

Year 3 INSPIRE Curriculum Newsletter – Spring 1

In our Geography lessons, Year 3 will learn about volcanoes and earthquakes. We will be learning about the features of a volcano and where in the world we could find the “Ring of Fire” which is where most volcanoes and earthquakes occur. We will also explore what happens during an eruption and what happens to cause an earthquake or volcanic eruption.

Our crucial curriculum content for this topic is:

- Know the features of a volcano.
- Be able to identify where volcanoes and earthquakes occur.
- Be able to explain why volcanoes and earthquakes occur.



Geography



Volcanoes and Earthquakes



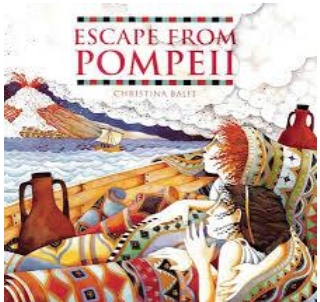
Reading



Writing



Art



Our key text for this topic is *Escape From Pompeii* By Christina Balit. We will read the story during our reading skills lessons and use the vocabulary and exciting ideas from it to support our writing. In our reading skills lessons, we will also read a range of texts linked with our topic.

In writing lessons, we will continue to develop our understanding of grammar and writing purposes. We will be writing an escape story and an explanation text about volcanoes.

In Art lessons, we will be exploring the work of Stephanie Peters. Following this, we will explore different colours and how we can create art digitally. As our final piece, we will create a digital volcano painting.



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Science

In Science lessons, we will learn all about rocks and soils. We will learn about how we can classify different types of rocks and discover how fossils are formed.



music

In Music lessons, we will be developing our understanding of beat, metre and rhythm.



PE

In PE lessons, we will be learning gymnastics with Soccer Stars and developing our fitness in our teacher-led sessions.



PSHE

In PSHE, we will learn about keeping others, and ourselves, safe. We will learn about bullying and what to do if we think someone is being bullied. We also discuss how to keep ourselves safe by a road or railway.



RE

In RE, we will be answering the question: “Could Jesus heal people? Did he perform miracles or was there some other explanation?”



Computing

In Computing, we will be developing our programming skills using Scratch.

INSPIRE - Investigate

Nurture

Skills

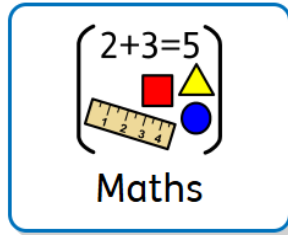
Practical

Imaginative

Reflect

Enjoy

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In maths, we will continue to develop our skills in multiplication and division. We will learn about written methods of solving multiplication and division problems.

We will then learn about length and perimeter. We will further our understanding of different units of measurement and how they relate to each other. Following this, we will learn what perimeter is and how we can calculate it.

Times Tables are a vital part of maths fluency. Following on from their work in KS1 on the 2s, 5s, and 10s, we will be learning our 3s, 4s and 8s times tables. It is important for these times tables are fully embedded so the children can learn their remaining times tables in Year 4.

This term, we will fulfil the Harmony Pledge 'Be safe, happy and healthy' in our PSHE lessons.

1. Be safe, happy and healthy
2. Be a fundraiser
3. Be a performer
4. Be an eco-warrior
5. Be respectful
6. Be a volunteer
7. Be democratic
8. Be an adventurer
9. Be an expert learner
10. Be workwise

