

Year 1 INSPIRE Curriculum Newsletter – Spring 1

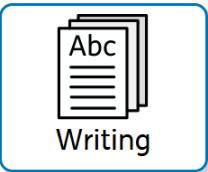
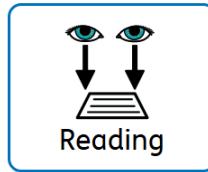
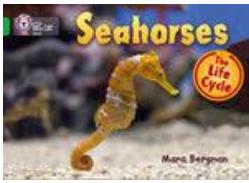
In our Geography lessons, Year 1 will be learning about the 4 countries that form the United Kingdom and their capital cities. We will briefly explore the weather patterns in these countries and use simple maps to identify the United Kingdom.



Geography

Our crucial curriculum content for this topic is:

- To name and locate the four countries of the UK
- To name the capital cities of the UK
- Describe seasonal weather changes in the UK
- Name at least 3 geographical features of the UK



We will be reading a variety of fiction texts linked to our topic to build our reading skills. We will read books such as *The Queen's Handbag*, *The Queen's Hat*, and *Pussy Cat, Pussy Cat, Where Have You Been?* We will also read non-fiction books about the UK.

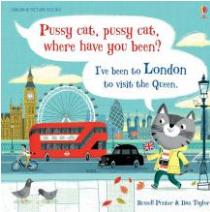
In writing lessons, we will be exploring creativity through storytelling and instructional writing.

Narrative/Using Story: We will read *The Queen's Crown* and use it as inspiration to create our own innovated story. We will learn how to adapt characters and settings while keeping the main storyline exciting and imaginative.

Instructions: Pupils will also practise writing clear, simple instructions. As part of this, they will write a step-by-step guide on how to make jam sandwiches, focusing on sequencing words like first, next, and finally. These activities will help develop sentence structure, vocabulary, and understanding of different text types.

In Art lessons we will learn about the sculptor 'Henry Moore' and create our own paper mache abstract sculptures.

We will plan our sculptures, create them, paper mache them and paint them. We will then evaluate them.



INSPIRE - Investigate

Nurture

Skills

Practical

Imaginative

Reflect

Enjoy

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Science

In Science lessons, we will learn how to identify common animals such as fish, amphibians, reptiles, birds and mammals. We will use this knowledge to compare different animal groups..



music

In Music lessons, we will use recorded sounds to inspire composition; interpreting environmental sounds on percussion instruments.



PE

In PE lessons, we will develop our ball skills and learn about gymnastics.



PSHE

In PSHE, we will learn about a range of safety measures we can take to protect ourselves such as medicine safety, sun safety, road safety, e-safety and more.



RE

In RE, we will learn about the religious worldview of Sikhism.



Computing

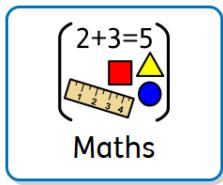
In Computing, we will be exploring more features of Purple Mash and learning about animated stories.



Phonics

In Phonics, we will learn how to read and write Phase 5 alternative graphemes for phonemes we know from Phase 3

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In maths, we will continue to develop our understanding of place value up to 20, focusing on comparing amounts using the language of more than, less than, and equal to.

Building on this knowledge, we will learn to add and subtract numbers by:

- Counting forwards and backwards
- Making number bonds
- Bridging through 10

Towards the end of the half term, we will move on to reading and writing numbers up to 50, partitioning them into tens and ones before consolidating our understanding of number sequences and patterns.

Throughout the term, the children will be encouraged to use practical resources, visual models and mathematical vocabulary to deepen their understanding. The aim is to develop fluency, reasoning and problem-solving skills in a fun and engaging way.

This term, we will fulfil the following pledges:

1. Be safe, happy and healthy
2. Be a fundraiser
3. Be a performer
4. Be an eco-warrior
5. Be respectful
6. Be a volunteer
7. Be democratic
8. Be an adventurer
9. Be an expert learner
10. Be workwise

