Roddlesworth
Cycle A
Summer 1 2022



## What if you were born in Saxon times?



## **English:**

Throughout this half term, we will explore a fiction and then a non-fiction topic. Our fiction will be a classical historical novel and non-fiction this half term will be balanced arguments. One of our end of unit outcomes will be to write a new scene/ chapter for our novel, where we will be applying all of our writing techniques to develop settings and characterisation, using vocabulary to create emphasis and further developing our use of punctuation throughout.

We will be exploring the features of balanced arguments and develop our own based on a focus topic.

#### Maths:

We will continue to follow our White Rose maths curriculum.

This half term we will exploring our last units for our maths curriculum, statistics, conversion, position, and direction. We will also be revisiting any key areas ready to transition to our next year group. Year 6 children will spend this half term revisiting different mathematical topics to ensure that they are ready for their transition into Year 7.

## **Topic: History**

What If you were born in Saxon times?
Britain's settlement by Anglo-Saxons and Scots

Throughout this topic, we will be exploring how the Anglo-Saxons attempted to bring about law and order into the country. We will know about the Anglo-Saxon period in Britain and how it was divided into many Kingdoms. Alongside this, we will know that these kingdoms led to the creation of some of our country boundaries today.

# Science: Animals, exercise, health, and circulatory system.

What if your heart stopped?

This half term our topic for science will be based around the circulatory system and the impact of exercise on the body.

By the end of our unit, Roddlesworth will be able to identify and name the pain parts of the human circulatory system. We will be developing an understanding of the function of the heart, blood, and the blood vessels. We will investigate the impact of diet, exercise, and lifestyle on our heath. We will know the ways in which nutrients and water are transported in animals, including humans.

## Computing:

We will continue to follow our Purple Mash curriculum.

This half term we will be looking at spreadsheets. We will be exploring the different skills needed to create spreadsheets, using the number formatting tools and adding formula to a cell. We will link this to our cooking and nutrition DT unit and use the spreadsheet to look at budgeting in regards to the cost of creating our dish.

## Art / DT:

Cooking and nutrition- Design, create and cost a healthy savoury dish

Prepare food products taking into account the properties of ingredients and sensory characteristics. Weigh and measure using scales. Select and prepare foods for a particular purpose. Work safely and hygienically. Show awareness of a healthy diet (using the eatwell plate). Use a range of cooking techniques. Know where and how ingredients are grown and processed. Consider influence of chefs e.g. Jamie Oliver and school meals, Hugh Fearnley-Whittingstall and sustainable fishing etc

## **RE: Christianity- Church**

What does 'love your neighbour really mean?' Throughout this unit, Roddlesworth will focus on the Christian teaching of agape- a selfless love of others.

#### PE:

Athletics Rounders

#### **PSHE:** Relationships and SRE

Different types of relationships- Healthy relationships
Resolving relationship problems
Taking responsibility
Who can help me? Trusted adults
We will SCARF and CORAM visit our
Roddlesworth class to discuss puberty and the changes that our body goes through.

#### MFL:

Carnival of animals Parts of the body

#### Music:

The Beatles- Blackbird - A song about civil rights
Ukulele