

Home Learning Challenges

The home learning document consists of learning challenges that link to the learning we will be doing in school. We would like you to complete as many of the tasks over the half term as possible. Please upload your completed activities onto Seesaw or bring it into school as you complete it. It would be great to share with the rest of the class.

Knowledge Organisers

At Hackwood Primary Academy we have Knowledge Organisers (KOs), to help children learn the essential knowledge they need for each topic they study. A Knowledge Organiser sets out in detail what we want children to know by heart by the end of the topic. We expect the majority of children to be able to recall all of the information on the KO by the end of the topic.

Reading

Your child will have a reading diary, which will need to be taken home and returned to school every day. Your child should read at home every day and an adult will need to sign log to show that your child has read to an adult. Reading diaries will be checked every week.

School Uniform

Your child will need correct uniform and suitable clothing for outside play. As the weather gets colder and wetter, please send your children with hats, scarves, gloves and wellies. A spare set of clothes is also a good idea in case we get slightly messy or wet during outdoor learning.

Please ensure that all clothing is clearly labelled.

Websites to help

<https://www.topmarks.co.uk/>
<https://www.phonicsplay.co.uk/>



We *believe* in ourselves to *achieve* our goals and *succeed*

Nursery Parents Information Booklet
Spring Term 2024

At Hackwood Primary Academy, we believe that learning is a two-way partnership, involving school and home. We hope this leaflet will answer some of your questions as your child learns in Nursery and gives you some ideas of ways to help at home!

Inside this booklet you will see what your child is studying this half term. Please take time to read through and discuss this with your child.

Should you require any further information about the curriculum or any other queries please ask to speak to a member of staff.

Teaching and Learning Staff

Class: Squirrels
Teachers: Miss Dudson
Teaching Assistant: Mrs Philpott



Literacy

This half term we will be reading a range of traditional tales. We will introduce vocabulary such as characters, settings and feelings.

We will continue to recognise our written name and have a go at writing it too.

Personal, Social and Emotional

Chatter bags will be sent out to a few children each week. Photos will also be shared and discussed via Seesaw.

Circle times this half term will focus on emotions. We will talk about different scenarios and how they make us feel. We will also offer suggestions to solve problems and conflicts.

Communication and Language

During this topic we will be learning new vocabulary and the meaning of this vocabulary.

The children will be encouraged to join in with repetitive phrases during stories and retell/act out these stories during continuous provision.

Mathematics

Our maths focuses this half term are:

- counting to 10,
- positional language
- making sets to 5 (1:1 correspondence)
- sequencing events
- map for familiar routes.

Key Texts

The
Gingerbread Man.

Jack and
the Beanstalk.

Nursery Spring 2

Key Texts

Little Red
Riding Hood.

Goldilocks and the
three bears.

Understanding the World

This term's topic focuses on:

- naming characters in stories,
- using iPads and apps – Chatterpix,
- retell well known stories using small world resources,
- creating our own stories.

Topic: Traditional Tales

Physical Development

This half term we will be doing lots of physical literacy to strengthen our muscles. We will practise balancing, rolling, throwing, catching and jumping safely.

There will be fine motor activities such as playdough, threading and rice play available every day to encourage fine motor development that will support early mark making.

Expressive Arts and Design

There will be opportunities for the children to create pictures and junk model freely throughout the term. A variety of different resources will be available for the children to explore.

We will also create some focused art pieces based around traditional tales such as big, bad wolf masks.