



We *believe* in ourselves to *achieve* our goals
and *succeed*

[Year 5 Parents Information Booklet](#) [Spring Term 2024](#)

At Hackwood Primary Academy, we believe that learning is a two-way partnership, involving school and home. We hope this leaflet will answer some of your questions as your child learns in Year 5 and gives you some ideas of ways to help at home!

Inside this booklet you will see what your child is studying this half term. Please take time to read through and discuss this with your child.

Should you require any further information about the curriculum or any other queries please ask to speak to a member of staff.

[Teaching and Learning Staff](#)

Class: Badgers (Year 5)

Teachers: Mr Carter

Teaching Assistant: Mrs Bullivant



[Homework](#)

Homework will be given out on the first Friday of the half-term, which will consist of at least 6 different learning activities. Children will be expected to complete these activities over the half-term and record them via the iPads or in their jotters. Children should bring in their completed homework by the end of each half term. This can either be weekly or all in one go.

[Reading](#)

Your child will have a home school reading diary, which will need to be taken home and returned to school every day. Your child should read at home at least 3 times a week and an adult will need to sign to show that your child has read to an adult. Reading diaries will be checked every week.

[PE Kits](#)

Your child will need correct PE kit. As the weather gets colder, we will allow children to wear dark jogging bottoms. We will be doing PE every week on Monday and Wednesday.

Please ensure your child is wearing the correct school uniform every day and please make sure that all clothing is clearly labelled.

[Websites to help](#)

BBC Bitesize - MyOn - Times Tables Rock Stars – Sumdog Maths and Spelling

Science

In Science we are learning all about materials and their properties. We will be able to identify properties of different materials and be able to explain why some materials are more suited to a certain job than others.



History

We will be learning about why historically many villages, towns and cities have been built alongside rivers and what rivers were used for in the past.



Geography

We will be studying rivers. We will identify major rivers around the world and the cities near them. We will also look at river features and how they are formed.



Shared Reading

We will be reading extracts from 'The Wind in the Willows' by Kenneth Grahame. We will learn all about the characters and where the story is set.



Enrichment

The children will take part in raising money through Number Day.



Outcome

Understand how to be **respectful**, show **perseverance** and take **pride** in everything we do. Improve our reading, writing and mathematical skills.



Maths

We will be looking at multiplying fractions and finding fractions of amounts.

Then we will be looking at decimals and percentages.

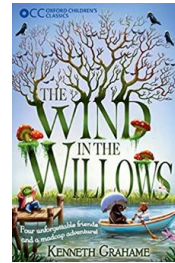
We will start by looking at what percentages are and how we would work them out. We will then go on to look at how percentages relate to fractions and decimals.

Finally we will calculate with fractions decimals and percentages.



Key Texts

The Wind in the Willows



Year 5

Spring 1



Key Question/Topic: Raging Rivers – Why are rivers important to us?

Writing Opportunities

We will write:

A setting description of a river / river bank.

A newspaper article about Mr Toad's escape from prison.



PSHE

In PSHE we are focusing on different elements of relationships / friendships including what makes a good friend?



Harmony Pledge.

Be Respectful, Be Safe Happy and Healthy, Be a Fundraiser.



Music

In music we will be learning to sing songs, play percussion instruments and write lyrics



Computing

In computing we will be looking at creating games on Purple Mash.



Art/DT

In art we will be using block printing to create patterns and images.



PE

In PE we will be learning about Hockey skills and also having a go at Yoga.



Languages

We will be continuing our learning of Spanish as well as looking at Spanish culture.



RE

We will be looking at what it is like to be a Muslim in Britain today.

