

Music long-term plan

NB: Charanga Music is used to form the basis of all themed music lessons and units. More detail including individual lesson plans are included on the website. Ukulele is taught by music professionals – Front Row Music. All years 2-6 receive whole class music for one hour a week for 1 ½ terms each year. This is progressive and taught with each child's particular talents in mind. By the time our children leave Abbey Village most children have a good understanding of the instrument and musicality.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS Annual Cycle	The children will learn to sing nursery rhymes and action songs. They will be: • Listening and responding to different styles of music. • Embedding early foundations of the interrelated dimensions of music. • Learning to sing or sing along with nursery rhymes and action songs. • Experimenting with sounds by singing, creating body percussion and playing instruments. • Sharing and performing the learning that has taken place.					
<u>Sunnyhurst</u> Cycle A	My Musical Heartbeat	Dance, Sing and Play!	Exploring Sounds	Learning to Listen	Having Fun with Improvisation	Let's Perform Together
Key Learning (NC) Find and keep a steady beat Play or clap simple rhythmic patterns using long or short sounds Respond to different high or low pitches	Musical Spotlight: My Musical Heartbeat Every piece of music has a heartbeat - a musical heartbeat, the 'pulse' or the 'beat' of the music. When you are listening and singing to the music and songs in this Unit, try to find and keep the pulse or steady beat together. You might march, clap or sway in time - find a movement that helps you to keep the beat. Social Question: How Can We Make Friends When We Sing Together? Musical Learning: Play, improvise and compose using a selection of these notes: C, D, E, F, G	Musical Spotlight: Dance, Sing and Play! Music is made up of long and short sounds called 'rhythm' and high and low sounds that we call 'pitch'. As you dance, sing, and play instruments with the music in this unit, explore these sounds and how they work together. Social Question: How Does Music Tell Stories About the Past? Musical Learning: Singing and listening are at the heart of each lesson. Play, improvise and compose using a selection of these notes: C, D, E, F, F#, G, A	Musical Spotlight: Exploring Sounds Music is made up of high and low sounds, long and short sounds, and loud and quiet sounds. Explore these sounds and create your own very simple melodies. Social Question: How Does Music Make the World a Better Place? Musical Learning: Singing and listening are at the heart of each lesson. Play, improvise and compose using a selection of these notes: C, D, E, F, F#, G, A	Musical Spotlight: Learning to Listen Listening is very important. You can listen with your eyes and ears and you can also feel sound in your body. What can you hear in this unit? Social Question: How Does Music Help Us to Understand Our Neighbours? Musical Learning: Singing and listening are at the heart of each lesson. Play, improvise and compose using a selection of these notes: C, D, E, F, F#, G, A	Musical Spotlight: Having Fun with Improvisation Improvising is fun! It's an exciting activity where everyone is creating something new. It can be a melody or a rhythm. When you improvise, you can do it on your own or in groups. Social Question: What Songs Can We Sing to Help Us Through the Day? Musical Learning: . Play, improvise and compose using a selection of these notes: C, D, E, F, F#, G, A	Musical Spotlight: Let's Perform Together! Singing, dancing and playing together is called 'performing'. Performing together is great fun! Plan a concert together to celebrate all the songs you have learnt this year. Social Question: How Does Music Teach Us About Looking After Our Planet? Musical Learning: Singing and listening are at the heart of each lesson. Play, improvise and compose using a selection of these notes: C, D, E, F, F#, G, A, B

