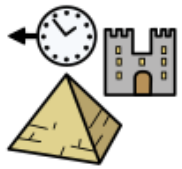
Year 3 INSPIRE Curriculum Newsletter – Spring 2

In our History lessons, Year 3 will learn about the Ancient Mayan civilisation. We will examine a timeline and discover the different significant events that occurred across the era, including how the Ancient Mayan civilisation ended. We will examine their beliefs and traditions and gain an understanding of what life would be like for someone living in the Mayan civilisation.

Our crucial curriculum content for this topic is:

- Know the Mayan civilization started in 1800BC and ended in 900AD.
- Know the Maya believed that they could communicate with their gods by bloodletting and sacrifice.
- Understand what everyday life was like for the Maya including what they ate and a game they played.

History

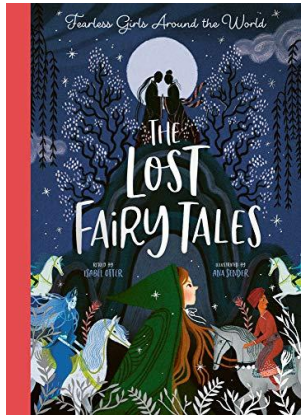


Ancient Maya

Reading

Writing

DT



Our key text for this topic is The Lost Fairy Tales by Isobel Otter. We will focus on "The Goddess of the Sun" which links to our Ancient Maya topic. We will also read non-fiction texts which will develop our understanding of the Ancient Mayan civilisation.
In writing lessons, we will continue to develop our understanding of grammar and writing purpose. We will be writing an escape story and an explanation text about volcanoes.

In D&T lessons, we will be designing and making our own chocolate bars. We will be able to decide on the different ingredients we want to use and will also be designing our own wrappers.

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Science

In Science lessons, we will learn all about plants. We will learn about what plants need in order to survive and the lifecycle of a plant.

music

In Music lessons, we will be developing our understanding of beat, metre and rhythm.

PE

In PE lessons, we will be learning dodgeball with Soccer Stars and basketball in our teacher-led sessions.

PSHE

In PSHE, we will continue to learn about being safe, with a focus on electronic safety. We will learn about how to use the internet safely, keeping data safe and being kind online.

RE

In RE, we will be answering the question: "What is 'good' about Good Friday?"

Computing

In Computing, we will be developing our programming skills using Scratch.

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Maths

In Maths, we will complete our unit exploring length and perimeter..

We will then begin to learn about fractions. We will explore the vocabulary numerator and denominator, examining parts and the whole. We will compare and order fractions and then use number lines to count in fractions. Following this, we will begin to learn about mass and capacity.

Times Tables are a vital part of maths fluency. Following on from their work in KS1 on the 2s, 5s, and 10s, we will be learning our 3s, 4s and 8s times tables. It is important for these times tables are fully embedded so the children can learn their remaining times tables in Year 4.

This term, we will fulfil the Harmony Pledge 'Be an adventurer' in an Ancient Maya workshop.

1. Be safe, happy and healthy
2. Be a fundraiser
3. Be a performer
4. Be an eco-warrior
5. Be respectful
6. Be a volunteer
7. Be democratic
8. Be an adventurer
9. Be an expert learner
10. Be workwise

THE HARMONY PLEDGE

BELIEVE•ACHIEVE•SUCCEED

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