

Reception INSPIRE curriculum newsletter – Summer 1

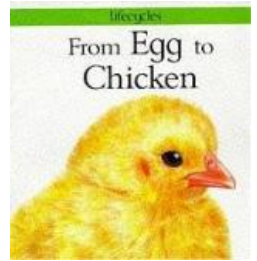
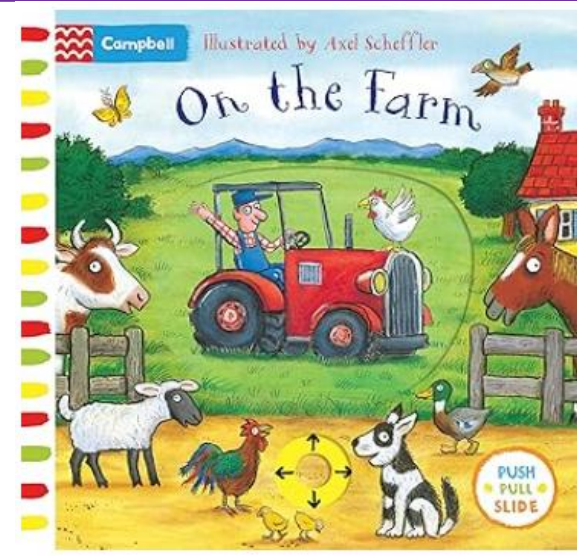


Communication and Language

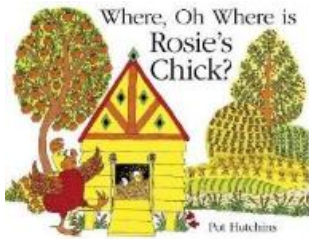
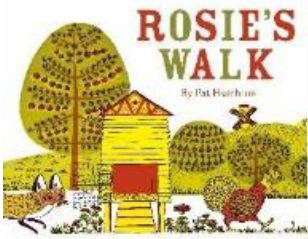
Through our topic 'The Farm,' we will be learning about different types of farms. Different crops that are grown and animals and their young. We will talk about where food comes from and how certain crops grow in warmer climates.

Our crucial curriculum content for this topic is:

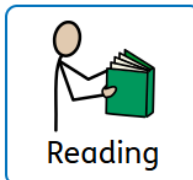
- To develop an understanding of the purpose of a farm.
- Be able to name and match mother and baby farm animals.
- Be able to talk about similarities and differences between the town and the countryside.
- To know and talk about where food comes from.
- To hatch baby chicks and talk about life-cycles.



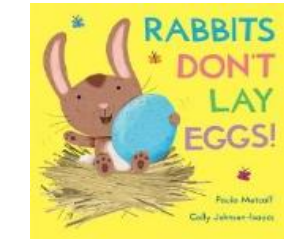
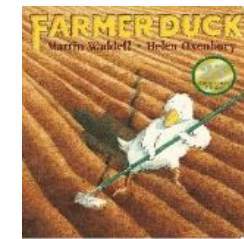
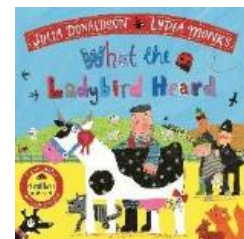
Understanding the World



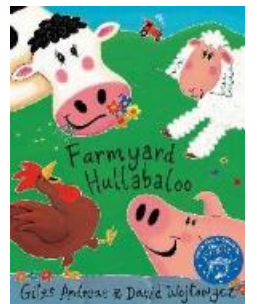
Phonics



Reading



Expressive Arts and Design



Literacy - Phonics

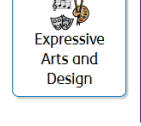
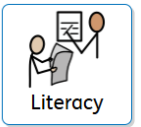
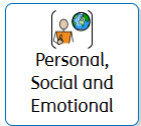
In Summer Term 1 we will be consolidating on all our phonics learning. Using our phase 2/3 and 4 digraphs and trigraphs, blending unknown words in our reading and segmenting in our writing. We will be writing in sentences using capital letters and full stops.

