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| Roddlesworth Cycle B Summer 1 |  | Our key learning questions: What if the Romans had never invaded Britain? Can we use shadows to tell the time? How do people decide what to believe? | |
| English: Fiction: Science fiction stories Non-fiction: Information Booklets Throughout this half term we will be exploring Science fiction novels. By the end of our unit Roddlesworth will write their own science fiction story to entertain an identified audience. In our non-fiction unit, we will be exploring different information texts and how they are written. We will link our information writing to our science unit about the solar system/ and or space travel. | Maths: We will be continuing to follow our Lancashire Red Rose scheme for Mathematics. Our topics throughout this half term will include: 2D shape and sorting, position and direction, area and statistics. Year 4 will be focusing on embedding their times table knowledge for their times table check in June, whilst Year 6 continue to revise and consolidate their Maths knowledge for their end of KS2 examinations in May. | History: What if the Romans had never invaded Britain? Throughout this half term we will be studying the Roman Empire and its impact on Britain. Throughout, we will be exploring how the Roman occupation of Britain helped advance British society. We will develop an understanding about Boudicca and resistance to occupation. We will be delving into famous Roman emperors and looking at why the Roman army was powerful. Throughout this topic, we will be continuing with at our Historical skills- focusing on chronology/ historical evidence and cause and consequence and considering how this was a turning point in History. Our substantive concepts will take focus on the idea of Empire and Invasion. | |
| Science Earth and Space- Light and astronomy. Can we use shadows to tell the time? Our key knowledge for this half term includes: Knowing about and explaining the movement of the Earth and other planets relative to the Sun Know about and explain the movement of the Moon relative the Earth Know and demonstrate how night and day are created. Know and demonstrate why we have seasons. Know why we have a leap year Describe the sun, Earth and Moon Know about the planets within our galaxy | Computing In Computing this half term we will be looking at inputs and outputs regarding coding. We will develop our understanding of using simple binary. We will be using a number of different computing programmes in order to support us with our learning such as: 2 code 2 connect And discovery coding | Design and Technology Our Design and Technology focus this half term will be structure. We will be using this topic and making links to our history theme throughout. Some of our key skills will include: Use the correct terminology for tools materials and processes. Use bradawl to mark hole positions. Use hand drill to drill tight and loose fit holes. Cut strip wood, dowel, square section wood materials using appropriate methods. Build frameworks to support mechanisms. Stiffen and reinforce complex structures. | RE: How do people decide what to believe? This half term the enquiry focuses on: Christian beliefs and teachings contained in the Apostle's Creed and how shared beliefs unite the world-wide Church. By the end of our topic, we will know what is meant by the idea of one God in Trinity and be able to explain the role of each person of the Trinity. |
| PE: Invasion games- basketball Athletics | PSHE: Being by best Areas of this topic that we will be exploring this half term include: Identifying own strengths and talents and how we can use these. Recognise that the way people are portrayed in the media isn't always an accurate reflection of them in real life. | MFL Out of this world | Music: Ukulele Motown song from the 1960s Ukulele |