

Reception INSPIRE Curriculum Newsletter – Autumn 2

Through our topic 'Night and Day,' we will be learning about looking at and creating Van Gogh's Starry Night.

This half term we will be...

Looking at similarities and differences between the natural world around us and contrasting environments.

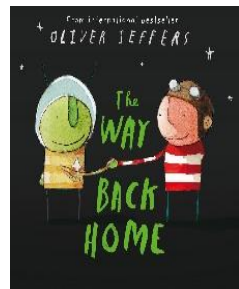
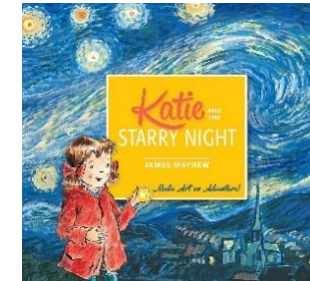
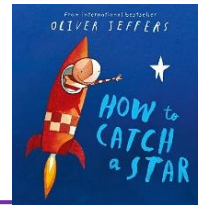
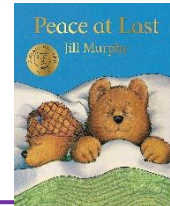
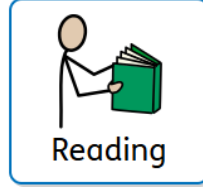
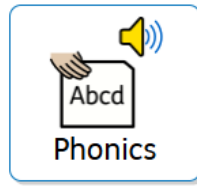
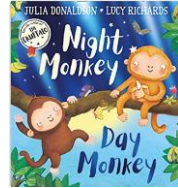
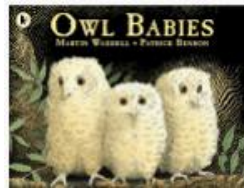
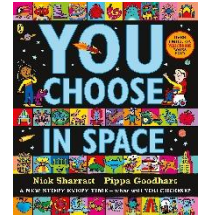
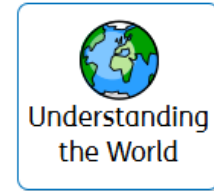
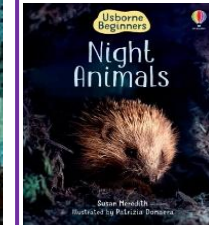
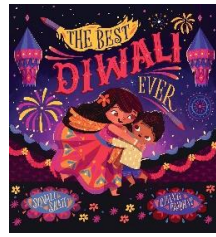
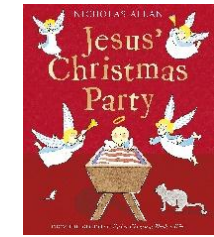
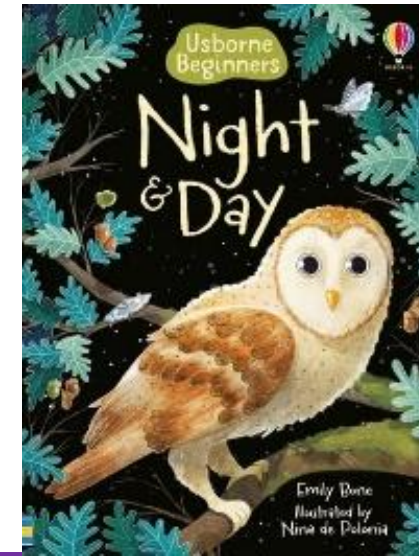
Talking about and discussing the differences between night-time and daytime.

Talking about nocturnal animals and their habitats.

Looking at space and our moon.

Learning all about different festivals and celebration from around the world.

Looking at and creating Van Gogh's Starry Night



Our key texts for this topic 'Night and Day!'
We will read a wide range of texts to celebrate our families and friends our beliefs and celebrations and our similarities and differences.

In our phonics lessons we will start to learn our phase 2 phonics sounds and our first high frequency words.

We will start blending our sounds to read and segmenting our sounds to write.

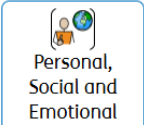
Expressive Art and Design
During our EAD lessons we will look at and discuss Van Gogh's 'Starry Night,' looking at colour and style to recreate our own starry night picture.

