

This half term's topic is **'Food'**

These are **the home learning challenges** that link to the learning we will be doing in school. We would like you to complete as many of the tasks over the **half term** as possible. Please upload your completed activities onto **Seesaw** or bring it into school as you complete it. It would be great to **share** with the rest of the class.

Weekly Essentials

Reading:

Enjoy story time with your grown up for 10 minutes every day. This can be reading a story at bedtime or making up your own with teddies.

Physical Activity:

Take part in some physical activity every day. Choose from a number of wake and shake songs on YouTube.

Maths:

Practise counting to 10 and beyond each day.

The **knowledge organiser** and **class newsletter** has lots of information and facts for you to use and help you with your learning too.

Personal, social and emotional

Practice washing your hands with your grown-ups.

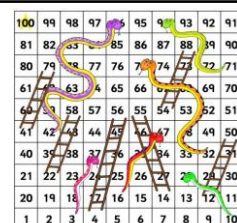
Talk about why it is important to wash your hands and when we should wash our hands e.g. before lunch, after going to the toilet etc.



Mathematics

Play lots of games together at home that involve using a die and moving along spaces. Do you know what number you have landed on without counting the dots?

Games are also a good opportunity to support turn taking.



Understanding the World

Go on a trip to the supermarket with your grown-up.

As you go around the supermarket think about where the food comes from. Does it grow on a tree? Does it grow in the ground?



Expressive arts and design

Can you make a vegetable printing picture?

What shapes do the vegetables make?

Get creative and use lots of different colours.



Physical Development (Managing own needs)

Help your grown up at mealtimes.

Can you serve your own breakfast or set the table for dinner.



Literacy/Communication and Language

Read your favourite story with your grown-ups.

Talk about why you enjoy this story.



We **believe** in ourselves, to **achieve** our goals and **succeed**!