



## Long Term Plan – Foundation 2

Term	Autumn	Spring	Summer
Big Question	Am I like that?	How could we help?	Are you ready for an adventure?
Key Texts	We're Going on a Bear Hunt No Dinner Puffin Peter	Oh no George! Bog Baby Errol's Garden	Naughty Bus Coming To England Jack & The FlumFlum Tree
CLL	Learning names, taking turns & listening skills, speaking clearly Talking about familiar experiences and myself Asking questions	Listening in different contexts and following instructions Re-tell & re-enact stories Using new vocabulary Speaking clearly about my learning	Re-tell & re-enact stories Speaking to a larger audience Listening and responding appropriately in conversations and to questions
Oracy	Hoop groups (because); circle games (holding object for taking turns, looking at speaker); singing songs with actions	Hoop groups (if, because, so, could but); taking on roles of penguins for Blue Penguin; Bog Baby role play (freeze framing)	Role play Jack and the Flum Flum Tree (hot seating characters);
PSED	Making new friends – celebrating difference Growth Mindset – class rules and routines Games for turn taking and sharing Identify and describe emotions	Keep on trying It's OK to make mistakes Respecting our friends Gaining independence	Choices have consequences Celebrating our success Being determined Understanding our school journey
RSE	Family and Friendship CWP Lesson 1 Caring Friendships	Family and Friendship CWP Lesson 2 Being Kind	Family and Friendship CWP Lesson 3 Families
RE	Which people are special and why?	What is special about our world?	Being special: where do we belong?
PD	Getting changed for PE by myself Making healthy choices Using tools to mark make and develop hand grip	Correct letter formations	Letter formations with lined paper
PE	Dance - Nursery Rhymes Edsential 1, 2, 3 Gymnastics - Travel/Jump Edsential 1, 2, 3 Fundamental Skills 1 - 4 Follow instructions, stop and start, balance on 1 foot,	Gymnastics - Balance, Rocking and Rolling Edsential 4-7 Fundamental Skills 5-6 Balance, catch and throw	Dance - Moving to beat as character Edsential 4-7 Fundamental Skills 7-8 Kicking and travel with objects

<b>Literacy</b>	<p>Mark making to communicate ideas</p> <p>Tuning into sounds – alliteration and rhyme</p> <p>Phase 2 phonics – recognising graphemes (see and say) to read CVC words/writing graphemes (hear and write) to spell CVC words</p> <p>Read Phase 2 tricky words</p> <p>Writing my name</p> <p>Writing signs and labels</p>	<p>Phase 3 phonics - recognising graphemes (see and say) to read CVC words with vowel digraphs/writing graphemes (hear and write) to spell CVC words with vowel digraphs</p> <p>Reading Phase 3 tricky words/spell Phase 2 tricky words</p> <p>Write signs and labels.</p> <p>Begin to read and write simple sentences.</p>	<p>Phase 4 phonics – blending words with consonant clusters and spelling them.</p> <p>Reading Phase 4 tricky words/spell Phase 3 tricky words</p> <p>Reading and writing sentences for a range of audiences and purposes.</p>
<b>Maths</b>	<p>Matching and sorting</p> <p>Representing and comparing numbers to 5</p> <p>Composition of numbers to 5</p> <p>One more and less within 5</p> <p>Exploring patterns</p> <p>Comparing size, mass and capacity</p> <p>Sequencing familiar events</p> <p>Building with and describing 2D and 3D shapes</p> <p>Positional language</p>	<p>Introducing zero</p> <p>Representing and comparing numbers to 10</p> <p>Composition of numbers to 10</p> <p>Adding as combining groups - pairs</p> <p>Subtraction as taking apart</p> <p>Subitising amounts to calculate</p> <p>Comparing size, mass and capacity</p> <p>Spatial Reasoning</p> <p>Using language of time and money</p> <p>Exploring 3D shapes and pattern</p>	<p>Representing and comparing numbers to 20</p> <p>Composition of numbers to 20 as ten and more</p> <p>Adding as counting on – first, then, now</p> <p>Subtracting as counting back/on and difference</p> <p>Doubling and halving amounts practically</p> <p>Sharing amounts practically</p> <p>Odds and Evens</p> <p>Comparing size, mass and capacity</p> <p>Spatial Reasoning</p> <p>Exploring 3D shapes and pattern</p>
<b>Understanding the world</b>	<p>Our new school and where we live</p> <p>islands, oceans, Antarctica, India</p> <p>Birthdays, Harvest, Bonfire Night, Diwali, Christmas</p> <p>Naming Body Parts</p> <p>Talking about diverse families</p> <p>Barefoot Computing ‘Busy Bodies’ &amp; ‘Awesome Autumn’</p>	<p>Chinese New Year</p> <p>The forest school area and school pond (habitats)</p> <p>Local parks and beaches</p> <p>Looking after our world</p> <p>Creation and Easter (Bible stories)</p> <p>Barefoot Computing ‘Winter Warmers’ &amp; ‘Springtime’</p>	<p>Transport</p> <p>Map making - journeys</p> <p>Making boats that float</p> <p>Floella Benjamin’s journey “Coming To England”</p> <p>What is it like in Trinidad?</p> <p>What is it like in London?</p> <p>Barefoot Computing ‘Boats Ahoy’ &amp; ‘Summer’</p>
<b>Expressive Arts &amp; Design</b>	<p>“All About Me” “My Stories” – Charanga Music</p> <p>Drawing: Marvellous marks</p> <p>Autumn Craft:Nature wreaths</p> <p>Christmas Craft: Saltdough</p>	<p>“Everyone” “Our World”– Charanga Music</p> <p>Painting and mixed media: Paint my world</p> <p>Winter Craft: Threaded snowflakes</p> <p>Easter Craft:Egg Threading</p>	<p>“Big Bear Funk” “Reflect, Rewind, Replay” – Charanga Music</p> <p>Craft and design: Let's get crafty</p> <p>Sculpture nd 3D: Creation station</p> <p>Spring Craft:Petal Mandalas</p> <p>Summer Craft:Salt Painting</p>

<b>Cultural Capital</b>	Seasonal Walk Christmas Performance Forest School Activities Preparing food to eat	Visit Arrow Park Flying a Kite Pond Dipping Growing seeds/bulbs	Imagine That! visit Greasby walk – transport focus
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