



Canon Sharples English Long-term Plan 2025-26

Year 4	Invasion		Misty Mountain, Winding River		Ancient Civilisations	
Language and Literacy unit	The King who threw away his throne – Terry Deary	There's a Viking at School	Bogey Man and the Trolls Next Door King of the Cloud Forest Michael Morpurgo			
Baseline piece of writing	Letter to the Head aspirations for the year 1 week First week					Letter to Head about achievements through Year (1 week) Final week
L & L fiction 1 st Writing 3 weeks	Playscript – write a scene from the story as a short playscript.	(setting /character description work through daily log) Diary entry	New episode using familiar characters	Retell the story with alternative events		
L&L linked non-fiction 2 weeks 2 nd Writing	Non-chronological report – Sutton Hoo	Balanced argument Linked to book study text	Persuasive letter	Explanation Cornerstones Develop 2		
3 rd Writing Task 1 week Cornerstones Focus	Instructions – How to make an Anglo-Saxon House		Diaries Cornerstones Engage	Biography of a significant person linked to Cornerstones topic	Instructions Cornerstones Develop	
On-going grammar	Organising paragraphs in narrative and non-fiction. Generate and select from vocabulary banks					
Grammar	<ul style="list-style-type: none"> - Clauses – subordinate to create complex sentences. - Conjunctions - Comma for clauses - Recap on Noun, Verb, Adjective and Adverb from KS1 	Perfect form of verbs. <ul style="list-style-type: none"> - Standard English – we were - Nouns for precision - Noun phrases - Determiners - Direct speech - Inverted Commas 	<ul style="list-style-type: none"> - Developing settings and characterisation - Inverted commas - Using vocabulary to create emphasis humour atmosphere and suspense. - Create sentences with fronted adverbials when and where. - Use commas to mark clauses in complex sentences 	<ul style="list-style-type: none"> - Inverted commas - Identify, select and effectively use pronouns - Create sentences with fronted adverbials when and where. - Use commas to mark clauses in complex sentences. - Inverted commas 	<ul style="list-style-type: none"> - Identify and use standard English verb inflections - Apostrophes for singular and plural possessions - Planning and writing an opening paragraph which combines the introduction of a setting and characters. 	<ul style="list-style-type: none"> - Using vocabulary to create emphasis humour atmosphere and suspense. Consolidation - Apostrophes for single and plural possessions including irregular plurals eg children's - Identify, select and effectively use pronouns - Noun phrases



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					- Create complex sentences with adverb starters.	
4 th writing task pm Wider Curriculum (2 linked to RE 2 linked Science 1 linked to other areas potentially art/DT in Spring)		Diary linked to RE (application of fiction unit) Journey through the Nativity from different perspectives.				
Comprehension	The King who threw away his throne – Terry Deary	No Vipers available for There's a Viking at School?? Need to consider this.	King of the Cloud Forest Michael Morpurgo			