Stubbins Primary School Curriculum Planner

Autumn 2	Year 2
English	**The Great Fire of London** This term, children will study 'The Great Fire of London' by Emma Adams and James Weston Lewis. Throughout the unit, children will build their knowledge of non-fiction writing, learning how to organise factual information clearly and effectively for a reader. At the end of the unit, children will write an informative fact sheet about London and the events of the Great Fire of London in 1666. Our class novel for this half term is '*Flat Stanley*' by Jeff Brown.
Maths	**Addition and Subtraction/ Shape** In maths, we will start the term learning about Addition and Subtraction. Here we will look at numbers to 100, complete addition and subtraction calculations, solve missing number problems and compare number sentences. Towards the end of the term, we will focus on Shape. In these lessons we will learn about 2D and 3D shape, identify various shapes and describe them by counting sides, edges and vertices.
Science	**Animals Including Humans** In Science, we will continue our topic, Animals Including Humans. We will focus mainly on humans this half term, in particular what we need to survive and how we can stay healthy. We will explore ideas around exercise, balanced diets, food groups, hygiene and germs, and sleep.
Geography	**Why Is My World Wonderful?** In Geography, Year 2 are learning about the seven continents and five oceans of the world. They are exploring where each continent is located on a world map and discovering some of the animals, landmarks, and cultures found there. The children are using songs, globes, maps, and interactive activities to help them remember the names and positions of the continents and oceans.
Art	**Artist Study – Michael Gutteridge** In Art, Year 2 are studying the work of contemporary artist Michael Gutteridge, who is known for his vibrant and imaginative cityscape paintings of Manchester. The children are exploring how he uses bold colours, unusual perspectives, and expressive brushstrokes to bring buildings and streets to life.
Computing	**Digital Photography** In Computing, we will be learning about Digital Photography. We will understand that different devices can be used to capture photographs and then gain experiences capturing, editing and improving photos took by us.
PSHE	**Valuing Difference** In PSHE, we will think about what makes us who we are, who the special people in our life are, how we make others feel and how we can be kind to others. Through discussions and activities, children will be encouraged to recognise the importance of celebrating differences, appreciating others and making positive choices that contribute to a happy and supportive community.

PE	**Dance/ Gymnastics** In PE, we will be looking at two different units. • **Dance** – Children will create a dance sequence inspired by a story about a giant, using actions, gestures and body shapes to show the giant working, waking up, travelling to London and battling the knights. • **Gymnastics** - Children will develop gymnastic skills by practising jumps, balances, travelling and rolls. They will create and perform sequences, focusing on control, concentration, courage, teamwork and safe use of apparatus.
RE	**Christianity - Jesus** Our RE topic is Christianity (Jesus). Our focus question will be 'Why Do Christians say that Jesus is the Light of the World?' We will explore the use of light and find out how it might be used in religious communities to indicate the presence of God.
Music	**Primary School Christmas Musical** We will begin to learn songs for our Christmas show – 'Primary School Christmas Musical'. Children will enjoy learning and singing songs together, developing their ability to sing in tune with one another. They will explore and demonstrate changes in dynamics (loud and quiet) and tempo (fast and slow) in music.
Homework & Spellings	For homework, your child is expected to read their reading book regularly, practise their spellings and complete their weekly maths homework. This is due in on a Thursday. Spellings will be sent home in your child's home learning book, on a Friday, and tested the following Friday in school. There will also be a whole school core value challenge you can complete if you want to. We would love to see photos/ videos on class dojo! These will be celebrated at the end of the half-term If you would like to do any extra home learning relating to your child's curriculum topics, we would love to see what you get up to! Please send your photos on class dojo! Thank you for your continued support.