

Literacy

In Literacy we will be working hard to recognise and start writing our names, drawing our families, and looking carefully at ourselves and our different features. The children will have lots of opportunities for drawing and mark-making in a range of contexts to develop their pencil grip and pencil control ready for painting, writing, and drawing. We will be sharing a range of different stories together, as well as looking at books independently in the reading area, and bringing home our first reading book.

Personal, social and **Emotional**

Our focus this half-term is to settle the children into school life and to help them to feel happy, safe, and secure. Our main priority is that the children are happy and enjoy coming into school and have fun. We will work hard so that all of the children develop a sense of belonging and feel that they are valued members of the class.



Communication and Language

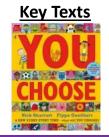
Whilst we settle into the new environment, we will work on developing our communication skills. We will become confident to tell adults about our wants, needs, interests and opinions and will begin to develop the confidence to talk in front of small groups and the whole class at circle time.



12345 67890

Maths

In maths we will be doing lots of activities around the topics 'Getting to know you' and 'Match, sort and compare.' We will explore concepts such as colours, shapes and counting. We will first focus on counting to 10 out loud and will then move on to counting objects, with 1:1 correspondence. We will be doing various sorting activities, sorting by colour, size, and shape. Using these shapes to create our own pictures and designs.



Reception



Autumn 1

Key Question: What makes me a me?

Understanding the World

This term's topic looks at family dynamics and how every family is different. We will learn about our immediate family and begin to think about our wider family and community. We will be looking at our families and generations of our family, parents, grandparents, our different cultures, and beliefs. What was school like when our Grandparents went to school? We will look at the Hackwood community and where we live and ask who lives in my house? We will talk about and celebrate our differences.





Throughout the half term we will be spending lots of time in the outdoor learning area – becoming confident climbers, movers, and cyclists. We will be working hard to develop our spatial awareness and negotiation of space as well as building up our fine and gross motor skills. In PE we will be working hard to develop co-ordination and balance, hopping, skipping, and jumping.

Expressive Art and Design

love sharing with you.

Key Texts

