

Homework

The home learning document consists of learning challenges that link to the learning we will be doing in school. We would like you to complete as many of the tasks over the half term as possible. Please upload your completed activities onto Seesaw or bring it into school as you complete it. It would be great to share with the rest of the class.

Knowledge Organisers

At Hackwood Primary Academy we have Knowledge Organisers (KOs), to help children learn the essential knowledge they need for each topic they study. A Knowledge Organiser sets out in detail what we want children to know by heart by the end of the topic. We expect the majority of children to be able to recall all of the information on the KO by the end of the topic.

Reading

Your child will have a ‘Dream Read’ book, which will need to be taken home and returned to school every Monday. Your child should read at home every day and enjoy listening to stories being read to them.

School Uniform

Your child will need correct uniform and suitable clothing for outside play. As the weather gets colder and wetter, please send your children with hats, scarves, gloves and wellies. A spare set of clothes is also a good idea in case we get slightly messy or wet during outdoor learning.

Please ensure that all clothing is clearly labelled.

Websites to help

- <https://www.topmarks.co.uk/>
- <https://www.phonicsplay.co.uk/>



We *believe* in ourselves to *achieve* our goals and *succeed*

Nursery Parents Information Booklet
Spring Term 2024

At Hackwood Primary Academy, we believe that learning is a two-way partnership, involving school and home. We hope this leaflet will answer some of your questions as your child learns in Nursery and gives you some ideas of ways to help at home!

Inside this booklet you will see what your child is studying this half term. Please take time to read through and discuss this with your child.

Should you require any further information about the curriculum or any other queries please ask to speak to a member of staff.

Teaching and Learning Staff

Class: Squirrels
Teachers: Miss Dudson



Literacy

This half term we will have lots of opportunities for early reading and mark making.

We will be introduced to a range of different text types such as lists and instructions.

We will also have a big focus on recognising our written name, in readiness for beginning to write our name in the next half term.

Personal, Social and Emotional

Chatter bags will be sent out to a few children each week. The children will fill these with 3 of their favourite things and will share with their peers.

Circle times will be used for the children to share what they have done at the weekend, as well as talk about different topics such as safe adults and Chinese New Year.

Communication and Language

During this topic we will be learning new vocabulary and the meaning of this vocabulary. The children will be encouraged to use these new words during their play.

We will meet visitors from different occupations and ask questions about their jobs.

Mathematics

Our maths focuses this half term are:

- counting to 10,
- 2D shapes (selecting appropriate shapes),
- Counting 'How many?' To 5 (cardinal principle),
- Capacity (full and empty),
- Recognising numbers to 5,
- Describing routes and locations

Key Texts

'Flashing fire engines' by Tony Mitton

'Emergency!' By Margaret Mayo

Nursery Spring 2

Key Texts

'Ness the Nurse' by Nick Sharratt

'Superkid' by Claire Freedman

Understanding the World

This term's topic focuses on:

- different occupations,
- exploring how different people can help us,
- developing positive attitudes about the differences between people,
- thinking about what I want to be when I grow up

Topic: People Who Help Us

Physical Development

This half term we will be doing lots of physical literacy to strengthen and develop our muscles. We will practise balancing, rolling, throwing, catching and jumping safely.

There will be fine motor activities such as playdough, threading and rice play available every day to encourage fine motor development that will support early mark making.

Expressive Arts and Design

There will be opportunities for the children to create pictures and junk model freely throughout the term. A variety of different resources will be available for the children to explore.

We will also create some focused art pieces based around people who help us.