

Homework Policy



At Stubbins Primary School, we strive to create a supportive and inclusive environment where learners are encouraged to explore their passions; develop their talents; and achieve their full potential.

Through effective learning experiences, we foster a life-long love of learning, empowering learners to become critical thinkers, problem solvers and compassionate individuals.

By providing a strong foundation of knowledge, skills and values, we are dedicated to preparing our learners for success in an ever-evolving world. Together, as a vibrant community of learners, we nurture, grow and flourish.

NURTURE-GROW-FLOURISH

Policy Written	October 2024
Updated	September 2025
Next review	September 2026
Shared with Governors	November 2025
Signature of Chair of Governors Matt Dunkin	Signature of Headteacher Jill Cromeey 

Date	Change	Leader
September 2024	New Policy	Jill Cromey
September 2025	Year group focus of homework. Change to core value challenges. Addition of consequence for older children. Addition of phonics for EYFS/Year1 Addition of software to support the learning of basic skills	Jill Cromey

Purpose

The purpose of this Homework Policy is to:

- Provide a clear and consistent approach to homework across the school
- Ensure that homework supports and enhances pupils' learning and progress
- Involve parents/carers in supporting their child's learning
- Develop independent learning skills in pupils

Roles and Responsibilities

Headteacher and Senior Leadership Team

- Ensure this policy is effectively implemented across the school
- Monitor the impact of homework on pupil progress and attainment
- Provide appropriate training and support for staff on setting and marking homework

Teachers

- Set meaningful and appropriate homework tasks that support learning
- Ensure homework is adapted to meet the needs of all pupils

- Provide timely feedback to pupils on their homework
- Communicate with parents/carers about homework expectations and support
- Keep records on the completion of homework

Pupils

- Complete homework tasks to the best of their ability and on time
- Seek support from teachers or parents/carers if they are struggling with homework
- Organise their time effectively to ensure homework is completed

Parents/Carers

- Provide a suitable environment for their child to complete homework
- Encourage and support their child to complete homework to a high standard
- Communicate with teachers if there are any issues or concerns about homework

Homework Guidelines

Types of Homework

Practice and consolidation

It is expected that children practise reading either with an adult when they are younger or independently and have follow up discussions with an adult as they get older.

From Year 2 onwards, children will have weekly spellings to practise. These are sent out weekly (on a Friday) and are tested the following week.

In order to practise maths skills, children will revisit objectives covered from the previous academic year during the autumn term. This will allow children to work independently and will provide distance from learning to ensure that children can recall previously taught material. As the year progresses, children will move onto using material from their current year group. Children should also seek to learn basic facts- numbers; multiplication facts; division facts etc. We subscribe to numbots and TT Rockstars to support children with this. We also encourage the use of White Rose 1 minute maths; particularly for younger children.

Core Value Challenges

An integral part of our school are our twelve core values. Over the year, each half term we focus on 2 core values which children are encouraged to practise and apply in their lives outside school. At

the front of the children's homework book there is a log where children may exemplify where they are showing these values in their wider lives away from school.

Occasional Homework

Sometimes, it may be appropriate to send additional tasks for homework, particularly when children move to the older year groups or when there are special themed weeks within school. These may include:

- Preparation for future learning (e.g. research, gathering information)
- Extension of classroom learning (e.g. projects, essays)

Frequency and Duration

EYFS and Year 1: Up to 1 hour per week- focused on regular reading and phonic practise.

- Year 2 and KS2: 1-2 hours per week; maths homework set each Friday and returned by Thursday.

In order to establish good routines and independence, in Years 5 and 6, children who do not complete homework will be expected to do so in their break or lunch.

Feedback and Marking

- Homework will be marked and feedback provided in a timely manner
- Feedback may be verbal, written or through self/peer assessment.

Support for Pupils

- Homework clubs will be available for pupils who need additional support (These are during a break time and are ran by a class teacher who is available to help)
- Differentiated homework tasks will be provided for pupils with SEND

Communication

- Homework expectations and timetables will be clearly communicated to pupils and parents/carers
- Any changes to homework will be promptly communicated

Monitoring and Review

- The impact of homework on pupil progress and attainment will be regularly monitored
- This policy will be reviewed annually, or sooner if required, to ensure it remains fit for purpose

Related Policies

- Teaching and Learning Policy
- SEND Policy
- Behaviour Policy