

Nursery INSPIRE Curriculum Newsletter – Spring 1

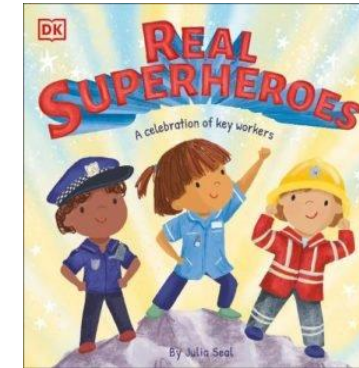


How can we help ourselves?
How can we help others?
Who can help us?

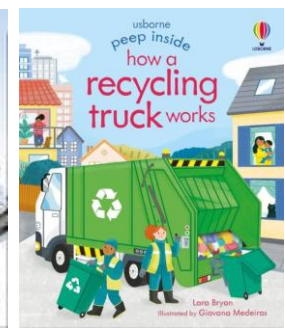
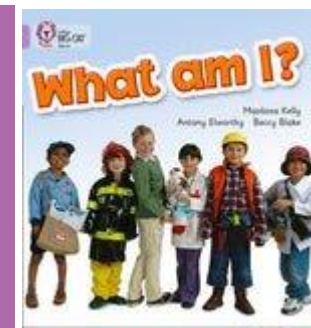
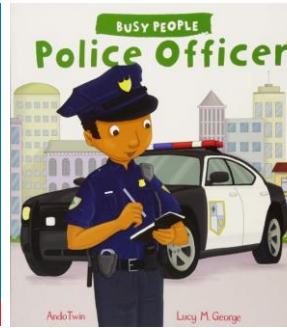
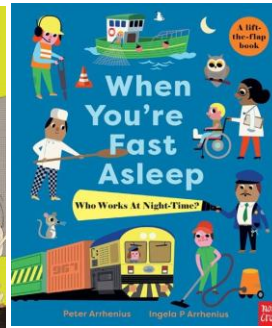
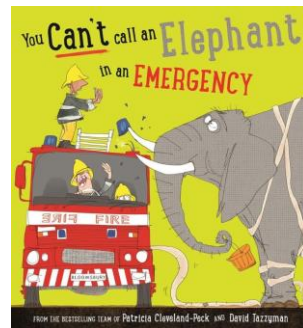
This term's topic focuses on 'People who help us', we will be learning about the emergency services, the police, medical professionals and fire brigade. Knowing how to keep our bodies and minds safe.

Our crucial curriculum content for this topic is:

- Practicing our daily routines and independence.
- Making new friends and getting to know each other.
- Extending our language and vocabulary.
- Helping one another and learning who to ask for help from.
- Meeting people who help us and asking thoughtful questions.
- Understanding and naming others emotions and feelings.



We will have fun classic children's book and additional books related to people who help us. We will be bringing them to life with play and take part in activities and games that extend our learning such as using first aid kits, water sprays and role play outfits



We will continue to have our 'snack and chat' circle time where we have our milk and fruit and talk to one another. We will start to learn our initial letter sounds and how to form these sounds with the shape of our mouths. We will learn key phrases and build confidence to speak loudly and clearly and make eye contact.



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Communication
and Language

During this topic we will be learning new vocab and the meaning of these words. The children will be encouraged to use these new words during their play. We will meet visitors from different occupations and ask questions about their jobs.



Personal,
Social and
Emotional

The children will be encouraged to communicate their emotions daily and will be taught regulation techniques and vocabulary to communicate their feelings to adults and other children. Circle times will be used for the children to share what they have done at the weekend, as well as talk about different topics such as safe adults and Chinese New Year.



Physical
Development

This half term we will be doing lots of physical literacy to strengthen and develop our muscles. We will practise balancing, rolling, throwing, catching and jumping safely. There will be fine motor activities such as playdough, threading and rice play available every day to encourage fine motor development that will support early mark making.



Literacy

This half term we will have lots of opportunities for early reading and mark making. We will be introduced to a range of different text types such as lists and instructions. We will also have a big focus on recognising our written name, in readiness for beginning to write our name in the next half term.



Understanding
the World

This term's topic focuses on: different occupations, exploring how different people can help us, developing positive attitudes about the differences between people, thinking about what I want to be when I grow up



Expressive
Arts and
Design

There will be opportunities for the children to create pictures and junk model freely throughout the term. A variety of different resources will be available for the children to explore. We will also create some focused art pieces based around people who help us.



Maths

Our maths focuses this half term are: counting to 10, 2D shapes (selecting appropriate shapes), Counting 'How many?' 'To 5 (cardinal principle), Capacity (full and empty), Recognising numbers to 5, Describing routes and locations

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We will continue to reinforce kindness and teamwork, taking turns and sharing fairly. Our independence will grow and we will consolidate learning to put coats and shoes on independently.

Our priority is that children feel confident to interact with one another and we encourage conversations between the children at every opportunity.

We will plan for each child's individual needs in their development and work in small groups to help them reach their next steps.

We prioritise a calm and happy classroom, working in harmony as a team to grow together.



This term, we will fulfil the Harmony Pledge; **Be safe, happy and healthy** by learning how others help us and participating in movement activities. We will continue to **be respectful** by following the class rules, looking after our resources, being kind, polite and use good manners. We will **be workwise** and take pride in our academic endeavours.

1. **Be safe, happy and healthy**
2. Be a fundraiser
3. Be a performer
4. Be an eco-warrior
5. **Be respectful**
6. Be a volunteer
7. Be democratic
8. Be an adventurer
9. Be an expert learner
10. **Be workwise**



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