



## Curriculum Newsletter Year 2 - Beech Summer Term

### English

This term, we will be enjoying our class text *The Tiger Who Came to Tea* by Judith Kerr. We will also be reading a range of non-fiction texts as well as poetry.

The children will continue to develop accuracy in using punctuation and expanded noun phrases to add detail to their writing. The children will apply these skills to writing a story, a shape poem and a set of instructions.

### History – Magnificent Monarchs

In this project, pupils will sequence information in chronological order, describe the significance of monarchs from Alfred the Great to Queen Elizabeth II. Pupils will examine artefacts and describe the power and rule of monarchs over time.

### Geography -

The children will name, locate and explain the significance of Royal residences. They will use this knowledge to draw a map that uses a key to show their locations.

### RE – Special Ways of Living

Children will explore the special times of their lives and how they can help to make the world a better place. They will link this personal experience to Christian and Buddhist ways of living.

### PSHE – Being My Best and Growing and Changing

Children will explore how to stay physically healthy. They will name body parts and explore different stages of development.

### PE – Athletics; Striking and Fielding Games

Children will learn to play target games. In athletics, children will develop their throwing, running and jumping technique.

### Maths

As part of the Measures topic, children will explore length, height, mass, capacity and temperature. They will then identify halves, quarters and thirds through the exploration of fractions.

Children will continue to develop their understanding of time. They will use analogue clocks to tell the time accurate to 5 minutes as well as to the nearest half or quarter hour.

As part of the Statistics topic, children will create pictograms and block diagrams.

## Theme: Magnificent Monarchs



**This project teaches children about the English and British monarchy from AD 871 to the present day. Using timelines, information about royal palaces, portraits and other historical sources, they build up an understanding of the monarchs and then research six of the most significant sovereigns.**

**Other Information:** P.E. days: Mondays and Fridays. Home Learning: new home learning tasks will be set on a Thursday to be handed in on the following Tuesday.

**School Trip to Hatton Country World – 26<sup>th</sup> April.**

### Science – Animal Survival

The pupils will learn to describe a range of habitats and micro-habitats. They will identify invertebrates, interpret and construct food chains as well as recording their results from investigations in tables.

### Art – Portraits and Poses

After examining historical portraits, the children will create their own portrait using software. They will evaluate their own work.

### Design Technology – Stitch and Sew and Push and Pull

Children will design, make and evaluate a simple name tag for a bag using stitching. They will also investigate forces.

### Computing – Creating Pictures, Making Music and Presenting Ideas.

Pupils will use software to create artwork in Impressionist and Pointillist styles. They will experiment with creating their own music. They will also learn to use presentation software to communicate their ideas.

### Music – Exploring Improvisations and Our Big Concert

Children will combine sounds, improvise to music and perform a song.