Literacy

During this half term we will continue to develop our communication and language skills through every area of learning. We will be thinking carefully about our questioning and answer skills for when we have visitors in. In phonics we will be introducing all of the Phase 4 phonics digraphs and trigraphs. We will be learning as many high frequency words as possible, so that we can read them on sight to improve our confidence and fluency. We will be reading a wide range of texts, including fiction, non-fiction and

poetry and developing our reading to become fluent and expressive readers. We will read lots of books about farms and will learn lots of facts about farmers and their job roles. We will write in a range of genre including fact files, lists, stories and information leaflets.

Understanding the World

As the weather improves, we will also be spending lots of time in our Early Years garden. We will be looking at farms and growing. Using the planters and seeing how we can plant lots of different vegetables. We will talk about the conditions and climate that is ideal for certain fruit and vegetables and play in our own farm exploring different settings and locations. We will also think about and discuss what we can do to support and sustain our environment and the wider world.

Personal, social and Emotional

This term we will continue to develop our social skills; taking turns, talking to others, resolving conflicts and beginning to regulate our own behaviour accordingly. We will discuss and explore empathy and understand how our actions affect others. We will think about how helping someone makes them feel and also how being unkind to someone can make them feel. The focus will be very much on being kind with our words and our actions. At Hackwood

we encourage the children to feel proud of themselves and celebrate their achievements. in order to build a good self-esteem.

Key Texts to What ou Ladybird M Heard 6



Key Question: What is the purpose of the farm?

Physical Development

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This term we will be developing our team skills in PE, learning to work together as a team and developing our athletics skills running, jumping, throwing, catching, hopping and skipping. On the indoor and outdoor climbing apparatus, we will explore lots of different ways of travelling under and over the apparatus and practise landing safely when we jump off different pieces of equipment. We will continue with physical literacy activities that help us to build strength and coordination. We will be developing our handwriting style working hard to form all of our letters correctly and use a range of small tools confidently.

Communication and Language

As we learn about and talk about lots of people from different occupations we will discuss questions we would like to ask them and listen carefully to what people are saying in order to learn more. We will develop the confidence to talk to unfamiliar people around school and learn the importance of different job roles. Throughout the half-term we will be able to confidently answer guestions and will extend our vocabulary around our topic. We will talk about a range of farm animals and their young.







This half-term we will continue to develop a deeper understanding of our numbers to 20 including the composition of each number, our number bonds to 10 and making each number in as many ways as possible. We will continue developing our confidence counting to 20 and continue to count in 2's 10's and 5's. We will also focus on weight, capacity, length and height recapping and introducing lots of maths vocabulary, i.e. empty, full, longer than, shorter than, taller, shorter, lighter than, heavier than the same as, and then use our maths vocabulary in everyday situations.

Expressive Art and Design

This half-term we will explore our creativity and imagination through a wide range of different resources. These will include staplers, punches, treasury tags, glue, sellotape plus a wide range of different materials. The role play area outside will be set up as a farmhouse and will allow the children to continue to make sense of their immediate world through play. The children will have many opportunities to work together, express their feelings and use language to communicate and build storylines. There will be enhancements such as police, fire, nurse and vets' uniforms and a first aid kit that link to our topic. Relating them to real life whilst also encouraging them to use new vocabulary learnt.