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<u>Sunnyhurst</u> Cycle B	Pulse, Rhythm and Pitch	Playing in an Orchestra	Inventing a musical story	Recognising Different Sounds	Exploring Improvisation	Our Big Concert
Find and keep a steady beat Play or clap simple rhythmic patterns using long and short sounds Respond to different high and low pitches.	Musical Spotlight: Pulse, Rhythm and Pitch Music has a pulse, a steady beat. Music is also made up of long and short and high and low sounds, called 'rhythm' and 'pitch'. These elements combine when we sing and play. As you listen to, sing, play and dance to the music in this unit, explore these elements of music and how they work together. Social Question: How Does Music Help Us to Make Friends? Musical Learning: Singing and listening are at the heart of each lesson. Play, improvise and compose using a selection of these notes: C, D, E, F, G, A	Musical Spotlight: Playing in an Orchestra Playing together is a very important part of learning music. There are many ensembles, bands and groups you can play in. One of these groups is an orchestra. This unit features the orchestra - what can you learn about the orchestra? Social Question: How Does Music Teach Us About the Past? Musical Learning: Singing and listening are at the heart of each lesson. Play, improvise and compose using a selection of these notes: C, D, E, F, G, A, Bb, B	Musical Spotlight: Inventing a Musical Story Music is used for many reasons and can help us to tell a story and express our feelings. Music can be loud or soft, fast or slow, smooth and connected, or short and detached. We can also use instruments with different sounds to help communicate a story and different emotions. Explore the music in this unit and try to connect your feelings with what you hear. Do any of the songs tell a story? Use the music in this unit to explore loud and soft sounds. Social Question: How Does Music Make the World a Better Place? Musical Learning: Play, improvise and compose using a selection of these notes: C, D, E, F, G, A, Bb, B	Musical Spotlight: Recognising Different Sounds When voices or instruments work together to play different pitches that sound at the same time, we can hear harmony in music! Explore the voices and instruments used within the music in this unit to identify how and when harmony takes place. How many different instruments can you recognise in the songs in this unit? Social Question: How Does Music Teach Us About Our Neighbourhood? Musical Learning: Singing and listening are at the heart of each lesson. Play, improvise and compose using a selection of these notes: C, D, E, F, G, A, Bb, B	Musical Spotlight: Exploring Improvisation Explore improvisation a bit further in this unit. Perhaps use two or three notes and have a go playing or singing on your own. Explore and have fun! Social Question: How Does Music Make Us Happy? Musical Learning: Singing and listening are at the heart of each lesson. Play, improvise and compose using a selection of these notes: C, D, E, F, G, A, Bb, B	Musical Spotlight: Our Big Concert Put on a big concert! Present your choice of songs to create a performance. Remember to introduce the songs and tell your audience what you have learnt. Social Question: How Does Music Teach Us About Looking After Our Planet? Musical Learning: Singing and listening are at the heart of each lesson. Play, improvise and compose using a selection of these notes: C, D, E, F, F#, G, A, Bb, B

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<u>Anglezarke Cycle A</u>	Whole Class Music Ukulele	Whole Class Music Ukulele	Whole Class Music Ukulele	Writing Music Down Playing in a Band	Compose Using your Imagination	More Musical Styles
	Ukulele – see separate overview	Ukulele	Ukulele	Musical Spotlight: Writing Music Down Long and short (rhythm) and high and low (pitch) sounds can be represented by musical symbols. These symbols can be written on a staff and named with special musical names. This helps us to remember what we are going to sing and play. Explore the notes, crotchets and minims within the music you learn. See how these notes can fit on the lines and spaces of a staff. Social Question: How Does Music Bring Us Closer Together? Musical Learning: Singing and listening are at the heart of each lesson. Play, improvise and compose using a selection of these notes: C, D, E, F, G, A, B	Musical Spotlight: Compose Using Your Imagination Use your imagination when creating your compositions in this unit. What do you see when you close your eyes? Can you write a melody or find sounds that represent the story you want to tell? Social Question: How Does Music Make the World a Better Place? Musical Learning: Singing and listening are at the heart of each lesson. Play, improvise and compose using a selection of these notes: C, D, E, F, F#, G, G#, A, B	Musical Spotlight: Music, with all its styles, has changed and shaped lives around the world. When you listen to music and it changes from loud to quiet or quiet to loud- this is 'dynamics'. Loud sounds are called 'forte', and quiet sounds are called 'piano'. Explore dynamics within the music in this unit. Social Question: How Does Music Help Us Get to Know Our Community? Musical Learning: . Play, improvise and compose using a selection of these notes: C, D, E, F, F#, G, G#, A, B

