



Stubbins Primary School Curriculum Planner

Summer 1	Year 1
<p>English</p>	<p>This half term in English, we will be using the story <i>Goldilocks and Just the One Bear</i> by Leigh Hodgkinson to inspire our writing. The children will be exploring the story through reading, discussion and drama activities before creating their own versions by changing characters and settings.</p> <p>We will continue to focus on building simple sentences using capital letters, finger spaces and full stops. The children will also practise using story language, sequencing events and adding simple descriptions to their writing.</p> <p>Our class novels this half term are:</p> <ul style="list-style-type: none"> • <i>Me and You</i> by Anthony Browne • <i>Old bear stories</i> by Jane Hissey • <i>Dogger</i> by Shirley Hughes
<p>Maths</p>	<p>This half term in Maths, we will be developing our understanding of place value within 100. The children will practise counting from 50 to 100, learning about tens and ones, using number lines and finding 1 more and 1 less. They will also compare and order numbers. You can support at home by practising counting forwards and backwards, spotting numbers in the environment and discussing which numbers are greater or smaller.</p> <p>In Geometry, we will be learning about position and direction. The children will describe turns and use language such as left, right, forwards, backwards, above and below. We will also be learning about ordinal numbers such as first, second and third.</p> <p>In our Money unit, the children will learn to recognise coins and notes and begin counting amounts of money. Looking at coins together, playing shops or allowing children to help pay for items can help build confidence with this topic.</p> <p>In Time, we will be learning about days of the week, months of the year and the difference between hours, minutes and seconds. The children will also begin telling the time to o'clock and half past using analogue clocks. Talking about daily routines and looking at clocks together at home will really support their learning.</p> <p>We will also continue to build the children's fluency and mental maths skills throughout the half term, including:</p> <ul style="list-style-type: none"> • Number bonds to 10 • Number bonds to 20 • Doubles up to 10 + 10 • Finding one more and one less than a given number • Addition and subtraction within 20

	<ul style="list-style-type: none"> • Counting in 2s, 5s and 10s • Finding half of even numbers within 20 • Recognising and reading numbers to at least 20 and beyond • Counting forwards and backwards to 100 • Counting from any given number, not just from 1
Science	<p><u>Everyday Materials</u> Children will learn to identify and name a variety of everyday materials, including wood, plastic, metal, glass, water and rock. They will explore the properties of these materials and investigate why certain materials are used for particular objects. Children will also compare and group materials based on their properties.</p>
History	<p><u>What were seaside holidays like in the past?</u> This half term in History, we will be learning about what seaside holidays were like in the past, with a focus on the Victorian era. The children will explore how holidays have changed over time, including how people travelled, the types of entertainment they enjoyed and what seaside towns looked like many years ago. We will compare holidays in the past to holidays today and use historical photographs and artefacts to help us learn more about the past.</p> <p>As part of our learning, we will be visiting Blackpool, the children will have the opportunity to explore a traditional British seaside resort and make links to our history learning.</p>
Art	<p><u>Art – Collage and Henri Matisse</u> This term, the children will explore the work of the famous artist Henri Matisse and learn how he created colourful collage artwork. They will investigate shapes, colours, textures and materials, using a range of papers, fabrics and other media to create their own collage pieces. The children will experiment with different techniques to change texture, such as folding, tearing, crumpling and scrunching materials. They will learn how to plan a piece of artwork, select suitable materials, and create a final collage inspired by <i>Goldilocks and the Three Bears</i>. Throughout the unit, children will develop their artistic vocabulary and evaluate their own work, discussing what they like about their creations and how they could improve them.</p>
Computing	<p><u>Programming animations</u> This unit introduces learners to on-screen programming through ScratchJr. Learners will explore the way a project looks by investigating sprites and backgrounds. They will use programming blocks to use, modify, and create programs. Learners will also be introduced to the early stages of program design through the introduction of algorithms.</p>
PSHE	<p><u>Growing and Changing</u> This half term in PSHE, our SCARF unit is <i>Growing and Changing</i>. The children will be learning about how they have changed since they were babies and the ways they continue to grow and develop. We will also discuss how to stay healthy, the importance of looking after our bodies and feelings, and how everyone is unique and special. Through stories, discussions and activities, the children will continue to develop their confidence, independence and understanding of themselves and others.</p>
PE	<p>Tuesday – Gymnastics (Sports coach) Wednesday - Fundamental Skills Kicking</p>
RE	<p><u>Christianity - How might some people show that they 'belong' to God?</u> In this unit children will explore how the rite of baptism shows that Christians belong to Gods' family - the Church. They will identify symbols, items and people linked to baptism and will reflect on why, in some Christian communities, parents choose to have their baby baptised. This will build on their prior learning about Christian belief in God the Father and how religious beliefs might be expressed through symbolic images and actions.</p>

Music

Let's perform together

The children will listen and respond to a range of songs, develop their singing skills and have opportunities to play instruments, improvise and compose simple musical ideas. Some of the songs we will explore include *Ten Green Bottles*, *She'll Be Coming Round the Mountain* and *The Bear Went Over the Mountain*. Throughout the unit, the children will work together to rehearse and perform, helping to build confidence and enjoyment in music. We will also explore how music can encourage us to think about caring for our planet and the world around us.

Homework & Spellings

Each week, your child is expected to read their **reading book regularly** and **complete their Maths homework**, which will be sent home on Fridays. Reading books will be changed weekly, so please ensure that books are kept in children's bags and that reading records are signed and kept up to date. Homework should be returned by Thursday so that it can be checked and new homework can be prepared ready to be sent home on Friday.

When reading at home, we encourage you to read little and often — even 5–10 minutes each day makes a big difference. Regular reading helps children to build fluency, develop understanding and foster a lifelong love of books.

Children also have access to **NumBots**, a brilliant online game to support their maths learning. Login details can be found in their home learning book – please let us know if you need these resending.

We would also love to hear how the children are showing our school core values at home. To support this, a special sheet has been added to their Home Learning Book where you can record examples to share with us. Our focus core values this half term are **courage** and **pride**.

If your child enjoys completing extra home learning linked to our class topics, we would be delighted to see it! Please share photos on ClassDojo or send their work into school.

Thank you for your continued support with your child's learning.