

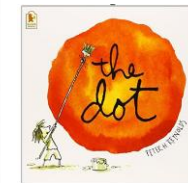
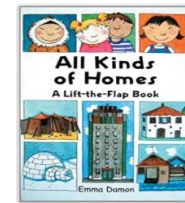
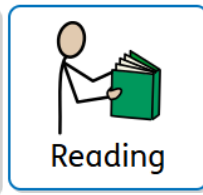
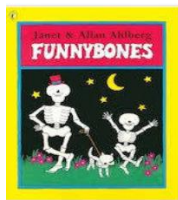
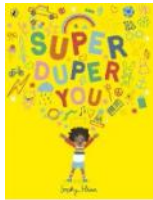
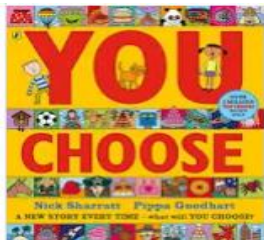
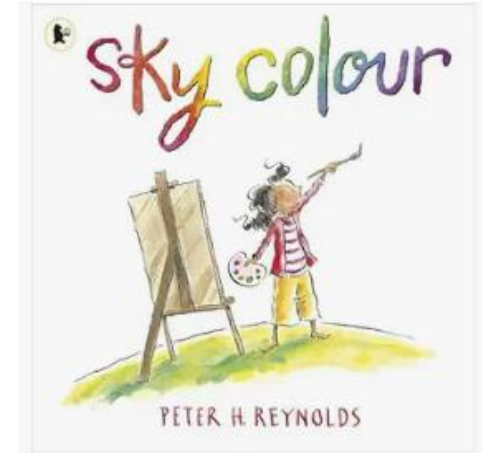
Reception INSPIRE curriculum newsletter – Autumn 1



Through our topic ‘I am Special! I am ME!’ we will be learning about each other, our families and our friends. Learning how we are all the same, but we are all different and we will celebrate our differences and our talents.

Our crucial curriculum content for this topic is:

- Making friends and getting to know each other.
- Sharing our interests.
- Talking about what makes us special.
- Looking at our homes and where we live.
- Talking about who lives in our house.
- Exploring homes from around the world.



Our key texts for the topic ‘I am Special! I am ME!’

We will read a wide range of texts to celebrate our families and friends our beliefs and celebrations and our similarities and differences.

In our phonics lessons, we will start to learn our phase 2 phonics sounds and our first high frequency words. We will start blending our sounds to read and segmenting our sounds to write.

Expressive Art and Design

During our EAD lessons, we will look at and discuss all our features and characteristics creating our own self portrait to display in the classroom.

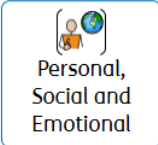




Reception curriculum newsletter – Autumn 1



Whilst we settle into the new environment, we will work on developing our communication and language skills. We will become confident to tell adults about our wants, needs, interests and opinions and will begin to develop the confidence to talk in front of small groups and the whole class at circle time.



Our focus this half-term is to settle the children into school life and to help them to feel happy, safe, and secure. Our main priority is that the children are happy and enjoy coming into school and have fun. We will work hard so that all the children develop a sense of belonging and feel that they are valued members of the class.



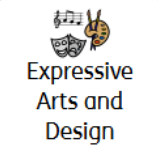
In PE, and throughout the day, we will be developing our fine motor and gross motor skills. Over the half term we will be spending lots of time in the outdoor learning area, becoming confident climbers, movers, and cyclists. We will be working hard to develop our spatial awareness and negotiation of space. In PE, we will be working hard to develop our co-ordination and balance, developing our hopping, skipping, and jumping skills.



In Literacy, we will be working hard to recognise and start writing our names, drawing our families, and looking carefully at ourselves and our different features. The children will have lots of opportunities for drawing and mark-making in a range of contexts to develop their pencil grip and pencil control ready for painting, writing, and drawing. We will be sharing a range of different stories together, as well as looking at books independently in the reading area and bringing home our first reading book.

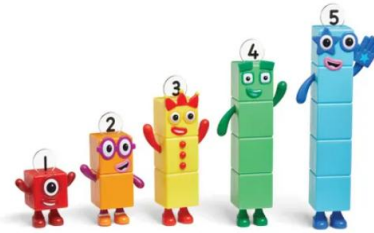
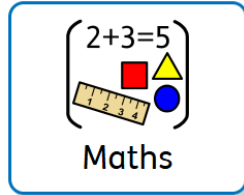


This term's topic looks at family dynamics and how every family is different. We will learn about our immediate family and begin to think about our wider family and community. We will be looking at our families and generations of our family, parents, grandparents, our different cultures, and beliefs. What was school like when our Grandparents went to school? We will look at the Hackwood community and where we live and ask who lives in my house? We will talk about one another's beliefs, celebrations and festivals.



The children will have lots of opportunities to create and construct their very own masterpieces. The 'Creative Area' will be available for them to choose the resources they need whether that be feathers, pom-poms, lollypop sticks or string. The children will be encouraged to find the materials and tools they need to create fantastic artwork which I am sure they will all love sharing with you.

Reception curriculum newsletter – Autumn 1



In maths,

In maths, we will be doing lots of activities around the topics 'Getting to know you' and 'Match, sort and compare.' We will explore concepts such as colours, shapes and counting.

We will first focus on counting to 10 out loud and will then move on to counting objects, with 1:1 correspondence.

We will be doing various sorting activities, sorting by colour, size, and shape, using these shapes to create our own pictures and designs.

What they can practise at home:

Counting to and from 10.

Finding numbers and shapes in our everyday environment. (Numbers in shops, door numbers, numberplates)

To support maths at home:

White rose maths home learning.

Numbots (your child will be given their own unique log in.)

This term, we will fulfil the Harmony Pledge 'Be safe, happy and healthy' by trying new snacks, a range of fruit and vegetables and participating in dance and PE as well as by being fit and healthy and showing understanding of self-care. We will also be respectful by following the class rules looking after our resources, being kind, polite and using good manners.

1. Be safe, happy and healthy
- 2.. Be a fundraiser
3. Be a performer
4. Be an eco-warrior
- 5., Be respectful
6. Be a volunteer
7. Be democratic
8. Be an adventurer
9. Be an expert learner
10. Be workwise

