# 'The Great Fire of London' Knowledge Organiser - Au2

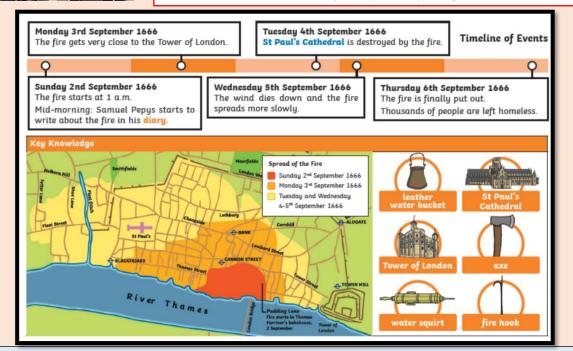
Key Vocabulary	
Bakery	A place that bakes breads, cakes etc
Diary	A personal record of someone's life
Embers	Small pieces of glowing coal or wood in a dying fire
Eye witness	Someone who saw the event happen
Flammable	A material which can catch fire easily
Leather bucket	A bucket made from leather
London	The capital city of England
River Thames	A Christian place of worship destroyed by the fire.
Thatched Roof	A roof made from straw





# Key facts:

- There were no cameras at the time so artists painted the scene afterwards.
- Samuel Pepys wrote a diary, which is how we know so much about the Great Fire of London.
- Leather buckets were filled with water and thrown over the fire.
  - The houses were built too close together. This helped the fire spread quickly.



Be a performer: We will take part in a drama workshop to re-enact the story through dance and mime.

# Crucial Curriculum Content

- To know what happened during the Great Fire of London
- To know how the fire started
- · To use sources to investigate a different time period

# Science: 'Seasons' Knowledge Organiser

#### **Knowledge: Spring**

# The weather starts to get warmer after winter.

- Flowers growing
- Baby animals are born
- 3. Frogs spawn
- 4. Birds build nests.





#### Knowledge: Summer

# The warmest season of the year.

- Flowers fully grown
- Insects around
- Trees have lots of leaves
- 4. Frogs fully grown







# Knowledge: Autumn

### The weather starts to get cooler after summer.

- Brown leaves on the
- 2. Squirrels start storing nuts
- 3. Hedgehogs hibernate







# Knowledge: Winter

## The coolest season of the year.

- 1. Frost and snow on the ground
- 2. Trees have no or only a few leaves
- Animals sleep as there is a lack of food









Summer

Spring







# Key Vocabulary













Spring



























