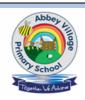
Roddlesworth	
Cycle A	
<b>Summer 1 202</b>	2



# What if the heart stopped?



# **English:**

Throughout this half term we will be focusing on a new fiction novel. (Rooftoppers)
Throughout we will be producing a range of writing outcomes linked to the novel e.g, diary, letter, internal monologue, summary, prediction. We will be writing character descriptions written in the style of the author and writing a chapter for a novel.

## Maths:

We continue to follow our White Rose Maths curriculum.

In Roddlesworth, our Year 4 pupils will be exploring properties of shape and statistics. Year 5 and 6 will also be exploring properties of shapes, where will be identifying angles, measuring different angles within shapes and being able to draw shapes with specific dimensions.

**Topic:** Geography What if you were the town planner for Abbey Village? Mapping skills and fieldwork.

Throughout this unit, we will be developing and building our knowledge of the UK and the wider wild using fieldwork to observe, measure and record the human and physical features in our local area. We will do this through a variety of methods, including sketch maps, plans and graphs and digital technologies.

Roddlesworth will use the eight points of a compass, four figure grid references and will develop our knowledge of symbols and key including the use of Ordnance Survey maps.

# Science: Animals, exercise, health, and circulatory system.

What if your heart stopped?

This half term our topic for science will be based around the circulatory system and the impact of exercise on the body.

By the end of our unit, Roddlesworth will be able to identify and name the pain parts of the human circulatory system. We will be developing an understanding of the function of the heart, blood, and the blood vessels. We will investigate the impact of diet, exercise, and lifestyle on our heath.

We will know the ways in which nutrients and water are transported in animals, including humans.

# Computing:

We will continue to follow our Purple Mash curriculum.

This half term we will be looking at online safety. Within this we will know what security symbols protect their identify online and develop our understanding of online safety vocabulary and develop our awareness of the existence of scam websites.

We will also spend some time exploring what our 'digital footprint is' and what we would not want to be in ours.

## Art / DT:

Printing - William Morris

Throughout this unit, we will be focusing on different printing techniques.

Additive (sticking onto a block), subtractive (carving out of a block) and transferal methods (straight forward printing) of printing.

Throughout, we will be reviewing and refining

a variety of printing and pattern making techniques, whilst selecting the most suitable printing techniques for a specified purpose.

We will be delving and exploring our focus artist that will be William Morris- a British textile designer.

# **RE: Islam**

This half Roddlesworth will be exploring and learning about the Islam religion.

Why do Muslims fast during Ramadan?
Throughout this enquiry focus and half term,
Roddlesworth will begin to develop their
understanding on the structures that underpin
Islamic beliefs and practices.

## PE:

Athletics

## **PSHE:** Relationships

Different types of relationships- Healthy relationships
Resolving relationship problems
Taking responsibility
Who can help me? Trusted adults

#### MFL:

Carnival of animals Parts of the body

## Music:

The Beatles- Blackbird - A song about civil rights
Ukulele

Don't give up Try new things Respect others Concentrate Be motivated Improve Imagine Push yourself