Expressive Art and Design

This half-term we will explore our creativity and imagination through a wide range of different resources. These will include staplers, punches, treasury tags, glue, sellotape plus a wide range of different materials. The role play area outside will be set up as a farmhouse and will allow the children to continue to make sense of their immediate world through play.

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As we learn and talk about lots of people from different occupations, we will discuss the questions we would like to ask them. We will develop the confidence to talk to unfamiliar people around school and learn the importance of different job roles. Throughout the half-term we will be able to confidently answer questions and will extend our vocabulary around our topic. We will talk about a range of farm animals and their young.

This term we will continue to develop our social skills, taking turns, talking to others, resolving conflicts and beginning to regulate our own behaviour accordingly. We will discuss and explore empathy and understand how our actions affect others. We will think about how helping someone makes them feel and how being unkind to someone can make them feel. The focus will be very much on being kind with our words and our actions. At Hackwood we encourage the children to feel proud of themselves and celebrate their achievements, to build good self-esteem.

This term we will be developing our team skills in PE, learning to work together as a team and developing our athletics skills running, jumping, throwing, catching, hopping and skipping. On the indoor and outdoor climbing apparatus, we will explore lots of different ways of travelling under and over the apparatus and practise landing safely when we jump off different pieces of equipment. We will continue with physical literacy activities that help us to build strength and co-ordination. We will be developing our handwriting style working hard to form all our letters correctly and use a range of small tools confidently.

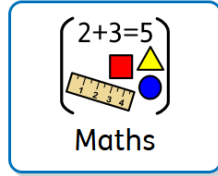
During this half term we will continue to develop our communication and language skills through every area of learning. We will be thinking carefully about our questioning and answer skills for when we have visitors in. In phonics we will be introducing all the Phase 4 phonics digraphs and trigraphs. We will be learning as many high frequency words as possible, so that we can read them on sight to improve our confidence and fluency. We will be reading a wide range of texts, including fiction, non-fiction and poetry and developing our reading to become fluent and expressive readers. We will read lots of books about farms and will learn lots of facts about farmers and their job roles. We will write in a range of genre including fact files, lists, stories and information leaflets.

As the weather improves, we will also be spending lots of time in our Early Years garden. We will be looking at farms and growing. Using the planters and seeing how we can plant lots of different vegetables. We will talk about the conditions and climate that is ideal for certain fruit and vegetables and play in our own farm exploring different settings and locations. We will think about and discuss what we can do to support and sustain our environment and the wider world.

The children will have many opportunities to work together, express their feelings and use language to communicate and build storylines. There will be enhancements such as police, fire, nurse and vets' uniforms and a first aid kit that link to our topic. Relating them to real life whilst also encouraging them to use all the new vocabulary learnt.

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In maths,

In maths we will be doing lots of activities around the topics, 'To 20 and beyond,' 'How many now?' and 'Manipulate, compose and decompose.'

This half-term we will continue to develop a deeper understanding of our numbers to 20 including the composition of each number, our number bonds to 10 and making each number in as many ways as possible. We will be developing our confidence counting to 20 and continue to count in 2's 10's and 5's. We will also focus on weight, capacity, length and height recapping and introducing lots of maths vocabulary, i.e. empty, full, longer, shorter than, taller, shorter, lighter than, heavier than the same as, and then use our maths vocabulary in everyday situations.

We will be problem solving and using our maths skills to apply to real life problems including doubling, halving and sharing.

To support maths at home

White rose maths home learning.

Numberblocks

Numbots.

This term, we will fulfil the Harmony Pledge;
 Be safe, happy and healthy by learning different athletics skills in PE. Being fit and healthy and showing understanding of self care.
 Be an expert learner by taking pride in all we do.
 Be workwise about a range of job roles and the role of farmers.
 We will always continue to be respectful and polite.
 We will be an Eco Warrior, planting, growing and looking after our environment.

1. Be safe, happy and healthy
2. Be a fundraiser
3. Be a performer
4. Be an eco-warrior
5. Be respectful
6. Be a volunteer
7. Be democratic
8. Be an adventurer
9. Be an expert learner
10. Be workwise

