



Curriculum Newsletter

Year 3 - Holly

Autumn term

English

Writing: We will extend our understanding of the past tense when we write diary entries. We will also be recapping the present perfect tense. We will use conjunctions, adverbs and prepositions to show time when we write biographies. We will also extend our understanding of poetry.

Reading: Our focus text is 'The Miraculous Adventures of Edward Tulane' by Kate DiCamillo. We will be focusing on developing our vocabulary, inference and summarising skills by exploring our focus text, as well as non-fiction texts and poems linked to our topics.

Grammar: We will be recapping the present perfect tense, prefixes and homophones.

Maths

We will begin our learning by focussing on place value, addition and subtraction, and multiplication and division. We will learn about inverse operations and the commutative law. We will add and subtract numbers with up to three digits mentally and using written methods. We will be developing our recall for the x3, x4 and x8 times tables. We will develop our mental and written strategies to solve multiplication and division calculations.

We will also revisit our x2, x5, and x10 times tables and begin to learn then x3, x4 and x8 times tables during our multiplication and division unit. The children will explore arrays to help solve multiplication calculations. We will develop our understanding of sharing and grouping to divide.

History

We will be learning about the Stone Age and Iron Age. We will learn terminology relating to time and sequence dates on a timeline. We will explore changes to lifestyle throughout the periods and investigate prehistoric settlements. We will learn how the invention of metals changed how people lived.

Geography

We will be naming and locating countries and cities in the United Kingdom. We will be identifying human and physical characteristics. We will understand land use patterns and how these have changed over time. We will use maps and atlases to locate countries.

RE

In RE, children will explore what Hinduism looks like and feels like through learning about mandirs, symbols, gods and goddesses, holy books, festivals and important stages of life. They will explore how Hindu people worship and celebrate, while developing an understanding of some of the beliefs and traditions that are important to Hindu communities.

PSHE

We will be learning about health and resilience including managing feelings, developing simple coping strategies and recognising how health choices affect well-being. We will also be learning about nutrition and exercise in more detail including understanding dental health and the importance of rest.

MFL

We will develop our understanding of Spanish phonics and the alphabet along with basic greetings and animals.

PE

We will develop our coordination, footwork, jumping and landing skills through fundamentals, dance and ball skills.

Our PE days are Tuesdays and Wednesdays.

Theme: The United Kingdom and The Stone to Iron Age



Other Information

Holly class will be performing a harvest festival show this half term, more information on this to follow in the coming weeks.

We will be going to Laches Wood on a one-night residential in December (more details to come)

PE days – Tuesday and Wednesday

Please make sure PE kit, school uniform, water bottles and lunch boxes are clearly named.

Science

We will be learning about forces, exploring how pushes and pulls affect the movement of objects and how different surfaces can change the way things move. We will investigate magnets, discover how they attract and repel, magnetic materials, and how magnetic forces can act even when magnets are not touching.

Art

In Art, we will explore Magnetic Art, experimenting with cutting and arranging shapes to create colourful, expressive artwork. We will also travel back to the Stone Age, using charcoal, gestures and drama to explore how early humans may have created expressive cave drawings.

Design Technology

In DT, we will investigate ammonite fossils and explore how paper and card can be shaped, folded and strengthened to create strong 3D structures. We will then design, make and evaluate our own ammonite-inspired sculptures, using techniques to create fossil-like textures.

Computing

We will develop our keyboard skills, learning to type using correct finger positioning, punctuation, numbers and capital letters. We will also learn how to communicate using email by responding to and sending emails and attachments.

Music

In Music, we will explore how dynamics, tempo, rhythm and pitch can change music, while creating and performing our own rhythms and melodies as an ensemble. We will also learn to read, write and perform musical notation, including different note lengths and rests, and develop our ability to perform and give feedback.