

# Nursery INSPIRE Curriculum Newsletter - Spring 2



This term's topic is 'Traditional Tales'.

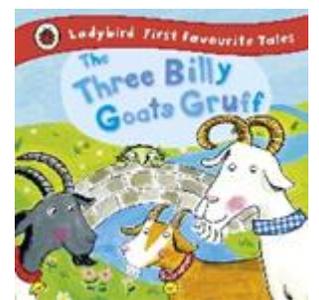
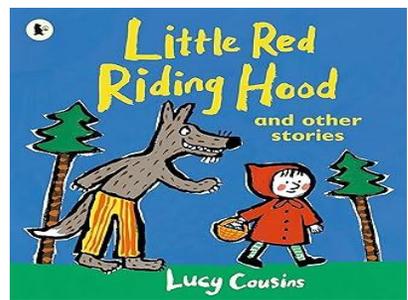
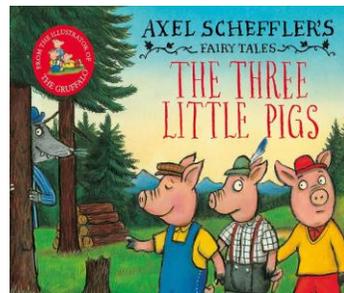
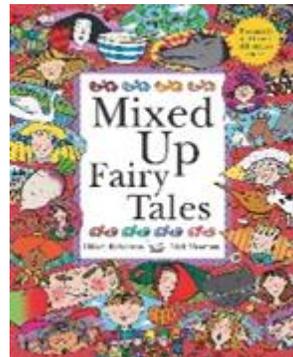
We will be learning about the well-known stories that have been told for many years, we will become very familiar with these tales. We will introduce vocabulary such as characters, settings and feelings.

We will also look deeper into the morals these stories teach us and challenge what we think we know, we will ask questions like, why was the troll angry and how could he calm down, is it worth taking time to do something well and is it ok for Jack to take the Giants things without asking?

How can we understand our emotions?  
 What are our morals?  
 Can we understand both sides of a story?



We will immerse ourselves in classic children's stories, we will act out these tales and bring them to life with role play and games.



We will continue to have our 'snack and chat' circle time where we have our milk and fruit and talk to one another. We will continue to practice initial letter sounds and how to form these sounds with the shape of our mouths. We will learn key phrases and build confidence to speak loudly and clearly and make eye contact. We will build stamina for listening for the children starting school in September.



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Communication and Language

During this topic we will be learning new vocabulary and the meaning of this vocabulary. The children will be encouraged to join in with repetitive phrases during stories and retell/act out these stories during continuous provision.



Personal, Social and Emotional

Circle times this half term will focus on emotions. We will talk about different scenarios and how they make us feel. We will also offer suggestions to solve problems and conflicts.



Physical Development

This half term we will be doing lots of physical literacy to strengthen our muscles. We will practise balancing, rolling, throwing, catching and jumping safely. There will be fine motor activities such as playdough, threading and rice play available every day to encourage fine motor development that will support early mark making.



Literacy

We will continue to recognise our written name and have a go at writing it too.



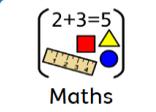
Understanding the World

This term's topic focuses on both real and make believe worlds, where our imaginations can create our own stories based on what we know to be real and what is just a fairytale... or is it? Children will learn that years ago wolves were animals that lived in our country and that selling a cow at market was a way to get money. We will learn other stories from other cultures that may be new to us.



Expressive Arts and Design

There will be opportunities for the children to create pictures and junk model freely throughout the term. A variety of different resources will be available for the children to explore. We will also create some focused art pieces based around traditional tales such as big, bad wolf masks.



Maths

Our maths focuses this half term are; counting to 10, positional language, making sets to 5 (1:1 correspondence), sequencing events, map for familiar routes.

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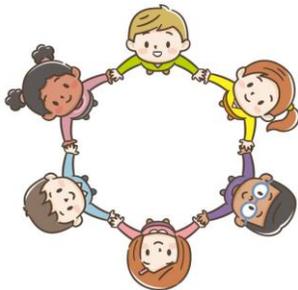


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We will continue to reinforce kindness and teamwork, taking turns and sharing fairly. Our independence will grow and we will consolidate learning to put coats and shoes on independently. Our priority is that children feel confident to interact with one another and we encourage conversations between the children at every opportunity.

We will plan for each child's individual needs in their development and work in small groups to help them reach their next steps.

We prioritise a calm and happy classroom, working in harmony as a team to grow together.



This term, we will fulfil the Harmony Pledge; We will continue to **be a performer** by acting out known stories, and we will be an **Eco warrior** by planting in our outdoor area.

1. Be safe, happy and healthy
2. Be a fundraiser
3. **Be a performer**
4. **Be an eco-warrior**
5. Be respectful
6. Be a volunteer
7. Be democratic
8. Be an adventurer
9. Be an expert learner
10. Be workwise



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