



Long Term Plan -Grasshoppers (Year 5) 2025/26

| Year 5 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|------------------------------------|---|---|--|--|---|---|
| English | Bridging Unit - The Lion, The Witch and the Wardrobe Narrative based on a model text Non-chronological report Narrative based on a model text with innovated plot structure | Legends Legends Talk 5 | Earthlings Science Fiction Story Information booklets Poems with a structure Talk 5 Persuasive Speech (Debate) Talk 5 top up | | Inventors and Inventions Novel as a theme Recount – Magazine Articles Information Text Hybrid | Jabberwocky Narrative based on a classic poem Talk 5 |
| Class Author | Polly Ho-Yen | | | | | |
| Maths | Place value Addition and Subtraction Statistics Geometry (angles) Geometry and Measures | Multiplication and Division Fractions Multiplication and Area Time | Place value and Negative Numbers Addition and Subtraction Multiplication Measures (Length, mass and capacity) Geometry | Fractions Geometry (Shape) Measurement (Volume) Statistics Problem Solving including Bar Modelling | Place Value Measurement and Statistics Geometry Addition and subtraction Multiplication | Division Fractions Percentages Statistics Measurement |
| Science | Y6 Animals, including Humans | Y5 Properties of materials | Y5 Forces | Y5 Animals, including Humans | Y6 Light | Y5 Earth and Space |
| Geography / History | Where does our energy come from? | What was the impact of WWII on the people of Britain? | What is life like in the Alps? | What is the legacy of the Ancient Greek Civilisation? | Can I carry out an independent fieldwork enquiry? | Were the Vikings raiders, traders or something else? |
| Design and Technology / Art | Drawing: Depth, emotion and movement | Monitoring Devices (Digital World: CAD) | Painting + Mixed Media: Artist Study | Doodlers (Electronic systems) Building on skills: Torches | Sculpture + 3D: Making memories | Come Dine with Me (Food) Building on skills: Developing a recipe |



Long Term Plan -Grasshoppers (Year 5) 2025/26

| | | | | | | |
|----------------------------|---|------------------------------|-------------------------------------|-------------------------------------|---|----------------------------------|
| Religious Education | 5.1 The Bible | 5.2 Christmas | 5.3 Jesus | 5.4 Easter | 5.6 Loss and Death and Christian Hope | 5.5 Old Testament Women |
| Class Value | Forgiveness | Forgiveness | Forgiveness | Forgiveness | Forgiveness | Forgiveness |
| Music | Composition: notation | | Blues | | Composition to represent the festival of colour (Theme: Holi festival) | |
| French | French Transport | | Visiting a Town in France | French Music Celebrations | French sport and the Olympics | Visiting a town in France |
| PRSHE/RSE | Family Life | Resilience Toolbox | Rights and Responsibilities | Puberty | Careers | Roles and Responsibilities |
| Physical Education | Gymnastics 1 LL – Invasion Games | Dance LL - Invasion Games | Swimming LL - Net and Wall games | Swimming LL - Net and Wall games | OAA LL - Striking and Fielding | Creative Games LL - Athletics |
| Computing | Bletchy Park and the history of computers | | Spreadsheets | | Inventing a product | |