



Stubbins Primary School Curriculum Planner

Summer 2	Year 3
English	<p>Zeraffa Giraffa</p> <p>This term, the children will study 'Zeraffa Giraffa' by Dianne Hofmeyr as a stimulus for developing their understanding of persuasive language in non-narrative structures. They will build an increasing range of sentence structures to improve fluency and cohesion. Children will explore how alliteration and repetition can be used effectively to write a persuasive guide encouraging visitors to see Zeraffa in Paris.</p> <p>Our class novel for this term is 'Gangsta Granny'.</p>
Maths	<p>Time/Shape/Statistics</p> <p>Time: Children will continue to build fluency and accuracy telling the time using both analogue and digital clocks.</p> <p>Shape: Children will explore angles, compare and identify them, before moving on to investigating the properties of 2D and 3D shapes.</p> <p>Statistics: We will interpret and use pictograms and bar charts to answer questions, strengthening their data-handling and reasoning skills.</p>
Science	<p>Biology: Plants</p> <p>We will continue our learning from last term by deepening our understanding of plant reproduction and growth. Children will explore different methods of pollination and develop their knowledge of photosynthesis, including the conditions plants need to survive and thrive. They will also carry out a comparative test to investigate whether all plants require the same conditions to grow, developing their skills in planning, observing and drawing conclusions from scientific evidence.</p>
History	<p>Local Study: How did the Industrial Revolution affect local history?</p> <p>Children will build on their prior knowledge of the Industrial Revolution, focusing on the significance of Bolton and Lancashire. They will explore important inventions by Samuel Crompton, James Hargreaves and Richard Arkwright, and consider how these developments contributed to changes in textile production and working life in Britain.</p>
Art/DT	<p>DT: Textile</p> <p>Based on the work of Coco Chanel, children will design and create a pencil case, applying principles of product design and evaluation. They will carry out product research to inform their ideas, explore a range of stitches and joining techniques, and develop their sewing skills. Children will follow their design plans to construct their pencil case before evaluating their finished product.</p>
Computing	<p>Programming</p> <p>This unit builds on children's prior learning of sequencing and explores how events and actions are linked in programming. Children will begin by programming a sprite to move in four directions before applying this within maze-based challenges. Children will conclude with designing and coding their own maze-tracing program.</p>

PSHE	<p>Growing and Changing Children will explore positive and negative relationships, developing their understanding of respect, boundaries and personal space. They will also discuss the difference between secrets and surprises, considering how to stay safe and make appropriate choices in different situations.</p>
PE	<p>Striking and Fielding - Rounders/Trust and Trails Rounders: Children will develop their striking and fielding skills, with a focus on bowling underarm accurately and applying simple tactics in modified games. They will also recap and strengthen effective communication when working with partners and teams, giving clear instructions and feedback. Trust and Trails: Children will learn how to keep a map 'set' and identify key symbols on an orienteering map. They will also work with a partner to demonstrate teamwork and problem-solving when completing trust challenges.</p>
RE	<p>Hinduism Children will explore the importance of family within Hindu life, with a particular focus on the story and significance of Rama and Sita. They will consider how these stories reflect key values such as duty, loyalty and respect, and how these beliefs shape family life and traditions within Hindu communities.</p>
Music	<p>Sound Exploration This unit features well-known orchestral music pieces that help children learn more about musical elements and their powerful use in music. Children will apply their musical knowledge to understand key well-known pieces of music and the timbres of instruments.</p>
French	<p>Je voudrais Children will begin to use the phrase 'je voudrais' (I would like) in the correct context when role-playing shopping scenarios. They will apply this language to make simple purchases and extend their sentences using the conjunction 'mais' (but) to give opinions and add detail. This will support the development of more fluent and structured spoken and written French.</p>
Homework & Spellings	<p>For homework, your child is expected to read their reading book regularly, practise their spellings and complete their weekly maths homework. This is due in on a Thursday. Spellings will be sent home in your child's home learning book, on a Friday, and tested the following Friday in school.</p> <p>There will also be a whole school core value challenge you can complete if you want to. We would love to see photos/ videos on class dojo! These will be celebrated at the end of the half-term.</p> <p>If you would like to do any extra home learning relating to your child's curriculum topics, we would love to see what you get up to! Please send your photos on class dojo!</p> <p>Thank you for your continued support.</p>