

Nursery INSPIRE curriculum newsletter – Autumn 2



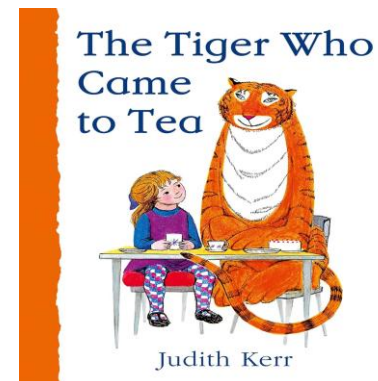
Understanding
the World

Why does different
food grow in
different countries?
Why don't we all
celebrate the same
things at
Christmas?

This term's topic focuses on 'Food', learning about different fruits and vegetables, what food is healthy and unhealthy, learning moderation and what food can do for our bodies. We will also learn that water is important for us too. We will learn where food comes from, how food is cooked and what different people around the world eat.

Our crucial curriculum content for this topic is:

- Practicing our daily routines.
- Making friends and getting to know each other.
- Sharing our likes and dislikes.
- Talking about ourselves and what makes us special.
- Talking about our families.
- Understanding and naming our emotions and feelings.



Reading

We will have fun reading many books about food, we will be bringing them to life with play and take part in activities and games that extend our learning such as tasting peas when we read runaway pea!



Communication
and Language

We will continue to have our 'snack and chat' circle time where we have our milk and fruit and talk to one another.
We will start to learn our initial letter sounds and how to form these sounds with the shape of our mouths.

INSPIRE - Investigate

Nurture

Skills

Practical

Imaginative

Reflect

Enjoy



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Communication
and Language

We will take part in food tasting this half term. We aim to use language to describe how different food looks, feels, tastes and smells. As well as learning new vocabulary linked to the current topic.



Personal,
Social and
Emotional

As we develop more confidence in the classroom and around our peers, we will be doing a lot more sharing during circle times. Chatter bags will be sent out to a few children each week. The children will fill these with 3 of their favourite things and will share with their peers.



Physical
Development

We will be spending lots of time in the outdoor learning area - becoming confident climbers, movers and cyclists. There will be fine motor activities such as playdough, threading and rice play available everyday to encourage fine motor development that will support early mark making.



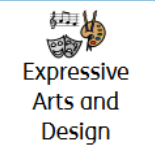
Literacy

This half term we will have lots of opportunities for early reading and mark making. We will be introduced to a range of different text types such as recipes, instructions and shopping lists.



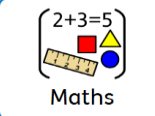
Understanding
the World

This half term we will be doing lots of cooking and baking. We will make, decorate and taste delicious food. The home corner will have links to different cultural events and festivals that are happening around this time of year.



Expressive
Arts and
Design

We will continue to sing and dance throughout the day. Children will perform the school festive show to parents. Children will have the opportunity to do printing using vegetables and have a go at drawing a fruit bowl.



Maths

Our maths focuses this half term are: counting to 10, matching numbers to quantity, weight, describing 2D shapes, solving problems, positional language, counting with 1:1 correspondence.

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We are so proud of the kindness the children have shown one another. We will continue to build on this throughout the next term by reading social stories helping the children to see different points of view, understanding that we can all think differently but we can all agree to be kind. This is reinforced by our behaviour such as: asking children who are hurt if they are OK; helping one another with small things such as pushing a tap on; helping find a water bottle or turning a jumper the right way around; taking turns and sharing fairly.

We prioritise a calm and happy classroom, working in harmony as a team to grow together.



This term, we will fulfil the Harmony Pledge; **Be safe, happy and healthy** by trying new snacks a range of fruit and vegetables and participating in movement activities. We will continue to **be respectful** by following the class rules, looking after our resources, being kind, polite and use good manners.

1. Be safe, happy and healthy
2. Be a fundraiser
Be a performer
4. Be an eco-warrior
5. **Be respectful**
6. Be a volunteer
7. **Be democratic**
8. Be an adventurer
9. Be an expert learner
10. Be workwise

