value of different coins and notes and practise recognising and comparing them through engaging, hands-on activities.

This term, we will fulfil the following pledges:

1. Be safe, happy and healthy
2. Be a fundraiser
3. Be a performer
4. Be an eco-warrior
5. Be respectful
6. Be a volunteer
7. Be democratic
8. Be an adventurer
9. Be an expert learner
10. Be workwise

