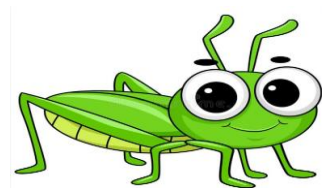


St Aidan's Church of England Primary School
Curriculum Newsletter Autumn Term 2026 Class Grasshoppers.

Dear Parents/Carers, this is a brief overview of the topics to be covered in your child's class this Autumn Term.

You can support at home by;

- Ensuring any set homework is completed on time
- Encouraging regular short opportunities for reading (10-15mins)
- Support with memorising times tables etc
- Encourage your child to research information linked to their topics.
- Spellings will be given on **Monday** to be tested the following **Monday**



English

We will begin with our learning with classic book, The Lion, the Witch and the Wardrobe. Children will use this classic story to develop their reading and writing skills, including:

- Narrative writing based on a model text
- Non-chronological reports
- Narrative writing with an innovated plot structure

We will then explore **Legends**, alongside activities to develop speaking, listening and vocabulary.

Class Author: Cressida Cowell – we will explore her books and distinctive writing style and encourage children to discover some of her stories independently.

Mathematics

Our Autumn Maths curriculum will develop fluency, reasoning and problem-solving through:

Place Value • Addition & Subtraction • Statistics • Geometry (Angles) • Geometry & Measures • Multiplication & Division • Fractions • Multiplication & Area • Time

Regular practice of **times tables and related division facts** at home will support children's confidence and progress.

R.E.

Our RE learning will explore three key questions:

- **Harvest:** *Why do many people celebrate and give thanks at Harvest time?*
- **Faith Leaders:** *What is the role of a faith leader who has been called by God?*
- **Christmas:** *How does the birth of Jesus fit into God's big story?*

Science

Animals, Including Humans – developing knowledge of the human body and how its systems help us function and remain healthy.

Properties of Materials – investigating and comparing materials and their properties, including why different materials are suitable for particular purposes.

Geography and History

Geography – Why Do Oceans Matter?

Children will investigate the world's oceans and consider their importance to people, wildlife and our planet.

History – What Was Life Like in Tudor England?

Children will investigate everyday Tudor life and use historical evidence to develop their understanding of this fascinating period.

<u>Computing</u> Programming – BBC microbit – children will develop coding and programming skills by creating, testing and improving programs using the BBC micro.
<u>Personal, Social and Health Education (including SRE- Sex, Relationship education)</u> Connecting with Others – Why are healthy relationships important? Children will explore respect, kindness, communication, trust and appropriate boundaries. The Online World – How am I influenced by what I see online? Children will consider how online content can influence thoughts, feelings, opinions and choices while developing responsible online behaviours. Our Christian value for this year Forgiveness, considering what it means and how forgiveness can support positive relationships with others.
<u>PE</u> Our PE curriculum will develop fitness, coordination, teamwork and sporting skills through: Gymnastics • Handball • Dance • Netball
<u>Art and Design Technology</u> Art – Drawing: Expressing Ideas – developing drawing techniques and exploring how artists communicate ideas through their work. DT – Food: Developing a Recipe – building on existing skills to design, adapt, make and evaluate a recipe.
<u>Music</u> Singing in Parts: Loops and Layers – children will develop their singing and musical skills by combining different musical parts, listening carefully and performing together.
<u>French</u> French Monster Pets – developing vocabulary and sentence-building through imaginative monster descriptions. Shopping in France – learning useful French vocabulary and phrases associated with shopping, food and everyday transactions.

Reading at Home

Please encourage your child to read for 10–15 minutes regularly. Reading can include novels, school reading books, comics, magazines and non-fiction. Talking about reading is equally valuable – **ask your child to summarise, predict, explain new vocabulary and justify their answers using evidence from the text.**

We Are Looking Forward to a Fantastic Autumn Term!

Thank you for your continued support with **reading, homework, and spellings**. Working together helps our children become confident, enthusiastic and independent learners.