

Year 1 English Long Term Plan

Year 1	Childhood		Bright Lights. Big City		School Days	
Book studies	Dogger – Shirley Hughes Three Little Pig – Traditional tale Wilfird Gordon McDonald Partridge – Mem Fox The Christmas Promise – Alison Mitchell		Topsy and Tim go to London – Jean and Gareth Adamson	Paddington at the Palace – Micheal Bond	Bridges - Tom Percival	The Snake at my school – David Walliams
Baseline piece of writing	Letter to Head teacher – 1 week					Letter to head
Fiction 1	Dogger – Stories with familiar setting – children lose a toy Wilfird Gordon McDonald Partridge – What gift would they give as Wilfid? Autobiography – Cornerstones Engage Three Little Pig – linked to everyday materials in Science (2 weeks) The Christmas Promise (Questful) – Re-tell the Christmas story Traditional rhymes (1 week)		Two characters went to London	Paddington visits a different landmark	School days (Cornerstones) Poetry – use in innovate assembly to perform	The Snake at my school (Talk through Stories) – There is a ? in my school
Non-fiction 1			Seasonal changes – linked to science	Diary – Great Fire of London	Instructions – plant a seed	
Fiction 2				Poetry – Pussy cat Pussy cat	Linked to Bridges – The children describe a bridge which leads them to a place they choose	Diary – Victorian Child
Non-fiction 2			Postcard home from London			Animal parts – non chronological report on animals
Ongoing Grammar	<ul style="list-style-type: none"> - Say and hold in memory whilst writing simple sentences which make sense. - Write simple sentences which can be read by themselves and others <ul style="list-style-type: none"> - Separate words with spaces - Use punctuation to demarcate simple sentences - Use capital letter for personal pronoun I - Capital letters for names of people, places and days of the week - Joining with and to link words and clauses using but and or <ul style="list-style-type: none"> - Use formulaic phrases to open and close texts 					

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Grammar	Capital letters Adjectives Co-ordinating conjunctions	<ul style="list-style-type: none">- Joinging with and	<ul style="list-style-type: none">- clauses using but and or- add suffixes to verbs when no spelling changes needed to root word (eg helping, helped, helper)	<ul style="list-style-type: none">- Use exclamation marks or question marks to demarcate sentences- Make a singular noun plural	<ul style="list-style-type: none">- Make a singular noun plural- add suffixes to verbs when no spelling changes needed to root word (eg helping, helped, helper)- add prefix un to verbs and adjectives to change the meaning	<ul style="list-style-type: none">-
Wider literature exposure	<ul style="list-style-type: none">- Let’s Stick Together by Smiriti Halls- Alfie and Grandma by Shirley Hughes- Lost in the Toy Museum by David Lucas- Old Bear by Jane Hissey-	<ul style="list-style-type: none">- Out of the Blue by Robert Tregoning- Paperdolls by Julia Donaldson- My Grandpa is amazing by Nick Butterworth- My Grandma is wonderful by Nick Butterworth- The Outside Is Inside by Jow Moorwood	<ul style="list-style-type: none">- Lost by Mariajo Ilustrajo- Katie in London by James Mayhew- Paddington’s guide to London by Micheal Bond- The Spectacular City by Teresa Heapy and David Litchfield- Luna Loves Gardening by Joesph Coelho- Flower Block by Lanisha Butterfield	<ul style="list-style-type: none">- Meesha Makes friends by Tom Percival- Ruby’s Worry by Tom Percival- Ravi’s raw by Tom Percival- Perfectly Norman by Tom Percival-	<ul style="list-style-type: none">- Welcome to our World by Moira Butterfield- Little Tree and the Wood Wide Web by Lucy Brownridge	