

# TEACHING AND LEARNING IN YEAR ONE

A series of several parallel white lines of varying thicknesses, slanted diagonally from the bottom left towards the top right, positioned on the right side of the slide.



Mrs Jones is our Higher Level Teaching Assistant who teaches on Tuesday afternoons



Miss Smith and Mrs Gray



Mrs Wynne is our 'artist in residence' who teaches art across the school. She will teach Year 1 on Thursday afternoons except for Aut 2 and Sum 2



Ms Graves is a teaching assistant in training and volunteers in Year 1 on Wednesday mornings

# OTHER ADULTS



Ms. Graves



Mrs. Jones



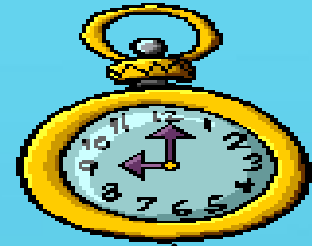
Ms. Hayes

Yoga with Ms Jones  
Reading with Ms Mullen  
Mrs Dodd and Miss  
Jameson in the office  
Mr Chennel and Mrs Rigby  
Mr Knapton at Acorns



Mrs. McKnight  
and Mrs  
Merrall

# OUR DAY



- ▶ 8.35 to 8.45 am drop off
- ▶ Children come in to do a morning task – e.g. correcting spelling from previous work, corrections in maths, handwriting or phonics, or playing a maths game to practise skills.
- ▶ A visual timetable is up in the classroom showing the children what we are doing each day.
- ▶ **Mornings:** Phonics, English, reading, Maths (except Tuesday)
- ▶ **Afternoons:** Non-core subjects (topic/Big Question) and science
- ▶ Whole class work, small group work and individual work take place during the day
- ▶ We still have some Continuous Provision (Busy Time) in Year 1 when the children can have some “down-time” or brain breaks and continue developing play and social skills.
- ▶ PE – Thursday afternoons and track time during the week.



# BEHAVIOUR AND REWARDS

Children in Year 1 can earn lots of Dojos by working hard and showing the school values. Every week we give the child or children with the most points the opportunity to choose a prize from our prize box.

Star of the Week and School Values Awards are awarded each Friday. The children bring home an invitation for you to attend assembly the following week. This year, our Stars of the Week will bring home Beegu on the Monday with some activities to complete in a book to help us understand seasonal change. Our School Values Award child will choose one of Mrs Gray's special books to take home and share.



# WHAT IS MY CHILD LEARNING?

You can see our Year 1 Long Term plan on the school website. Click on the 'Classes' tab, click Year 1 and the Long Term Plan is titled at the bottom of the page as a file.

In Year 1 we start following the National Curriculum.

Go to the Curriculum tab on the website and choose a subject to find out more about what we learn in each subject in Year 1 and throughout school.

The Core subjects - English Maths Science  
Computing  
Design Technology  
History  
Geography  
Religious Education  
Art  
Music  
Physical Education  
Personal Social Health Education

# OUR BIG QUESTIONS

Our Year 1 curriculum is underpinned by our three big questions.

**Autumn Term**

**How can we make others welcome?**

**Spring Term**

**Does everyone feel the same?**

**Summer Term**

**Is there a place for everything?**

# ENGLISH SKILLS

Each day we learn and practise

- ▶ Phonics
- ▶ Reading
- ▶ Oracy
- ▶ Handwriting, Spelling and Grammar

**We have a specific focus text each term that we respond to through book talk and writing.**



# PHONICS

In Year 1, we continue our phonic journey in Phase 5. This phase is about learning the alternative spelling patterns of the phonemes your children should already know now.

For example, they are presently learning that the long vowel /ai/ can be...

/ai/ as in rain

/ay/ as in play

/a\_e/ as in cake

/ey/ as in they

/eigh/ as in eight

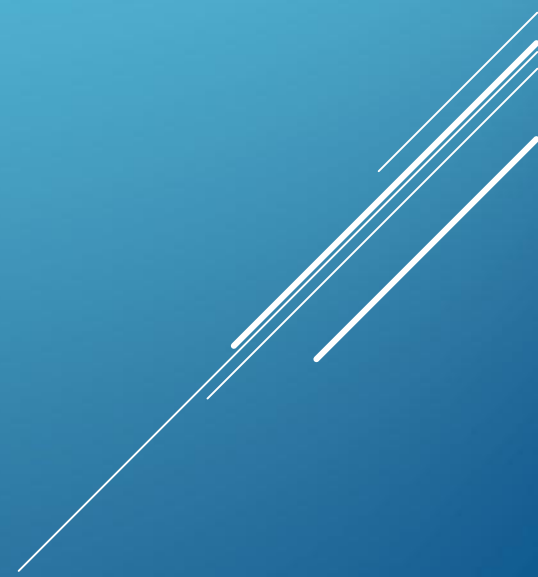
/ei/ as in reins

/ea/ as in great

/aigh/ as in straight

# PHONICS SCREENING CHECK

Week commencing 12<sup>th</sup> June 2023



# HOME READING

The books that are brought home will link closely to the phonic phase your child is at. This is why we ask for books to be returned on Thursdays as we want to match the book to the phonics we have been learning in school. We can also change books on a Monday for those who are keen readers.

Always talk about the book before you expect your child to read any text. Look at the pictures and get an idea of what the story is about. Encouraging lots of book talk will really engage your child in wanting to read and using skills such as predicting, questioning and anticipating what a book may have in store for them as readers.

# MATHS SKILLS

Our Year 1 maths curriculum covers:

Number and place value

Addition and Subtraction

Multiplication and Division

Fractions

Measurement

Geometry – properties of shape

Geometry – position and direction

At Brookdale we use the Maths No Problem mastery scheme.

The school website has lots more information about our approach to teaching maths and links to parent videos where you can see the approach in practise.

[Maths at Brookdale](#)

The Calculation Policy shows the methods we use across school demonstrating the concrete, pictorial and abstract approaches. [Curriculum Policy](#)

When helping with maths at home, try using real objects first, or encourage your child to draw a picture to help them understand a concept. This approach is how we introduce tasks at school – called the concrete, pictorial, abstract (CPA).

Children showing mastery of a mathematical concept will:-

*Describe it in their own words*

*Represent it in a variety of ways*

*Explain it to someone else*

*Make up their own examples of it*

*See connections between it and other facts*

*Use it in various ways*

This develops a **deep** understanding of the mathematics they are learning. Our Year 1 mathematicians all have a maths buddy that they can talk with to develop their maths talk and reasoning.



# HELPING AT HOME

## **Reading regularly – at least 3 times a week**

Reading at home regularly really helps your child read for enjoyment and become fluent readers

## **Mathletics**

Task/s assigned weekly on a Friday

## **Reading high-frequency words (word card)**

**Extras...**Log-in for Bug Club phonics gives you access to books and games

Teach Your Monster To Read

BBC Bitesize

# WORKING WITH YOUR CHILD



We thought this would be a good opportunity for you to explore these two websites with your child. There is an iPad for everyone and the children have their new Year 1 logins on a card.

Bug Club has phonic games and reading books allocated that match the phonics we are learning in school – long /ai/ phoneme.

Mathletics is the homework platform we use and we have set an activity for you to do this morning – Where Is It?

Some parents are experts and could help out those not so confident.

Thank you for your time this morning. We look forward to continuing working together this year.

