

Literacy



During our 'Read me a story,' topic we will be reading and learning about lots of different stories and traditional tales. We will talk about and discuss each story in detail. The children will be encouraged to think about each of the different characters, their feelings and the events that are taking place in the story. Developing our comprehension skills and enriching our language. We will continue developing our phonics skills and learning more and more tricky words for reading and building up our sight vocabulary. We will continue to write in a range of contexts, writing different stories, writing facts, recipes, letters, and lists using our phonics skills to segment for writing in sentences.

Personal, social, and Emotional



We will build on the first terms work, our belief in ourselves, reinforcing respectful relationships with our friends, using vocabulary to express our feelings, how we can regulate our feelings and consider the feelings of others. Thinking about the perspectives of others, taking turns, and looking after our toys and resources. Taking care of our property and playing appropriately with our friends. We will continue to work on our independence skills, getting dressed, going to the toilet, washing our hands, using a knife and fork, and taking care of ourselves.

Communication and Language



Over the half term we will develop our confidence to talk to a range of audiences, in small groups, whole class and at assembly time. We will continue to practise listening carefully in a wide range of situations and understand why listening is so important. We will learn lots of descriptive vocabulary to tie in with our topic and ask questions using How? What? When? Where? Who? Why? And will continue to ask questions to check and understand what has been said to us.

Maths



This term will continue developing our confidence and understanding of number. We will be counting to 10 and beyond, understanding one more than and one less than a given number, and look at the relationship between consecutive numbers. We will be developing our confidence with number to recall number bonds to 10 and start to count in 2's, 10's and 5's. The children will learn about and discuss 2D and 3D shapes, developing in confidence to name them and discuss their properties. We will continue throughout the half term to compare length, height, and time through a range of fun activities.

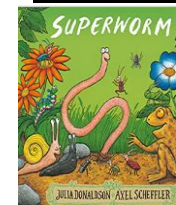
Key Texts



Reception Spring 1



Key Texts



Key Question: What is my favourite story?

Understanding the World



The 'Read me a story' topic will introduce different stories and tales. We will talk about where some stories have originated from and how in history, they would have been passed on through the generations by word of mouth and nowadays we have books and I-pads to tell and share stories. We will discuss the good and bad characters and how at the end of most stories good triumphs over evil. We will talk about and compare all of the different characters from stories and look at the settings and locations of each story. We will continue to understand and discuss the effect of changing seasons on the natural world around us.

Physical Development



This half term we will continue developing our core strength, developing our overall body strength, co-ordination, balance, agility, and teamwork. We will be negotiating space, changing direction, and developing our ball skills, throwing, catching, kicking, and hitting. We will be developing our teamwork, working together, and encouraging each other to achieve our best. We will be improving our fine motor skills too: playing with the playdough, using tweezers to pick up small objects, cutting, painting, drawing, colouring, and writing.

Expressive Art and Design



During this term we will build on our previous terms learning, refining ideas and developing our ability to represent them and developing our fine motor skills through drawing, painting and being creative. We will be using a range of paints, crafts and materials and will continue to work in groups and create collaboratively, sharing ideas, resources, and skills. Over the term we will be listening to different types of music, rhymes, and songs to tie in with our Traditional Tales topic, expressing our feelings and responses and adding to a changing some of the words. We will sing in a group or on our own, following different melodies and having lots of fun being creative with songs and sounds.