

Year 3 INSPIRE Curriculum Newsletter – Autumn 2

In our History lessons, Year 3 will learn about the Stone Age. We will be learning about the three periods of the stone age and comparing how Stone Age people lived in these periods of time. We will also be learning about Skara Brae and how we have discovered what life was like for prehistoric humans.



- Know when the Stone Age was and where it would be placed on a timeline.
- . Know the achievements of prehistoric humans and the impact they have had.
- Describe what life was like for prehistoric humans.

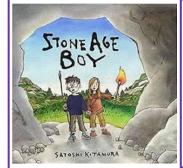












Our key text for this topic is 'Stone Age Boy' by Satoshi Kitamura. We will read the story during our reading skills lessons and use it as inspiration in our writing lessons. In our reading skills lessons, we will also read a range of texts linked with our topic.

In writing lessons, we will be developing our understanding of grammar and writing purpose. We will be writing a portal story based on Stone Age Boy and a diary entry from a perspective of a prehistoric human.

In Art lessons, we will be exploring prehistoric cave paintings and the different materials were used to create these. We will then use a range of natural materials to create our own Stone Age paintings.

INSPIRE - Investigate

Nurture

Skills

Practical

Imaginative

Reflect

Enjoy



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In Science lessons, we will learn all about light and shadows. We will be exploring how shadows are formed and the ways that light can be reflected.



In Music lessons, we will be exploring music from around the world.



In PE lessons, we will be learning dance with Soccer Stars and revisiting our ball skills in our teacher-led sessions.



In PSHE, we will learn about to live a healthy lifestyle. We will talk about how to have good hygiene, the importance of movement and exercise, and the different foods that we should incorporate as part of a healthy lifestyle.



In RE, we will be answering the question: "Has Christmas lost its true meaning?".



In Computing, we will be learning about branching databases.

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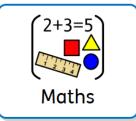
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In maths, we will continue to develop our skills in addition and subtraction. We will continue to practise using column method to solve problems to increase our fluency.

We will then begin to learn about multiplication and division, furthering our understanding of sharing and grouping and how we can use arrays to support us in our learning.

Times Tables are a vital part of maths fluency. Following on from their work in KSI on the 2s, 5s, and 10s, we will be learning our 3s, 4s and 8s times tables. It is important for these times tables are fully embedded so the children can learn their remaining times tables in Year 4.

This term, we will fulfil the Harmony Pledge 'Be a fundraiser' by raising money for Children in Need.

- 1. Be safe, happy and healthy
- 2. Be a fundraiser
- 3. Be a performer
- 4. Be an eco-warrior
- 5. Be respectful
- 6. Be a volunteer
- 7. Be democratic
- 8. Be an adventurer
- 9. Be an expert learner
- 10. Be workwise