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Communication
and Language

Now that the children have settled well into our school routine, we will be increasing our confidence to talk to others and begin to listen carefully to understand why listening is so important. We will learn new vocabulary to tie in with our topic and ask questions to find out and to check and understand what has been said to them. We will listen to a wide range of stories to build familiarity and understanding of a story structure, retelling the story, predicting the ending, and discussing the characters.



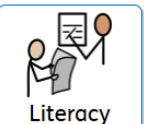
Personal,
Social and
Emotional

We will continue to focus on our feelings using a range of strategies to encourage different ways of expressing how we feel. The children have developed a good sense of belonging in the first half term and this will lead them onto being responsible members of the classroom. We are already seeing some hard workers and kind friends! We are developing our belief in ourselves, building constructive and respectful relationships with our friends, learning to express our feelings and consider the feelings of others.



Physical
Development

This half term we will be developing and building on all the skills we have begun to acquire rolling, crawling, walking, jumping, running, hopping, skipping, and climbing. We will be developing our overall body strength, co-ordination, balance, and agility. We will be working with in our PE lessons to develop our sense of negotiating space, changing direction, and developing our ball skills, throwing, catching, kicking, and hitting. We will be developing our fine motor skills too: playing with the playdough, cutting, painting, drawing and developing our pencil grip for writing.



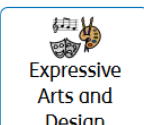
Literacy

In Literacy we will be reading lots of different stories to learn all about the similarities and differences between night-time and daytime. We will talk about and discuss our own experiences, and the children will be encouraged to think about all of changes that occur in the natural world around them during each day and throughout the year. They will discuss a range of stories, thinking about the characters, their feelings and predicting the end. We will continue to write in a range of contexts, writing stories, factual writing, letters, and lists, using our phonics skills to segment for writing.



Understanding
the World

Through our 'Night and Day' topic will introduce many celebrations that happen during the winter months. We will learn about different people's religions and beliefs; building on our learning from last term, how everyone is different and celebrate our differences. We will talk about and compare different characters from stories, including figures from the past. We will begin to develop our understanding that certain places are special to members of our community. We will recognise and discuss that we have different beliefs and celebrate special times in different ways. We will begin to understand and discuss the effect of changing seasons on the natural world around us.

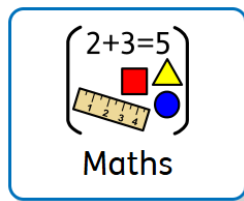


Expressive
Arts and
Design

This term we will explore, use, and refine a variety of techniques to express our ideas and feelings. Through our topic Day and Night, we will look at Van Gogh's starry night and build on our previous learning, refining ideas and developing our ability to represent them. We will develop our fine motor skills through drawing, painting and being creative. This term we will listen to different types of music from around the world, expressing our feelings and responses. We will sing in a group or on our own, following the melody and having lots of fun being creative with songs and sounds.

INSPIRE - Investigate Nurture Skills Practical Imaginative Reflect Enjoy

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In maths,

In Maths this half term we will continue to develop our maths skills both indoor and outdoor. We will continue to count objects, actions, and sounds, linking the number symbol with its number value. We will be counting beyond ten, understanding one more than and one less than and the relationship between consecutive numbers. We will be developing our confidence with Maths to recall number bonds for numbers 0 - 5 and then to 10. The children will continue to copy and create repeating patterns and continue comparing length, weight, and capacity.

What the children can practise at home
Counting to and from 10.

Finding numbers and shapes in our everyday environment. (Numbers in Tesco, door numbers, numberplates)

White rose maths home learning.
Letters and sounds home learning
numbots

This term, we will fulfil the Harmony Pledge;
Be a performer by practising and giving our own Nativity performance.

Being an adventurer we will have owls visiting to support our Night and Day topic.

Throughout the year we will also be respectful by continuing to follow the class rules looking after our resources, being kind, polite and using our manners.

1. Be safe, happy and healthy
2. Be a fundraiser
3. Be a performer
4. Be an eco-warrior
5. Be respectful
6. Be a volunteer
7. Be democratic
8. Be an adventurer
9. Be an expert learner
10. Be workwise



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