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<u>Anglezarke</u> Cycle B	Whole Class Music Ukulele	Whole Class Music Ukulele	Whole Class Music Ukulele	Musical Structures	Exploring Feelings when you Play	Composing with Your Friends
	Ukulele - – see separate overview	Ukulele	Ukulele	Musical Spotlight Musical sections that repeat or change help create the structure, or form, of a piece of music or a song. Look for patterns in the sections of music and songs within this unit. Verses and choruses can repeat or alternate and these provide structure in music. Social Question: How Does Music Bring Us Closer Together? Musical Learning: Singing and listening are at the heart of each lesson. Play, improvise and compose using a selection of these notes: C, D, E, F, G, A, B, Bb,	Musical Spotlight Exploring feelings when you play Social Question: How does music connect us with the past? Musical Learning: Singing and listening are at the heart of each lesson. Play, improvise and compose using a selection of these notes: C, D, E, F, F#, G, A, Bb, B	Musical Spotlight Compose with your friends Social Question: How does music improve our world? Musical Learning: Singing and listening are at the heart of each lesson. Play, improvise and compose using a selection of these notes: C, D, E, F, F#, G, A, Bb, B



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	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<u>Roddlesworth Cycle A</u>	Melody and Harmony in Music	Sing and Play in Different Styles	Composing and Chords	Whole Class Music Ukulele	Whole Class Music Ukulele	Whole Class Music Ukulele
	Musical Spotlight Melody and Harmony in music Social Question: How does music bring us together? Musical Learning: Singing and listening are at the heart of each lesson. Play, improvise and compose using a selection of these notes: C, D, E, F, G, A, B, Bb,	Musical Spotlight Sing and play in different styles Social Question: How does music connect us with our past? Musical Learning: Singing and listening are at the heart of each lesson. Play, improvise and compose using a selection of these notes: C, D, Eb, E, F, F#, G, Ab, A, Bb, B	Musical Spotlight Composing and chords Social Question: How does music improve our world? Musical Learning: Singing and listening are at the heart of each lesson. Play, improvise and compose using a selection of these notes: C, D, Eb, E, F, F#, G, Ab, A, Bb, B	Ukulele -- see separate overview	Ukulele	Ukulele
<u>Roddlesworth Cycle B</u>	Freedom to Improvise	Battle of the Bands	Music and Technology	Whole Class Music Ukulele	Whole Class Music Ukulele	Whole Class Music Ukulele
	Musical Spotlight Freedom to improvise Social Question: How does music shape our way of life? Musical Learning: Play, improvise and compose using a selection of these notes: C, D, Eb, E, F, F#, G, A, Bb, B	Musical Spotlight Battle of the Bands Social Question: How does music connect us with the environment? Musical Learning: Play, improvise and compose using a selection of these notes: C, D, Eb, E, F, F#, G, G#, Ab, A, Bb	Musical Spotlight Music and technology Social Question: How does music bring us together? Musical Learning: Play, improvise and compose using a selection of these notes: C, D, Eb, E, F, F#, G, A, Bb, B	Ukulele	Ukulele	Ukulele



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	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<u>Roddlesworth</u> Cycle C	Creative Composition	Musical Styles Connect Us	Improvising with Confidence	Whole Class Music Ukulele	Whole Class Music Ukulele	Whole Class Music Ukulele
	Musical Spotlight Creative Composition Social Question: How does music improve our world? Musical Learning: Play, improvise and compose using a selection of these notes: C, C#, D, E, F, F#, G, A, Bb, B	Musical Spotlight Musical Styles Connect Us Social Question: How does music teach us about our community? Musical Learning: Play, improvise and compose using a selection of these notes: C, C#, D, E, F, F#, G, A, Bb, B	Musical Spotlight Improvising with confidence Social Question: How does music shape our way of life? Musical Learning: Play, improvise and compose using a selection of these notes: C, C#, D, E, F, F#, G, G#, Ab, A, Bb, B	Ukulele	Ukulele	Ukulele

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