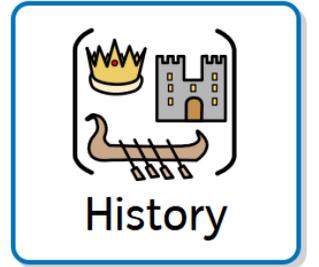


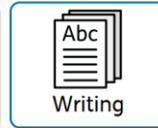
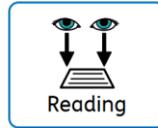
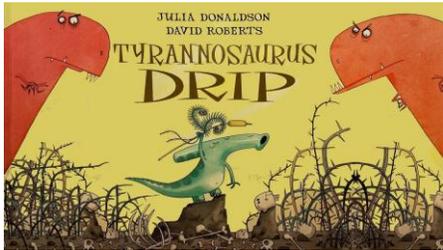
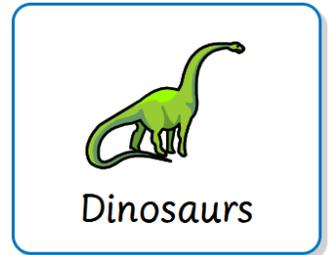
Year 1 Curriculum Newsletter - Spring 2

In History lessons, Year 1 will be learning all about Dinosaurs. We will learn what a timeline is and when dinosaurs roamed the Earth. We will learn about the palaeontologist Mary Anning and find out how experts know that dinosaurs existed. We will learn about what the words 'extinct', 'palaeontologist' and excavate' mean.



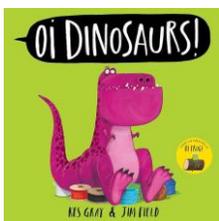
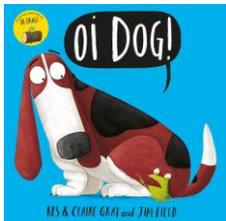
Our crucial curriculum content for this topic is:

- To know that dinosaurs were alive
- To know who Mary Anning was and why she was important
- To investigate how dinosaurs died



We will be reading a variety of non-fiction texts linked to our History driver to build our reading skills. We will also read fiction stories this half term such as Dinosaur Trouble, Tyrannosaurs Drip, Oi Dog, Oi Frog and Oi Dinosaur.

In DT lessons, we will be learning about mechanisms. We will then design and create our own moving dinosaurs!



In writing lessons, we will write a character description of a dinosaur, a humorous rhyming poem and a (dinosaur) shape poem!



Year 1 Curriculum Newsletter - Spring 2



Science

In Science we will be learning about animal diets and what the words 'herbivore', 'carnivore' and 'omnivore' mean. We will use our knowledge to classify and group different animals based on their diets.



music

Through Music Express we will be recognising contrasting pitches in songs and listening to music; exploring pitch vocally and on instruments



PE

In PE lessons, we will learn how communication and team-work can benefit us when playing Net & Wall games. We will learn about dodgeball with Soccerstars.



PSHE

In PSHE we are focussing on communication. We will learn simple rules to help communicate how we feel. We will learn to listen to others which will develop our empathy.



RE

In RE, we will learn about the story of Easter Sunday and why Jesus is special to Christians.



Computing

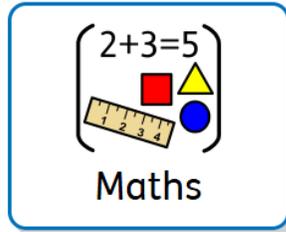
In Computing, We will be learning about 'unplugged coding' and how simple systems work.



Phonics

In Phonics, we will recap Phase 5 graphemes. We will then start learning alternative graphemes for phonemes already taught and improve on reading/writing polysyllabic words.

Year 1 Curriculum Newsletter - Spring 2



In Maths this term, we will continue to build our confidence with numbers to 50 through the White Rose Maths scheme.

We will be deepening our understanding of numbers to 50, using this knowledge to order, count, compare and add within this range.

Later in the term, we will begin to explore measuring. We will measure everyday objects and practise recording heights using simple non-standard and standard units.

We will be learning to count in 2s up to 20, 5s up to 50 and 10s up to 100, and develop early skills in skip-counting and recognising number patterns.

Towards the end of the unit, we will extend our learning to numbers to 100, and become more confident with larger numbers.

Throughout all lessons, children will take part in hands-on, practical activities and use visual resources to support understanding. This helps them begin to see how mathematical ideas—such as number, pattern and measure—connect to the world around them.

This term, we will fulfil the pledge 'Be an expert learner' by participating in a workshop all about Mary Anning at Derby Museum as part of our History lessons.

1. Be safe, happy and healthy
2. Be a fundraiser
3. Be a performer
4. Be an eco-warrior
5. Be respectful
6. Be a volunteer
7. Be democratic
8. Be an adventurer
9. Be an expert learner
10. Be workwise

