

This half term's topic is '**The Great Fire of London**'

These are the **home learning challenges** that link to the learning we will be doing in school. We would like you to complete as many of the tasks over the **half term** as possible. Please upload your completed activities onto **Seesaw** or bring it into school as you complete it. It would be great to **share** with the rest of the class.

Weekly Essentials

Reading:

Read for 10-20 minutes every day. This can be your reading book, a book from home or your library book

Spelling:

Practise your weekly spelling that are in your reading record diary and on Seesaw.

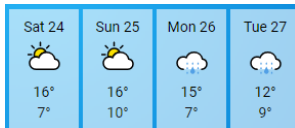
Maths:

Practise counting to 50 and writing your numbers to 50.

The **knowledge organiser** and **class newsletter** has lots of information and facts for you to use and help you with your learning too.

Science:

This half term we will learn about seasonal changes. Can you research the 4 seasons? Maybe you could keep a weather diary for the month of November.



Geography:

Using your map skills you developed last in Autumn term, have a go at drawing and labelling your own bakery! If this is too easy you could even make a shop sign, think of your menu and prices, design the aprons and a poster advertising it all!



Writing:

What information can you find from the internet or books about London? Try to answer the following questions

- Where is London?
- How many people live there?
- How far is London from Derby?
- What famous landmarks are in London?
- Why is the Great Fire significant?

Art:

We will be painting fire pictures. Can you create your own art using famous paintings of the Great Fire as inspiration?



D & T

Design and build your own Tudor style house.



Additional Maths:

Learn about the different number bonds to 10. Practise playing the Topmarks game we use at school:

[Hit the Button - Quick fire maths practise for 6-11 year olds \(topmarks.co.uk\)](https://www.topmarks.co.uk)

We **believe** in ourselves, to **achieve** our goals and **succeed**!