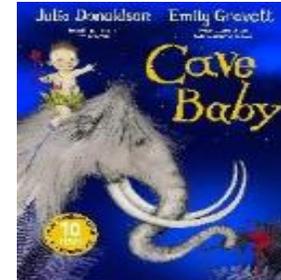
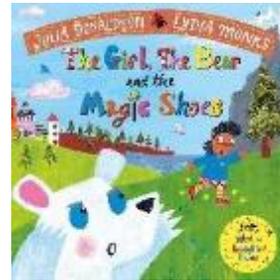
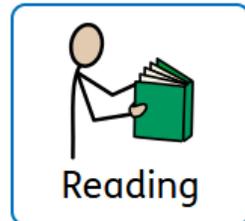
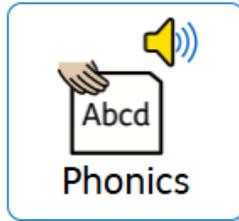
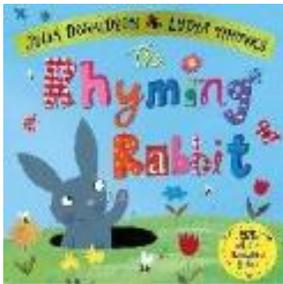
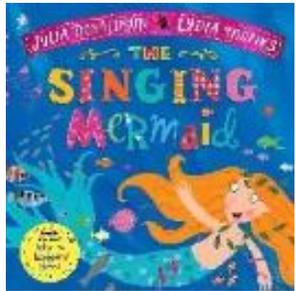
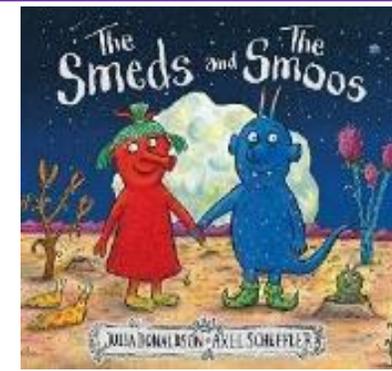


Reception INSPIRE Curriculum Newsletter – Spring 2

Through our topic 'Read me a story,' we will be learning about a range of different authors. We will focus mainly on the author Julia Donaldson.

This half term we will:

- Read and discuss an increasing range of books.
- Identify and describe characters and settings in a variety of stories.
- Retell a range of well-known stories.
- Use description and speech from a range of stories.
- Create and write our own stories, thinking about alternative endings.



In our phonics lesson phonics ss we will start to learn our phase 2 sounds and our first high frequency words. We will start blending our sounds to read and segmenting our sounds to write.

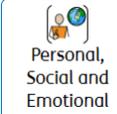
Expressive Art and Design
 During this term we will explore, use, and have fun using a range of artistic effects to express our ideas and feelings. We will be encouraged to listen attentively, move to, and talk about music, expressing our feelings and responses to the range of music. We will watch and talk about dance and performance art, expressing different feelings and responses.

Reception Curriculum Newsletter - Spring 2

This half term we will continue to develop and enrich our language, introducing a range of vocabulary linked to our topic. We will continue to understand how to listen carefully and why listening is so important. The children will be encouraged to ask questions to find out more and to check they understand what has been said to them and to articulate their ideas and thoughts in well-formed sentences using a range of connectives. At circle time we will use talk to help work out problems and organise and clarify our thinking.



This half term we will continue to develop our PSE skills, identifying and discussing our emotions through the zones of regulation, asking the children how we feel? What can we do to support our emotions? We will continue to build on our previous work, our belief in ourselves. Reinforcing respectful relationships with our friends, using vocabulary to express our feelings and consider the feelings of others. We will be thinking about other people's perspectives, talking through our opinions, taking turns, and looking after our toys and resources, and playing appropriately with our friends.



As well as our outdoor learning on the apparatus and our physical literacy skills, this half term we will continue developing our core strength, developing our overall body strength, co-ordination, balance and agility whilst developing our gymnastics skills. We will be developing our teamwork, working together, and encouraging each other to achieve our very best. We will be improving our fine motor skills too: playing with the playdough, using tweezers to pick up small objects, cutting, painting, drawing, colouring, and writing in as many ways as possible.



Now we are becoming more confident readers we will continue consolidating our phase 3 phonics skills by reading a range of books, fiction, non-fiction, and poetry. Through our 'Read me a story.' topic we will build on the work from our Spring 1 topic, discussing our favourite books, looking at and exploring the work of the author Julia Donaldson. We will look at characters and setting. Identifying and describing events and settings from each story. We will be using speech from stories to enhance and inform our writing, retelling stories, thinking of, and creating own stories. We will then read and share our writing with our friends.



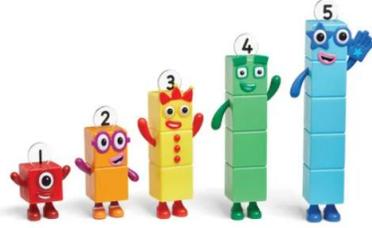
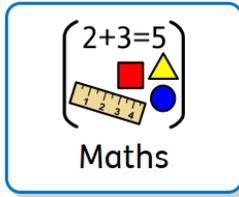
Through our topic 'Read me a story' we will be looking at the past through characters, and events encountered in the books we read. We will be looking at the setting, discussing the different environments used in each story, discussing where in the world the story may take place. We will look at the similarities and differences between life in our country and life in other countries, drawing on knowledge from the stories and non-fiction texts. We will look at some similarities and differences between the natural world around us and contrasting environments, drawing on our own experiences and what we have read.



We will develop storylines in pretend play, acting out different stories using puppets and role play. We will continue to have as much fun as possible in the music garden performing music and songs and preparing for being the next girl or boy band! Please remember us when you become famous!



Reception Curriculum Newsletter - Spring 2



In maths,

This half term we will continue growing in confidence with our number work, counting to 20 and beyond, making pairs of numbers and combining 2 and more groups.

We will be developing our adding subtracting and sharing skills through games and start to record them. We will be learning about 3D shapes, making pictures and patterns, and discussing the properties of shapes. We will continue counting in 2's, 10's and 5's and will continue to sing lots of number songs counting on and back to 10, 20 and beyond. We will also be singing the days of the week songs, shape songs and look at time, days, weeks, months, and years, yesterday, today, and tomorrow.

To support maths at home
White rose maths home learning.
Numbots.

This term, we will fulfil the Harmony Pledge;
Be a performer, reading and performing familiar stories.

Be workwise, learning about jobs and different roles.

As always, we will continue to be safe, happy and healthy

1. Be safe, happy and healthy
2. Be a fundraiser
3. Be a performer
4. Be an eco-warrior
5. Be respectful
6. Be a volunteer
7. Be democratic
8. Be an adventurer
9. Be an expert learner
10. Be workwise

