

## Topic Home Learning Challenges

### Reception Class Spring 2

This term our topic is **"Traditional Tales"**

We will continue learning all about our favourite stories.

Asking **'Who is your favourite character and why?'**

Below are the home learning challenges that link to the learning we will be doing in school.

We would like you to complete at least 6 of the tasks over the half term.

Please bring your completed learning in as you do it.

It would be great to share your good work with the rest of the class.



### Expressive Arts and

#### Design- Role Play

During circle time we will be talking about

'People who help us.'

Can you set up a doctor or vets' surgery in your house?  
Firstly make a list of all of the different types of equipment that you will need.  
Can you help poorly patients, teddy bears, animals, or family members?

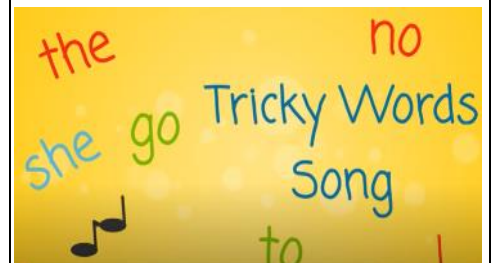
What is wrong with them?

What do they need to make them feel better?

Can you write a doctors/vets note for the sick patient?

### Phonics

<https://www.youtube.com/watch?v=TvMyssfAUx0>



Can you write and perform your own tricky word song to help you to remember how to spell your tricky words?  
Can you practise writing them as quickly as possible?  
How many tricky words can you write in 1 minute?

### Personal, Social and Emotional Development



Look at pictures of yourself on your grown up's phone or in photo albums.

Look at some from when you were a baby and some more recent ones.

Can you talk about when the picture was taken?

What were you doing in the photo?

Think about similarities and differences.

How have you changed?

How do you look different now?

### Understanding the World

Can you learn some of these things to help you in an emergency:

- 999 emergency number.
- Your full name and address.
- Your parent's full names.
- Can you say what has happened?
- Do you need  
The police, fire, or ambulance service?



## Expressive Art and Design

Using objects from around the house or in the garden -  
Can you make your own transient art picture?



You can create pictures and patterns from all of the natural things that you find.  
Take some pictures and bring them in to show the class.

## Mathematics (Number)

Can you find as many numbers as possible in the environment?

15

Can you read the number on your front door or each door as you are walking along the street?

Can you read some car registration numbers?

**BD51 SMR**

Can you count how many different coloured cars drive past you?

What colour is the most popular?

## Mathematics

### Halving and Sharing

If you share it has to be fair!

Have lots of fun sharing. You can share so many things.

Can you share out your orange pieces?

Halving is sharing by 2.

"1 for me 1 for you"

How many have I got?

How many have you got?

Is that fair?



Can you share out the mini-chedders?



Or fruit, cakes? smarties?



You can share so many things.

Can you share them with.

2 people,

3 people,

4 people,

5 people or more?

Always remember to make it fair. Think about what other things we share.

## Physical development

### Managing own needs

Can you pick out your own outfit for the day?

Have a look outside at the weather.

What clothes will you need?

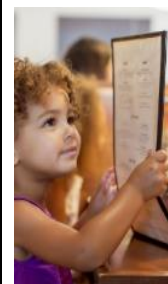


Do you need to stay warm or protect yourself from the rain?

As you pick out each part of your outfit, talk to your grown up about why you need it.

## Literacy (Reading)

Can you read the menu in a café, a pub or in a restaurant?



### CHILDREN'S MENU

**NIBBLES AND STARTERS**  
HAPPY HUMMUS WITH VEGETABLE STICKS - 3  
BONKERS BREAD & BUTTER - 1.5  
CHEERFUL CHIPOLATAS - 3.8  
SILLY SOUP WITH BREAD - 3

**MAINS**  
HUNGRY HOT DOG WITH FRIES - 5.5  
FUNNY FISH & CHIPS - 5.5  
MAGIC MARGHERITA PIZZA - 5.5  
CHEEKY CHEESE BURGER & CHIPS - 5.5  
MICHIEVOUS MACARONI CHEESE & SALAD - 5.5

**DESSERTS**  
CHIRPY CHOCOLATE BROWNIE WITH ICE CREAM - 5  
SASSY STRAWBERRY & MARSH-MALLOW KEBAB WITH WARM CHOCOLATE SAUCE - 4  
TWO SCOOPS OF ICE CREAM - 4

Can you order the meal for your family?



Can you read the numbers and signs at the supermarket?