

Home Learning Challenges

The home learning document consists of learning challenges that link to the learning we will be doing in school. We would like you to complete as many of the tasks over the half term as possible. Please upload your completed activities onto Seesaw or bring it into school as you complete it. It would be great to share with the rest of the class.

Knowledge Organisers

At Hackwood Primary Academy we have Knowledge Organisers (KOs), to help children learn the essential knowledge they need for each topic they study. A Knowledge Organiser sets out in detail what we want children to know by heart by the end of the topic. We expect the majority of children to be able to recall all of the information on the KO by the end of the topic.

Reading

Your child will have a home school reading book, which will need to be taken home and returned to school every day. Your child should read at home every day and an adult will need to sign to show that your child has read to an adult. Reading diaries will be checked every week.

School Uniform

Your child will need correct uniform and suitable clothing for outside play. . A spare set of clothes is also a good idea in case we get slightly messy or wet during outdoor learning.

Please ensure that all clothing is clearly labelled.

Websites to help

<https://www.topmarks.co.uk/>

<https://www.phonicsplay.co.uk/>



We *believe* in ourselves to *achieve* our goals and *succeed*

Nursery Parents Information Booklet Summer Term 2024

At Hackwood Primary Academy, we believe that learning is a two-way partnership, involving school and home. We hope this leaflet will answer some of your questions as your child learns in Nursery and gives you some ideas of ways to help at home!

Inside this booklet you will see what your child is studying this half term. Please take time to read through and discuss this with your child.

Should you require any further information about the curriculum or any other queries please ask to speak to a member of staff.

Teaching and Learning Staff

Class: Squirrels

Teachers: Miss Dudson

Teaching Assistant: Mrs Philpott



Literacy

This half term we will be reading a range of stories. We will use puppets to help us retell familiar stories.

There will be lots of opportunity for independent mark making as well as focused mark making with adult support. For example, writing a shopping list or labelling our pictures with our names.

Personal, Social and Emotional

Chatter bags will be sent out to a few children each week. Photos sent into school via Seesaw will also be shared and discussed.

Circle times this half term will focus on emotions. We will talk about different scenarios and how they make us feel. We will also offer suggestions to solve problems and conflicts.

Communication and Language

During this topic we will be learning new vocabulary and the meaning of this vocabulary.

In readiness for school, we will be working on our listening skills and learning about what makes a good listener.

Mathematics

Our maths focuses this half term are:

- counting to and beyond 10,
- Repeating patterns,
- More/less,
- Counting ' how many' to 10 (cardinal principle),
- Combining shapes to create new ones,
- Length – long/short.

Key Texts

Emma
Jane's Aeroplanes
by Katie Haworth

Up, up, up by Rachel
Oldfield

Nursery Summer 1

Key Texts

Whatever Next! by
Jill Murphy

The train ride
by June Crebbin

Understanding the World

This term's topic focuses on:

- exploring different modes of transport,
- how things move,
- where we can go,
- maps.

Topic: Journeys and Transport

Physical Development

This half term we will be doing lots of physical literacy to strengthen our muscles. We will practise balancing, rolling, throwing, catching and jumping safely.

There will be fine motor activities such as playdough, threading and rice play available every day to encourage fine motor development that will support early mark making.

Expressive Arts and Design

There will be opportunities for the children to create pictures and junk model freely throughout the term. A variety of different resources will be available for the children to explore.

We will also be using the loose parts outside to create models and role play areas.