

**Maths**

Place Value

Partition numbers to 100 and write numbers to 100 in words.

Addition and Subtraction

Add and subtract across a ten.

Subtract a 1-digit number from a 2-digit number.

Add and subtract two 2-digit numbers.

Solve problems of addition and subtraction.

Shape

Count sides, vertices on 2D shapes.

Identify lines of symmetry on shapes.

Count edges, faces and vertices on 3D shapes.

**English**

Our class text is ‘The Emperors Egg’ by Martin Jenkins. —a true-to-life story of how a devoted father emperor penguin keeps a single egg warm through the Antarctic winter until the chick hatches, showing real teamwork and resilience. Wee will write a variety of fiction and non-fiction genres with a focus on adjectives, adverbs and conjunctions. We will also become more accurate when using full stops, capital letters, question marks and exclamation marks.

**Curriculum Newsletter**

**Year 2 -Beech**

**Autumn Term**

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| **History – Movers and Shakers**Describe the impact of a significant historical individual. Sequence significant information in chronological order. Describe how an aspect of life has changed over time.  |
| **Geography – Let’s Explore the World**Name and locate continents on a map. Use simple compass directions to locate features. Read maps that use symbols and a key. Identify key characteristics of England, Scotland, Wales and Northern Ireland.  |
| **RE – Special Places**Explore different ways of expressing identity and belonging. Recount different ways of expressing identity and belonging in Christianity, Islam and Judaism.  |
| **PSHE – Celebrate**Develop strategies for managing feelings and celebrating our successes as well as others! |
| **PE – Personal Skills**Develop balance and control. Use control to move through outdoor spaces. Suggest improvements to develop balance.  |

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| **Science – Human Survival and Habitats**Describe the stages of human development. Describe what humans need to survive. Describe the importance of a balanced diet. Interpret and construct simple food chains. Observe, sort and group living things.  |
| **Art – Mix It! and Still Life.** Name and mix secondary colours to create a composition.Describe similarities and differences between artwork. Draw, paint and sculpt natural forms.  |
| **Design Technology – Remarkable Recipes** Identify the origin of common foods. Prepare ingredients by peeling, chopping and grating. Work safely and hygienically in cooking activities.  |
| **Computing – Coding and Online Safety**Create a simple program. Design an algorithm. Predict the behaviour of a program. Create a program using buttons.  |
| **Music – Pulse, Rhythm and Pitch and Playing in An Orchestra.** Learn to sing a simple song. Play a simple rhythm. |

**Theme: Movers and Shakers**



This project teaches children about historically significant people who have had a major impact on the world. They will learn to use timelines, stories and historical sources to find out about the people featured and use historical models to explore their significance.

**Other Information**

PE day: Monday. Children will need their PE kits in school at all times.