Communication & Language

Describe the characters, events and settings in stories that have been read to them using recently introduced vocabulary.

Participate in discussions, take part in pretend play and develop stories using props to organise themselves and their play.



Curriculum Newsletter Reception - Pine Spring 2 - 2024

Personal, Social & Emotional Development

Look after basic hygiene and personal needs and talks about the importance of good oral health.

Help to prepare a range of healthy snacks. Suggest healthy ingredients that can be used to make simple snacks.

Wash and dry hands regularly and say why this is important.

Physical Development

Develop body strength, coordination, balance and agility and join in with or make up games that involve energetic movements, such as jumping, skipping, hopping, running and climbing.

Understanding of the World

Name and describe basic features of plants and trees.

With support, observe, record and talk about materials and living things.

Care for growing seeds and plants and describe observable features of different types of plants and trees.

Expressive Arts & Design

Learn and sing songs and rhymes as part of a larger group.

Explore colour and application of paint using a range of different tools.

Theme: Ready Steady Grow



This project teaches children about food and farming and explores themes, including where food comes from, what plants and animals need to grow and survive and what constitutes a healthy lifestyle.

Other Information

PE – Thursdays (PE kit to be left in school in a named drawstring bag)

Welly Walks – usually Fridays, dependent on weather. Please bring a filled water bottle in each day, this will be sent home every afternoon.

Literacy

Join in with repeated refrains and phrases when being read to.

Demonstrate understanding of what has been read to them by retelling stories and narratives through role play and small world play, using some key vocabulary. Learn simple rhymes, poems and songs by heart.

Use writing to communicate thoughts, ideas, experiences and events.

Mathematics

Exploring and comparing length and height.

Introducing time.

 $Comparing \ and \ representing \ numbers \ to \ 10.$

Number bonds to 10 and finding 1 more and 1 less.